



**PSYCH 322R, Personality
Fall 2010**

Instructor: Kathy Foxall
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Classroom: Renison 2107
Office Hours: Thursday 5:30-6:15 PM and other times by appointment
Office location: Renison 0208
Class time: Thursday 6:30-9:20 PM

Required Text: Funder, D.C., (2010). *The personality puzzle*. New York: WW. Norton & Company. (5th edition).

UW ACE

The course syllabi, web links, announcements, and powerpoint slides will be posted on UW ACE.

Course Description from the calendar:

An examination of the major theories of personality including consideration of the psychoanalytic, dispositional, humanistic, and behaviouristic models.

Course objectives

1. Students will develop a deeper appreciation of the great complexity, richness, and range of human behaviour.
2. Students will become familiar with contemporary and classic theoretical and research approaches to understanding personality.
3. At a personal level, I hope that the course will help students to develop a better understanding of themselves and the people in their lives, and to become more accepting of people who are dissimilar to themselves.

Learning outcomes

By the end of the course, students will be able to:

1. identify and describe various approaches used in personality *assessment*.
2. identify, describe, discuss, and critically evaluate a range of contemporary and classic theories and approaches to personality psychology.
3. identify and describe the symptoms of personality disorders
4. utilize personality constructs and theories to analyze case studies.
5. utilize theories and research findings in personality to construct a psychobiography of themselves or a famous person of their choice.

Class information

Classes will include lecture material, case histories, classroom activities, and videos. Powerpoint slides will be posted on UW ACE. You will be tested on assigned readings and material covered in class in any format.

Methods of Evaluation:	Date	Weight	Content
1. Midterm	October 21 in class time	35%	All material covered up to and including October 14.
2. Final exam	During exam period	40%	Material covered after the midterm.

3. Psychobiography (Essay) Due November 18 in class 25% To be discussed in class and described in a separate posting.

Midterm and the Exam: The midterms and exam will consist of essay, short answer, and multiple choice questions. The test and the exam will cover the assigned readings and material covered in class. Videos, lecture material, and class exercises are considered to be part of the class.

Essay: Students will make use of theories and research findings in personality to write a 10-12 page long psychobiography about a famous person OR about themselves. Detailed information and a grading rubric will be provided in class. Late essays will be penalized at the rate of 1% per day. I will leave the essays about famous people in the main office for pickup, and a pickup time for personal essays will be arranged.

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Learning outcomes

By the end of the course, students will be able to:

6. identify and describe various approaches used in personality *assessment*.
7. identify, describe, discuss, and critically evaluate a range of contemporary and classic theories and approaches to personality psychology.
8. identify and describe the symptoms of personality disorders
9. utilize personality constructs and theories to analyze case studies.
10. utilize theories and research findings in personality to construct a psychobiography of themselves or a famous person of their choice.

Class	Class Date	Topic	Text Chapter/Other readings
1.	September 16	Introduction Basic sources of Data Psychobiography	1, 2, http://www.psychobiography.com/whatis.html
2.	September 23	Traits, situations, and behaviour Personality assessment Questions addressed by classic personality theories	Ch. 4 Ch. 5
3.	September 30	Personality traits and behaviour	Ch. 7
4.	October 7	The anatomy and physiology of personality	Ch. 8

5.	October 14	The anatomy and physiology of personality continued The inheritance of personality, behavioural genetics and evolutionary psychology	Ch. 8 continued Ch. 9
6.	October 21	Midterm 1 on all material covered up to and including October 14. There will be a class after the test on the topic of personality disorders.	<i>Ch. 18 for the class <u>after</u> the test.</i>
7	October 28	Personality disorders continued The development of personality	Ch. 18 continued. No readings for the topic of the development of personality.
8	November 4	Humanistic and cross-cultural psychology	Ch. 13
9	November 11	Behaviourism and social learning theories	Ch. 15
10	November 18	The psychoanalytic approach	Ch. 10, 11
11	November 25	Personality processes	Ch. 16
12	December 2	Topic by class agreement	Reading TBA (depends on class decision about the topic).

Accommodation for Illness or Unforeseen Circumstances:

The instructor follows the practices of the University of Waterloo in accommodating students who have documented reasons for missing quizzes or exams. See http://www.registrar.uwaterloo.ca/students/accom_illness.html

Academic Integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect and responsibility.

Academic Integrity website (Arts):

http://arts.uwaterloo.ca/arts/ugrad/academic_responsibility.html

Academic Integrity Office (UW):

<http://uwaterloo.ca/academicintegrity/>

Discipline: A student is expected to know what constitutes academic integrity [check www.uwaterloo.ca/academicintegrity/] to avoid committing academic offences and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration, should seek guidance from the course instructor, academic advisor, or Renison’s Administrative Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71, Student Discipline. For information on categories of offences and types of penalties, students should refer to this policy www.adm.uwaterloo.ca/infosec/Policies/policy71.htm . For typical penalties check Guidelines for the Assessment of Penalties,

www.adm.uwaterloo.ca/infosec/guidelines/penaltyguidelines.htm .

Grievance: A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70, Student Petitions and Grievances, Section 4,

www.adm.uwaterloo.ca/infosec/Policies/policy70.htm

Appeals: A student may appeal the finding and/or penalty in a decision made under Policy 70 - Student Petitions and Grievances (other than regarding a petition) or Policy 71 - Student Discipline if grounds for an appeal can be established. Read Policy 72 - Student Appeals

www.adm.uwaterloo.ca/infosec/Policies/policy72.htm .

Accommodation for Students with Disabilities: The Office for Persons with Disabilities (OPD), located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the OPD at the beginning of each academic term.

Final Examination Policy

For Fall 2010, the established examination period is December 9 - 22, 2010. The schedule will be available in October. Students should be aware that student travel plans are not acceptable grounds for granting an alternative final examination time (see:

<http://www.registrar.uwaterloo.ca/exams/finalexams.html>).