

University of Waterloo
Online Course
Centre for Extended Learning

PSYCH 207

Winter 2011

Syllabus And Schedule



Communication

Email

Administrative questions should be directed to the [Centre for Extended Learning office](#).

Technical problems with UW-ACE should be directed to [Technical Support](#).

Questions relating to **academic issues** (e.g., course content) should be posted on the **Ask the Instructor** discussion board in the [Communicate](#) tab. Questions of a **personal nature** can be directed to your instructors, **Professor Jonathan Fugelsang** at jafugels@uwaterloo.ca, or **Professor Jennifer Stolz** at jstolz@uwaterloo.ca.

Your instructors check email frequently and you should expect an answer to your questions by email within 24 hours Monday to Friday.

You may also contact your TA directly for questions related to the online tests. Use the **Ask the TA** board in the [Communicate](#) tab for questions of an academic nature. Use email for issues of a personal nature.

You will be assigned to one of three section teams in the first week of term; **each section will have its own TA as follows:**

Section 01 (S-01) – Graydon Solman (gsolman@uwaterloo.ca)

Section 02 (S-02) – Adam Palancia (apalanic@uwaterloo.ca)

Section 03 (S-03) - Jennifer Tomaszczyk (jtomaszc@uwaterloo.ca)

*To find out what section you are in, go to the [Communicate](#) tab and click **My Team List**. If you don't see a section team listed on this page, please contact [Technical Support](#).

Announcements

Your instructors make announcements frequently during the term so please make sure you check announcements regularly.

To ensure you are viewing the complete list of announcements, you must click ALL. Please note you may also be required to click MORE.

[More](#) | View: [Past](#) [Present](#) [All](#) | Sort: [Descending](#)

Discussion Boards

Please use the following discussion boards in the [Communicate](#) tab to communicate with your instructor and TA:

- **Ask the Instructor** – Use this discussion board to ask the instructors specific questions about course content.
- **Ask the TA** – Use this discussion board to ask your TA questions about your online tests or other course-related questions. TAs will use this board to communicate with their sections. Your TA drops in at the online discussion board daily Monday - Friday and posts responses to student questions as necessary.

About the Course

Welcome to PSYCH 207 ([Transcript of Video: PDF 63KB](#))



Video: Click to Play

(Last updated October 28, 2010)

Objectives

By the end of this course, you should be able to:

- Explain how the mind works in basic terms, including
 - how we perceive people, events, and things;
 - how and what we remember;

- how we mentally organize information; and,
- how we call on our mental information and resources to make important decisions;
- Describe how context shapes and constrains cognition, which involves
 - recognizing that cognitive phenomena have contexts that both foster and constrain their occurrence; and
 - recognizing that universal cognitive mechanisms assumed or generalized from the laboratory do not always translate to every person in every situation.

This course was developed in the Fall term of 2010. Instructional design and development support was provided by the University of Waterloo Centre for Extended Learning.

Grade Breakdown

Introduce Yourself	Ungraded
Online Test 1	15%
Online Test 2	15%
Online Test 3	15%
Online Test 4	15%
Research Participation	4% bonus
Final Exam	40%

Materials and Resources

The Centre for Extended Learning is no longer automatically mailing a course CD/DVD containing lectures that are also found within UW-ACE. Content available on the CD/DVD can now be downloaded free-of-charge via the Content Modules in UW-ACE. However, if you wish to purchase a CD/DVD, please visit our [online ordering system](#).

Textbook(s)

Required:

1. Galotti, K., Fernandes, M., Fugelsang, J. & Stolz, J. (2010). *Cognitive Psychology: In & Out of the Lab (First Canadian Edition)*. Nelson.

For textbook ordering information, please contact the [Waterloo Bookstore](#).

For your convenience, you can compile booklists of required and optional textbooks based on your current courses through BookLook using your Quest userID and password (look for the **Shop Online with BookLook** link in the centre-top section of the main Waterloo Bookstore page). If you are having difficulties ordering online and wish to call the Waterloo Bookstore, their phone number is +1 519 888 4673 or toll-free at +1 866 330 7933. Please be aware that textbook orders **CANNOT** be taken over the phone.

Resources

- [UW Library](#) (Centre for Extended Learning)

Policies

Submission Times

Please be aware that the University of Waterloo is located in the **Eastern Time Zone** (GMT or UTC-5 during standard time and UTC-4 during daylight saving time) and, as such, the time that your activities and/or assignments are due is based on this zone. If you are outside the Eastern Time Zone and require assistance with converting your time, please try the [Ontario, Canada Time Converter](#).

