

**Class**

Psych 211, Developmental Psychology, Fall 2010  
Mondays and Wednesdays, 4:30-5:50 p.m.  
Arts Lecture Hall 116

**Instructor**

Dr. Ori Friedman (PAS 4019), email through UW-ACE.

**Teaching Assistants**

Last name beginning A to K: **Punya Singh** (PAS 2237)

Potential meeting times:

Last name beginning L to Z: **Sanya Sagar** (PAS 4017)

Potential meeting times:

**Contacting the Instructor and TAs**

Emails should be sent through UW-ACE. Please, start by contacting your TA with any issues, and only contact the instructor if additional help is needed. To set up a meeting, e-mail your TA and suggest a meeting time based on the **potential meeting times** listed above. The TA will either confirm the suggested time, or suggest another time.

**Text**

Siegler, R., DeLoache, J., & Eisenber, N. How Children Develop (Third Edition).  
Available at the bookstore.

**Course description**

An introduction to Developmental Psychology. This course is intended to familiarize you with the topics, theories, experimental methodologies, and major findings of research on infant and child psychological development.

To succeed you will need to attend class **and** do assigned readings. If you miss a class, you are responsible for getting notes from another student in the class. The instructor and TAs do not provide lecture notes to students who have missed classes. It is up to you whether you read the assigned readings before or after the corresponding lectures.

**Course requirements and grading**

Four non-cumulative midterm tests, each worth 25%. All test questions will be **multiple choice** and will cover material from the readings and the lectures. All tests will occur in the regular classroom during regular course hours.

Your grade will be determined **solely** by your performance on the required tests and final exam. Grades cannot be improved through any other extra-assignments or by re-weighting the tests. **You cannot improve your grade by obtaining REG credits.** Temporary grades will not be assigned unless serious medical or personal problems interfere with class completion.

Grades will not be curved or adjusted.

**Policy on missed tests**

**Students who are requesting accommodation for course requirements (assignments, midterm tests, final exams, etc.) due to illness should do the following:**

- seek medical treatment as soon as possible and obtain a completed UW Verification of Illness Form: [http://www.healthservices.uwaterloo.ca/Health\\_Services/verification.html](http://www.healthservices.uwaterloo.ca/Health_Services/verification.html)
- submit that form to the instructor within 48 hours.
- (preferably) inform the instructor by the due date for the course requirement that you will be unable to meet the deadline and that documentation will be forthcoming.

**In the case of a missed final exam, the instructor and student will negotiate an extension for the final exam which will typically be written as soon as**

possible, but no later than the next offering of the course.

In the case of a missed assignment deadline or midterm test, the instructor will either:

1. waive the course component and re-weight remaining term work as he/she deems fit according to circumstances and the goals of the course, or
2. provide an extension.

In the case of bereavement, the instructor will provide similar accommodations to those for illness. Appropriate documentation to support the request will be required.

Students who are experiencing extenuating circumstances should also inform their academic advisors regarding their personal difficulties.

**POLICY FOR THIS COURSE:** If you miss a test, **YOU** are responsible for making arrangements with your TA to schedule a time to write a makeup test. Makeup tests must be written within **four** school days of the end of your illness (or serious domestic issue). If your own inaction leads to the makeup not being written within four days of the end of the illness (as documented by your medical note, or other relevant documentation in the case of domestic situations)) then you may receive a 0 for the test.

If you know that you are going to miss a test, it is very helpful if you tell your TA *ahead of time*. It may even be possible to schedule a tentative makeup test before the actual test is missed.

If you provide documentation for a missed test then the makeup test will simply replace the missed test. If you fail to provide documentation (for instance because you were not sick, but missed the test because you simply forgot to show up) then you may still write a makeup test, again within four days of the original test. However, in this instance, you will only be given half of the grade earned. For instance, if you scored 82% on the makeup test you would only be given a score of 41%.

