Course Schedule

Important: **ALL TIMES EASTERN** - Please see the [University Policies](#) section of your Course Outline for details

Week	Module	Readings and Other Assigned Material	Activities and Assessments	Start Date	End/Due Date	Weight (%)
Week 1	[Module 1: Research Methods in Developmental Psychology](#)	Text, Chapter 1 **Note: More detailed reading instructions are listed on the module pages**				
Week 2	[Module 2: From Conception to Birth: Biology and Behaviour](#)	Text, Chapters 2 & 3				
Week 3	[Module 3: Piaget's Theory of Cognitive Development](#)	Text, Chapter 4	[Critical Review Assignment: Article Selection](#)		Sunday, January 29, 2023 at 11:55 PM	**1%**
Week 4	[Module 4: Beyond Piaget: Other Theories of Cognitive Development](#)	Text, Chapter 4	[Module 1-4 Quizzes](#)		Wednesday, February 1, 2023 at 11:55 PM	**1% each quiz** (Best 10/12)
			[Test 1](#)	Friday, February 3, 2023 at 11:55 PM	Sunday, February 5, 2023 at 11:55 PM	**20%**

Week	Module	Reading	Assignment		Due Date	Weight
Week 5	[Module 5: Perception, Action, and Learning in Infancy](#)	Text, Chapter 5	[Critical Review Assignment: Outline](#)		Sunday, February 12, 2023 at 11:55 PM	3%
Week 6	[Module 6: Language Development](#)	Text, Chapter 6				

Reading Week (Saturday, February 18, 2023 to Sunday, February 26, 2023)

Week	Module	Reading	Assignment		Due Date	Weight
Week 7	[Module 7: Conceptual Development](#)	Text, Chapter 7				
Week 8	[Module 8: Intelligence and Academic Achievement](#)	Text, Chapter 8	[Module 5-8 Quizzes](#)		Wednesday, March 8, 2023 at 11:55 PM	**1% each quiz** (Best 10/12)
			[Test 2](#)	Friday, March 10, 2023 at 11:55 PM	Sunday, March 12, 2023 at 11:55 PM	**20%**
Week 9	[Module 9: Theories of Social Development](#)	Text, Chapter 9	[Critical Review Assignment: Full Draft of Critical Review](#)		Sunday, March 19, 2023 at 11:55 PM	
Week 10	[Module 10: Emotional Development](#)	Text, Chapter 10	[Critical Review Assignment: Feedback on Two Peers' Drafts](#)		Sunday, March 26, 2023 at 11:55 PM	**4% (2% each)**
Week 11	[Module 11: Attachment and the Family Environment](#)	Text, Chapters 1, 11 & 12	[Critical Review Assignment: Feedback on Peer Feedback](#)		Sunday, April 2, 2023 at 11:55 PM	**2% (1% each)**
			[Module 9-12 Quizzes](#)		Wednesday, April 5, 2023 at 11:55 PM	**1% each quiz** (Best 10/12)
Week 12	[Module 12: Gender Development](#)	Text, Chapter 15	[Test 3](#)	Saturday, April 8, 2023 at 11:55 PM	Monday, April 10, 2023 at 11:55 PM	**20%**
					Monday	

| | [SONA (Optional)](#) | April 10, 2023 at 11:55 PM | **Bonus 3%** |
| **Week 13** | [Critical Review Assignment: Final Submission](#) | Sunday, April 16, 2023 at 11:55 PM | **20%** |

There is no final examination for this course

Contact Information

Announcements

You are expected to check **Announcements** on the **Course Home** page on a regular basis. To ensure you are viewing the complete list of announcements, you may need to click **Show All Announcements**.

Discussions

Discussion topics can be accessed by clicking **Connect** and then **Discussions** on the course navigation bar above. A General Discussion topic has been made available to allow you to communicate with your peers in this course. Your instructor may drop in at this discussion topic.

Contact Us

Who and Why	Contact Details
	Post your course-related questions to the Ask the Instructor discussion topic. This allows other students to benefit from your question as well.
	Questions of a personal nature can be directed to your instructor or your TA.
Instructor and TA • Course-related questions (e.g., course content, deadlines, assignments, etc.) • Questions of a personal nature	Instructor: Claire Matthews c2matthe@uwaterloo.ca TAs: TBA One-on-one appointments are available with instructors and TAs; feel free to reach out via email. Your instructor checks email and the Ask the Instructor discussion topic frequently and will make every effort to reply to your questions within 24–48 hours, Monday to Friday.
Technical Support, Centre for Extended Learning	learnhelp@uwaterloo.ca Include your full name, WatIAM user ID, student number, and course

name and number.

