



Communication

Email

Administrative questions should be directed to the **Centre for Extended Learning office**.

Technical problems should be directed to **Technical Support**.

Academic issues (e.g., course content, deadlines, etc.) should be directed to your instructor, **Elizabeth McFadden**, using **Course Mail**.

Announcements

Technical Support and your instructor communicate important information through the announcements. Please check your announcements regularly.

To ensure you are viewing the complete list of announcements, you must click on ALL. Please note you may also be required to click on MORE.

More | View: **Past Present All** | Sort: **Descending**

Discussion Boards

For questions relating to **course content**, select the **Communicate tab** to post a question or read questions and answers from other students. Your instructor may choose to drop in at this forum throughout the term. An ***Ask the Instructor*** discussion board is also available and monitored by your instructor. For questions of an urgent nature, it is always best to use email in order to ensure a prompt reply.

About the Course

Course Author — Dr. Steven J. Spencer

Steve Spencer has been a faculty member at the University of Waterloo since 1997. He received his B.A. from Hope College (located

about 2 hours north of Chicago on the western shore of Lake Michigan), and his Ph.D. from the University of Michigan in Ann Arbor (located about an hour west of Detroit).

Spencer's major research interests are in Social Psychology and particularly the study of the self, stereotyping and prejudice, and unconscious thought processes. In addition to Introductory Psychology, Spencer teaches a second year undergraduate course in Social Psychology, a third year undergraduate course in Social Cognition, and seminars in research methods and stereotyping and prejudice to post-graduate students studying for the M.A. and Ph.D. degrees. Spencer has a wife and two children. His wife, Shelley, is an emergency room social worker in Guelph. His daughter, Emily, and his son, Jon, are both in grade school. You will hear a number of anecdotes about his family as you listen to the lectures. In his spare time, he enjoys playing most sports but especially basketball and is an active member in his church.

Description

This is an introductory course in psychology, which means that we will be covering all areas of psychology in the course. It is designed to introduce you to the field of psychology as a whole, and to the major theories and findings in the discipline.

Objectives

The course is designed so that you can meet the following objectives:

1. That you become familiar with the broad range of topics that make up the discipline of psychology.
2. That you become familiar with the methods of investigation used in psychology, and the strengths and limitations of these methods.
3. That you develop an understanding of the vocabulary and concepts of psychology that will allow you to study further in advanced courses or through independent reading.
4. That you develop the ability to relate the findings of psychological research to your life and to important issues in our society and the world at large.

Grade Breakdown

Psychology Experiments/Article Reviews (Bonus Marks)	3%
One Minute Summaries	8%
Application Paper	20%
Term Tests	32%
Final Exam	40%

Materials and Resources

Textbook(s)

Required:

- *Psychology: 9th Edition in Modules*, David G. Myers, Worth Publishers, 2010. A Study Guide and Scientific American Reader may be included with the textbook free-of-charge. This guide is not required and has been included as a bonus item from the publisher.

NOTE: If you have the 8th edition of the textbook, you can find the corresponding page numbers and readings at:

<http://www.arts.uwaterloo.ca/~sspencer/psych101/textbooks.html>

For textbook ordering information, please contact the UW BookStore.

For your convenience, you can compile booklists of required and optional textbooks based on your current courses through BookLook using your Quest userID and password (look for the **Shop Online with BookLook** link in the centre-top section of the main UW BookStore page). If you are having difficulties ordering online and wish to call the UW BookStore, their phone number is +1 519 888 4673 or toll-free at +1 866 330 7933. Please be aware that textbook orders **CANNOT** be taken over the phone.

Other Course Materials

Scientific American Readings:

Instructions for accessing the *Scientific American* readings:

1. Please visit the following page and read the "Your WatCard (UW Student Identification Card)" information to ensure you are able to access the *Scientific American* journal articles online: **Getting Started**
2. Next, you will want to search **Primo** from the Library homepage.
3. ***Do this first: On the left side of the Library homepage there is a link that reads "Connect from Home". Click on this link. It will prompt you to enter your watcard barcode and last name. Click on login and you will be redirected back to the homepage.
4. In the "Books & more" search field, type *Scientific American* and select "full record" from the drop down menu. Click "Search Primo."
5. The first record in the list should be *Scientific American*. Click the "Available Online" link.
6. Click the link to "Miscellaneous Ejournals 2".
7. Click the link to the "EBSCOhost Scientific American".
8. In the search field, type the name of the journal article you are looking for (refer to the list below) and click "Search".

List of Scientific American Readings:

Week 2

June 1994: "Emotion, Memory and the Brain", Joseph LeDoux

Week 6

September 1997: "Creating False Memories", Elizabeth F. Loftus

Week 9

February 1995: "Manic-Depressive Illness and Creativity", Kay Redfield Jamison

Week 12

January 1998: "The Placebo Effect", Walter A. Brown

Resources

- **UW Library** (Centre for Extended Learning)

Policies

Submission Times

Please be aware that the University of Waterloo is located in the **Eastern Time Zone** (GMT or UTC-5 during standard time and UTC-4 during daylight saving time) and, as such, the time that your activities and/or assignments are due is based on this zone. If you are outside of the Eastern Time Zone and require assistance with converting your time, please try the following **online converter**.

Accommodation Due to Illness

Students in UW courses who are ill and unable to meet assignment due dates or write a term test or final examination should seek medical treatment and provide confirmation of the illness to the instructor(s) within 48 hours by submitting a completed UW Verification of Illness Form to support requests for accommodation due to illness. Students in online courses must also provide confirmation of the illness but submit it to the Centre for Extended Learning Office. The UW Verification of Illness Form is normally the only acceptable medical documentation and is available online at: **http://www.healthservices.uwaterloo.ca/Health_Services/verification.html**. Note that if you require an accommodation as a result of this illness during the term (for assignments or quizzes), please send an email to your class instructor after you are well. If your course has a final exam and you require an accommodation as a result of this illness, please send an email to **examinations@uwaterloo.ca** once you are well.

Academic Integrity

In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. Check www.uwaterloo.ca/academicintegrity/ for more information.

Grievance

A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70, Student Petitions and Grievances, Section 4, www.adm.uwaterloo.ca/infosec/Policies/policy70.htm. When in doubt please be certain to contact the department's administrative assistant who will provide further assistance.

Discipline

A student is expected to know what constitutes academic integrity [check www.uwaterloo.ca/academicintegrity/] to avoid committing an academic offence, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration should seek guidance from the course instructor, academic advisor, or the undergraduate Associate Dean. For information on categories of offences and types of penalties, students should refer to Policy 71, Student Discipline, www.adm.uwaterloo.ca/infosec/Policies/policy71.htm. For typical penalties check Guidelines for the Assessment of Penalties, www.adm.uwaterloo.ca/infosec/guidelines/penaltyguidelines.htm.

Appeals

A decision made or penalty imposed under Policy 70, Student Petitions and Grievances, (other than a petition) or Policy 71, Student Discipline, may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to Policy 72, Student Appeals, www.adm.uwaterloo.ca/infosec/Policies/policy72.htm.

Note for Students with Disabilities

The [Office for Persons with Disabilities](#) (OPD), located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the OPD at the beginning of each academic term.

Use of Computing and Network Resources

Please see the [Guidelines on Use of UW Computing and Network Resources](#).

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Other Sources

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If there are any questions about this notice, please contact the University of Waterloo, Centre for Extended Learning, Waterloo, Ontario, Canada, N2L 3G1 or by **email**.