Accommodation Due to Illness

Students in UW courses who are ill and unable to meet assignment due dates or write a term test or final examination should seek medical treatment and provide confirmation of the illness to the instructor(s) within 48 hours by submitting a completed UW Verification of Illness Form to support requests for accommodation due to illness. Students in online courses must also provide confirmation of the illness but submit it to the Centre for Extended Learning Office. The UW Verification of Illness Form is normally the only acceptable medical documentation and is available online at: www.healthservices.uwaterloo.ca/Health_Services/verification.html. Note that if you require an accommodation as a result of this illness during the term (for assignments or quizzes), please send an email to your class instructor after you are well. If your course has a final exam and you require an accommodation as a result of this illness, please send an email to examinations@uwaterloo.ca once you are well.

Academic Integrity

In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. **If you have not already completed the online tutorial regarding academic integrity you should do so as soon as possible.** The undergraduate online tutorial can be found at <http://www.lib.uwaterloo.ca/ait/> and the graduate tutorial is at <http://www.lib.uwaterloo.ca/gradait/>. For other information about academic integrity check www.uwaterloo.ca/academicintegrity/.

Discipline

A student is expected to know what constitutes academic integrity (check www.uwaterloo.ca/academicintegrity/) to avoid committing an academic offence, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration should seek guidance from the course instructor, academic advisor, or the undergraduate Associate Dean. For information on categories of offences and types of penalties,

students should refer to Policy 71, Student Discipline, www.adm.uwaterloo.ca/infosec/Policies/policy71.htm. For typical penalties check Guidelines for the Assessment of Penalties, www.adm.uwaterloo.ca/infosec/guidelines/penaltyguidelines.htm.

Appeals

A decision made or penalty imposed under Policy 70, Student Petitions and Grievances, (other than a petition) or Policy 71, Student Discipline, may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to Policy 72, Student Appeals, www.adm.uwaterloo.ca/infosec/Policies/policy72.htm.

Grievance

A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70, Student Petitions and Grievances, Section 4, www.adm.uwaterloo.ca/infosec/Policies/policy70.htm. When in doubt please be certain to contact the department's administrative assistant who will provide further assistance.

Final Grades

In accordance with **Policy 19**, the Centre for Extended Learning does not release final examination grades or final course grades to students. Students must go to **Quest** to see all final grades. Any grades posted in UW-ACE are unofficial.

Note for Students with Disabilities

The **Office for Persons with Disabilities** (OPD), located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodation to lessen the impact of your disability, please register with the OPD at the beginning of each academic term and for each course.

Use of Computing and Network Resources

Please see the [Guidelines on Use of UW Computing and Network Resources](#).

Copyright (©) Information

UW's Web Pages

All rights, including copyright, images, slides, audio, and video components, of the content of this course are owned by the course author, unless otherwise stated. These Web pages are owned or controlled by the University of Waterloo, Centre for Extended Learning. By accessing the Web pages, you agree that you may only download the content for your own personal, non-commercial use. You are not permitted to copy, broadcast, download, store (in any medium), transmit, show or play in public, adapt or change in any way the content of these Web pages for any other purpose whatsoever without the prior written permission of the course author and the University of Waterloo, Centre for Extended Learning.

Other Sources

Respect the copyright of others and abide by all copyright notices and regulations when using the computing facilities provided for your course of study by the University of Waterloo. No material on the Internet or World Wide Web (WWW) may be reproduced or distributed in any material form or in any medium, without permission from copyright holders or their assignees. To support your course of study, the University of Waterloo has provided hypertext links to relevant Web sites, resources, and services on the Web. These resources must be used in accordance with any registration requirements or conditions which may be specified. You must be aware that in providing such hypertext links the University of Waterloo has not authorized any acts (including reproduction or distribution) which, if undertaken without permission of copyright owners or their assignees, may be infringement of copyright. Permission for such acts can only be granted by copyright owners or their assignees.

If there are any questions about this notice, please contact the University of Waterloo, Centre for Extended Learning, Waterloo, Ontario, Canada, N2L 3G1 or by **email**.

Course begins Tuesday, January 4, 2011

ALL TIMES EASTERN – Please see the [Policies section](#) for details.

The Current time in Waterloo, Ontario, Canada is 2:23:28 PM.