- Technical problems with Waterloo LEARN

Learner Support Services, Centre for Extended Learning

- General inquiries
- Examination information

Technical support is available during regular business hours, Monday to Friday, 8:30 AM to 4:30 PM (Eastern Time).

[IST Knowledge Base: For Students](#)
[Student Resources](#)

extendedlearning@uwaterloo.ca

Include your full name, WatIAM user ID, student number, and course name and number.

Course Description and Learning Outcomes

Course Description

This course provides a topically-organized overview of child psychological development from the prenatal period through adolescence. Influential theoretical approaches to the study of child development will be discussed and applied to the study of physical, cognitive, and social-emotional development.

Course Goals and Learning Outcomes

Upon completion of this course, students should be able to:

1. Summarize and apply their understanding of a broad array of topics pertinent to children's psychological development.
2. Critically evaluate methods, theories, and approaches used in developmental research.
3. Provide high-quality constructive feedback on a peer's academic writing, and in turn integrate feedback from a peer into one's own writing.
4. Read, interpret, and communicate the methods and findings of academic research papers.
5. Apply their knowledge of developmental processes in childhood to the real world, including their own lives!

What to Expect as a Student

Your day-to-day tasks in the course will include:

- Completing independent textbook readings.
- Watching lecture videos and supplementary informational videos.
- Gauging your knowledge with weekly module quizzes.
- Demonstrating your learning through 3 non-cumulative tests spread across the semester.
- Completing a scaffolded written assignment (broken into four milestones across the semester).

Course Philosophy and Expectations

Online learning offers unique opportunities and advantages in some domains, and occasionally challenges in others. Many students feel quite comfortable in an asynchronous learning environment, while others need to acclimate to the experience. The course team is deeply committed to making this the best learning experience possible for you as students. In the interest of transparency and mutual understanding, below is some

information pertaining to the design philosophy for this course.

Independent learning. To make the most of the online learning experience, **it's important that you complete the assigned readings from the textbook.** In many courses, students feel that completing assigned readings isn't necessary to succeed in a course, believing that attending lectures or reviewing slides is sufficient. **In an asynchronous learning environment, a commitment to independent study is more critical than ever.** We encourage you not to think of the textbook as a supplemental resource, but as **your primary tool for learning in this course.** The course designers have taken independent study time into account when structuring the course, and have developed lecture videos surveying many of the core concepts to further support your learning. But ultimately, the lecture videos were designed to complement your independent readings, not replace them. As such, we strongly encourage you to complete all assigned readings in order to optimize your experience in the course.

Assessments. The goal of this course is to limit the labor-intensive work you have to do each week and give you the flexibility to fit this course into your schedules however you see fit, while ensuring you have regular prompts to engage with the course's material. Each module will feature a short quiz (10 items over 15 minutes), keeping you involved in the course on a weekly basis while only amounting for a relatively small portion of your final grade (10% evenly spread over your ten highest quiz grades). The three larger course tests and written assignment deadlines have been spaced out so you can plan out your study/work strategies ahead of time.

Getting through this together. If you find yourself struggling with any aspect of the course or may be in need of accommodation, please don't hesitate to reach out to the course instructor(s) or your TAs. Also keep in mind that the members of the course team are human beings as well trying their best to make this a positive experience for everyone involved. Remember: politeness and respect go a long way.

About the Course Author

Course Author — McLennon Wilson

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McLennon was a doctoral student in Developmental Psychology at the University of Waterloo. He completed his B.Sc. (Hons) in Psychology at the Memorial University of Newfoundland (Grenfell Campus) in April 2016.

He is now an Assistant Professor in the Department of Psychology at Cape Breton University.

Materials and Resources

Textbook

Required

1. Siegler, R. S., Saffran, J., Eisenberg, N., DeLoache, J., Gershoff, E., & Graham, S. (2020). *How children develop* (Canadian 6th ed.). Worth.