**Schedule – Although the test dates are firm, the schedule of the readings may change. Please check the syllabus regularly for such changes.**

Week 1	Sep 13 Sep 15	Introduction, CHAPTER 1 CHAPTER 1 & 2	
Week 2	Sep 20 Sep 22	CHAPTER 2 CHAPTER 3	
Week 3	Sep 27 Sep 29	CHAPTER 3 CHAPTER 4	
Week 4	Oct 4 Oct 6	<b>TEST 1 (25%)</b> CHAPTER 4	
Week 5	Oct 11 Oct 13	<b>THANKSGIVING</b> CHAPTER 4	
Week 6	Oct 18 Oct 20	CHAPTER 5 CHAPTER 5	
Week 7	Oct 25 Oct 27	<b>TEST 2 (25%)</b> CHAPTER 6	
Week 8	Nov 1 Nov 3	CHAPTER 6 CHAPTER 7	
Week 9	Nov 8 Nov 10	CHAPTER 7 OTHER MATERIAL	
Week 10	Nov 15 Nov 17	<b>TEST 3 (25%)</b> OTHER MATERIAL	
Week 11	Nov 22 Nov 24	OTHER MATERIAL CHAPTER 14	
Week 12	Nov 29 Dec 1	Chapter 14 Chapter 14	
Week	Dec 6	<b>TEST 4 (25%)</b>	

### **Accommodations for Students with Disabilities**

The Office for Persons with Disabilities (OPD), located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the OPD at the beginning of each academic term.

### **Concerns About the Course or Instructor (Informal Stage)**

We in the Psychology Department take great pride in the high quality of our program and our instructors. Though infrequent, we know that students occasionally find themselves in situations of conflict with their instructors over course policies or grade assessments. If such a conflict arises, the Associate Chair for Undergraduate Affairs (Dr. Colin Ellard) is available for consultation and to mediate a resolution between the student and instructor. Dr. Ellard's contact information is as follows:

Email: [cellard@uwaterloo.ca](mailto:cellard@uwaterloo.ca)  
Ph 519-888-4567 ext 36852

A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. See Policy 70 and 71 below for further details.

### **Academic Integrity, Academic Offenses, Grievance, and Appeals**

To protect course integrity, as well as to provide appropriate guidance to students, course outlines in the Faculty of Arts must include the following note on avoidance of academic offenses:

**Academic Integrity:** In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect and responsibility. [Check <http://www.uwaterloo.ca/academicintegrity/> for more informaton.]

**Discipline:** A student is expected to know what constitutes academic integrity [check <http://www.uwaterloo.ca/academicintegrity/>], to avoid committing academic offenses, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offense, or who needs help in learning how to avoid offenses (e.g., plagiarism, cheating) or about 'rules' for group work/collaboration should seek guidance from the course instructor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 - Student Discipline. For information on categories of offenses and types of penalties, students should refer to [Policy 71 - Student Discipline](http://www.adm.uwaterloo.ca/infosec/Policies/policy71.htm), <http://www.adm.uwaterloo.ca/infosec/Policies/policy71.htm>

**Grievance:** A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70 - Student Petitions and Grievances](http://www.adm.uwaterloo.ca/infosec/Policies/policy70.htm), Section 4, <http://www.adm.uwaterloo.ca/infosec/Policies/policy70.htm>

**Appeals:** A student may appeal the finding and/or penalty in a decision made under Policy 70 - Student Petitions and Grievances (other than regarding a petition) or Policy 71 - Student Discipline if a ground for an appeal can be established. Read [Policy 72 - Student Appeals](http://www.adm.uwaterloo.ca/infosec/Policies/policy72.htm), <http://www.adm.uwaterloo.ca/infosec/Policies/policy72.htm>

(Include also the following paragraph if you will be using Turnitin\*):  
Plagiarism detection software (Turnitin) will be used to screen assignments in this course. This is being done to verify that use of all materials and sources in assignments is documented. In the first week of the term, details will be provided about arrangements for the use of Turnitin in this course.

**Academic Integrity website (Arts):** [http://arts.uwaterloo.ca/arts/ugrad/academic\\_responsibility.html](http://arts.uwaterloo.ca/arts/ugrad/academic_responsibility.html)

**Academic Integrity Office (UW):** <http://uwaterloo.ca/academicintegrity/>