Week / Module	Readings	Course Requirements and Important Dates		
		Activities and Assignments	Due Date	Weight (%)
Please review the Getting Started page and the Course Syllabus including the Policies section before you begin your course.				
Week 1 <u>Module 1: History and Paradigms</u>	Text: Galotti, Fernandes, Fugelsang, and Stolz, <i>Cognitive Psychology: In and out of the Laboratory</i> , Ch. 1, pp. 2-32	<u>Introduce Yourself</u> <u>Meet Your Instructors</u>	Wednesday, January 12, 2011	
Week 2 <u>Module 2: The Brain: Structure and Function</u>	Text: Galotti, Fernandes, Fugelsang, and Stolz, <i>Cognitive Psychology: In and out of the Laboratory</i> , Ch. 2, pp. 33-53			
Week 3 <u>Module 3: Perception</u>	Text: Galotti, Fernandes, Fugelsang, and Stolz, <i>Cognitive Psychology: In and out of the Laboratory</i> , Ch. 3, pp. 56-96			
Week 4 <u>Module 4: Attention</u>	Text: Galotti, Fernandes, Fugelsang, and Stolz, <i>Cognitive Psychology: In and out of the Laboratory</i> , Ch. 4, pp. 97-137	<u>Online Test 1</u>	Available Monday, January 24, 2011 at 6:55 AM until Wednesday, January 26, 2011 at 6:55 AM	15%
Week 5 <u>Module 5: Memory Structures</u>	Text: Galotti, Fernandes, Fugelsang, and Stolz, <i>Cognitive Psychology: In and out of the Laboratory</i> , Ch. 5, pp. 138-177			
Week 6 <u>Module 6: Memory Process</u>	Text: Galotti, Fernandes, Fugelsang, and Stolz, <i>Cognitive Psychology: In and out of the Laboratory</i> , Ch. 6, pp. 178-216			
Week 7 <u>Module 7: Concepts and Categories</u>	Text: Galotti, Fernandes, Fugelsang, and Stolz, <i>Cognitive Psychology: In and out of the Laboratory</i> , Ch. 7, pp. 218-248	<u>Online Test 2</u>	Monday, February 14, 2011 at 6:55 AM until Wednesday, February 16, 2011 at 6:55 AM	15%
READING WEEK (Sunday, February 20, 2011 to Saturday, February 26, 2011)				
Week 8 <u>Module 8: Visual Imagery</u>	Text: Galotti, Fernandes, Fugelsang, and Stolz, <i>Cognitive Psychology: In and out of the Laboratory</i> , Ch. 8, pp. 249-284			
Week 9 <u>Module 9: Language and Cognition</u>	Text: Galotti, Fernandes, Fugelsang, and Stolz, <i>Cognitive Psychology: In and out of the Laboratory</i> , Ch. 9, pp. 285-328			
Week 10 <u>Module 10: Thinking, Problem Solving, and Reasoning</u>	Text: Galotti, Fernandes, Fugelsang, and Stolz, <i>Cognitive Psychology: In and out of the Laboratory</i> , Ch. 10, pp. 330-371	<u>Online Test 3</u>	Monday, March 14, 2011 at 6:55 AM until Wednesday, March 16, 2011 at 6:55 AM	15%
Week 11 <u>Module 11: Decision Making</u>	Text: Galotti, Fernandes, Fugelsang, and Stolz, <i>Cognitive Psychology: In and out of the Laboratory</i> , Ch. 11, pp. 372-406			
Week 12 <u>Module 12: Individual, Aging, and Gender Differences in Cognition</u>	Text: Galotti, Fernandes, Fugelsang, and Stolz, <i>Cognitive Psychology: In and out of the Laboratory</i> , Ch. 12, pp. 407-437	<u>Online Test 4</u>	Wednesday, March 30, 2011 at 6:55 AM until Friday, April 1, 2011 at 6:55 AM	15%
		<u>Research Participation</u> for bonus marks	all Research Presentation options must be completed by Friday, April 1, 2011	4% bonus
Final Exam				40%
Total:				100%

Final Examination Arrangement and Schedule

All students taking online courses that have a final exam must **provide examination arrangement information** by **Friday, January 21, 2011**.

Examination schedule details will be available on **Quest** approximately four weeks prior to the exam date. For instructions on how to find exam information, go to the **Quest Help** page.

Official Grades and Academic Standings are available through Quest.

**Please note: Your access to this course in UW-ACE will continue for the duration of the current term.
You will not have access to this course once the next term begins.**