Note: The edition of the text used in this course is the Canadian sixth edition. Any page references or figure numbers in the syllabus, lectures, or other course materials are referencing this edition. If you choose to use an earlier edition of the text, while much of the information may be the same, it is your responsibility to identify any discrepancies between your version and the official edition used in this course. Members of the course team will be happy to answer any questions regarding potential discrepancies (within reason); however, any and all responsibility for mistakes or confusion arising from using alternative versions is ultimately yours.

For textbook ordering information, please contact the [W Store | Course Materials + Supplies](#).

For your convenience, you can compile a list of required and optional course materials through [BookLook](#) using your Quest userID and password. If you are having difficulties ordering online and wish to call the Waterloo Bookstore, their phone number is +1 519-888-4673 or toll-free at +1 866-330-7933. Please be aware that textbook orders **CANNOT** be taken over the phone.

Resources

- Library services for [Co-op students on work term and students taking online courses](#)

Grade Breakdown

The following table represents the grade breakdown of this course.

Activities and Assessments	Weight
Module Quizzes (Best 10 out of 12: 10 x 1%)	10%
Tests (3 x 20%)	60%
Critical Review Assignment Article selection: 1% Outline: 3% Peer feedback on draft: 6% (evaluation of one's draft by a peer = 4%; evaluation of the utility of the feedback one provided = 2%) Final submission: 20%	30%
SONA (Optional)	Bonus 3%

Official Grades

Official Grades and Academic Standings are available through [Quest](#).

Course and Department Policies

Course Policies

Late Work

Missed deadlines for the following assessments will results in an **immediate 0%**:

- Quizzes
- Article submission for approval
- Article review outline
- Peer feedback on draft
- Evaluation of utility of peers' feedback

Missed deadlines for the following assessments will results in a **penalty of 10% per day** (including weekend days):

- Tests
- Article review (final submission)

In the case of emergency that may result in late submission, please contact the course instructor(s) to discuss potential extensions. If you know or suspect you are going to miss a deadline, please contact your course instructor(s) at least 24 hours in advance. It is much harder to accommodate students after this time.

Department Policies

Accommodation for Course Requirements

Policies of the Psychology department pertaining to course requirements are available on the [department website](#).

For security purposes, the Psychology Department does not allow students to write tests, quizzes, or final exams for Psychology courses prior to the date/time scheduled for the course.

Elective arrangements such as travel plans are not acceptable grounds for granting accommodations to course requirements per the [uWaterloo Examination Regulations and Related Matters](#).

Accommodation requests based on religious/cultural grounds

Requests for alternate sittings for tests, quizzes, or final exams based on religious/cultural grounds must be made to the Associate Dean of Undergraduate Studies for the Faculty of Arts in writing by the following deadlines:

- **For final exams**: within one week of the [final exam schedule being posted by the Registrar's Office](#).
- **For tests or quizzes**: before the 'drop - no penalty period' ends (see [Important Dates](#))

The Associate Dean will contact the instructor on the student's behalf to request an alternate sitting for the test, quiz, or final exam.

Concerns about a Course Policy or Decision

We in the Psychology Department take great pride in the high quality of our program and our instructors. Though infrequent, we know that students occasionally find themselves in situations of conflict with their instructors over course policies or grade assessments. If such a conflict arises, the Associate Chair for Undergraduate Affairs is available for consultation and to mediate a resolution between the student and instructor.

University Policies

Submission Times

Please be aware that the University of Waterloo is located in the **Eastern Time Zone** (GMT or UTC-5 during standard time and UTC-4 during daylight saving time) and, as such, the time that your activities and/or assignments are due is based on this zone. If you are outside the Eastern Time Zone and require assistance with converting your time, please try the Ontario, Canada Time Converter.

Accommodation Due to Illness

If your instructor has provided specific procedures for you to follow if you miss assignment due dates, term tests, or a final examination, adhere to those instructions. Otherwise:

SELF-DECLARED ABSENCES FOR UNDERGRADUATE STUDENTS

Undergraduate students have the option to self-declare a short-term absence during the formal lecture period by following the Undergraduate student short-term absences process outlined by the Registrar's Office.

MISSED ASSIGNMENTS/TESTS/QUIZZES

Contact the instructor as soon as you realize there will be a problem, and preferably within 48 hours, but no more than 72 hours, have a medical practitioner complete a Verification of Illness Form.

Email a scanned copy of the Verification of Illness Form to your instructor. In your email to the instructor, provide your name, student ID number, and exactly what course activity you missed.

Further information regarding Management of Requests for Accommodation Due to Illness can be found on the Accommodation due to illness page.

MISSED FINAL EXAMINATIONS

Contact your instructor as soon as possible if you are unable to fulfill academic requirements due to illness or other extenuating circumstances.

Further information about Examination Accommodations is available in the Undergraduate Calendar.

Academic Integrity

In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. **If you have not already completed the online tutorial regarding academic integrity you should do so as soon as possible.**

Undergraduate students should see the Academic Integrity Tutorial and graduate students should see the Graduate Students and Academic Integrity website.

Proper citations are part of academic integrity. Citations in CEL course materials usually follow CEL style, which is based on APA style. Your course may follow a different style. If you are uncertain which style to use for an assignment, please confirm with your instructor or TA.

For further information on academic integrity, please visit the Office of Academic Integrity.

Turnitin

Turnitin.com: Text matching software (Turnitin®) may be used to screen assignments in this course. Turnitin® is used to verify that all materials and sources in assignments are documented. Students' submissions are stored on a U.S. server, therefore students must be given an alternative (e.g., scaffolded assignment or annotated bibliography), if they are concerned about their privacy and/or security. Students will be given due notice, in the first week of the term and/or at the time assignment details are provided, about arrangements and alternatives for the use of Turnitin® in this course.

It is the responsibility of the student to notify the instructor if they, in the first week of term or at the time assignment details are provided, wish to submit the alternate assignment.

Turnitin® at Waterloo

Discipline

A student is expected to know what constitutes academic integrity to avoid committing an academic offence, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration, should seek guidance from the course instructor, academic advisor, or the undergraduate Associate Dean. For information on categories of offences and types of penalties, students should refer to Policy 71 - Student Discipline. For typical penalties, check Guidelines for the Assessment of Penalties.

Appeals

A decision made or penalty imposed under Policy 70 - Student Petitions and Grievances, (other than a petition) or Policy 71 - Student Discipline, may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to Policy 72 - Student Appeals.

Grievance

A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and

Grievances, Section 4. When in doubt please be certain to contact the department's administrative assistant who will provide further assistance.

Final Grades

In accordance with Policy 46 - Information Management, Appendix A - Access to and Release of Student Information, the Centre for Extended Learning does not release final examination grades or final course grades to students. Students must go to Quest to see all final grades. Any grades posted in Waterloo LEARN are unofficial.

AccessAbility Services

AccessAbility Services, located in Needles Hall, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodation to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term and for each course.

Accessibility Statement

The Centre for Extended Learning strives to meet the needs of all our online learners. Our ongoing efforts to become aligned with the Accessibility for Ontarians with Disabilities Act (AODA) are guided by University of Waterloo accessibility Legislation and policy and the World Wide Web Consortium's (W3C) Web Content Accessibility Guidelines (WCAG) 2.0. The majority of our online courses are currently delivered via the Desire2Learn Learning Environment. Learn more about Desire2Learn's Accessibility Standards Compliance.

Use of Computing and Network Resources

Please see the Guidelines on Use of Waterloo Computing and Network Resources.

Copyright Information

UWaterloo's Web Pages

Other Sources

Respect the copyright of others and abide by all copyright notices and regulations when using the computing facilities provided for your course of study by the University of Waterloo. No material on the Internet or World Wide Web may be reproduced or distributed in any material form or in any medium, without permission from copyright holders or their assignees. To support your course of study, the University of Waterloo has provided hypertext links to relevant websites, resources, and services on the web. These resources must be used in accordance with any registration requirements or conditions which may be specified. You must be aware that in providing such hypertext links, the University of Waterloo has not authorized any acts (including reproduction or distribution) which, if undertaken without permission of copyright owners or their assignees, may be infringement of copyright. Permission for such acts can only be granted by copyright owners or their assignees.

If there are any questions about this notice, please contact the University of Waterloo, Centre for Extended Learning, Waterloo, Ontario, Canada, N2L 3G1 or extendedlearning@uwaterloo.ca.