

**Psychology 453**  
**Honours Seminar in Developmental Psychology:**  
**The Social Foundations of Thought and Language**  
**Winter Term 2008**

**Instructor:** Jerry Anglin, PAS 4019 (email address: jmanglin@watarts.uwaterloo.ca)

**Place and Time:** PAS 4288, Tuesdays, 12:30-2:20

**Course Requirements:** You will have a choice of doing either a term paper or a take-home final exam due April 8, 2008. If you choose the take-home final exam you will be given a set of several essay questions by March 11, 2008, and you will be asked to choose four of the essay questions provided and to write an essay of no more than five typed pages on each of the four essay topics. Each of these four essays will account for 20% of your final grade (all four would account for 80% of your final grade).

If you choose to do a term paper rather than the take-home exam, as long as your paper is somewhat relevant to the topic of this course (“The social foundations of thought and language”), that would be fine. And please feel free to discuss your topic with me if you are in doubt about its appropriateness for this course. The term paper would also be due on April 8, 2008, and it would account for 80% of your final grade.

The remaining 20% of your final grade will be based on your class participation in the weekly seminar meeting.

**Books for the Course (available at the bookstore and on reserve at the Arts Library):**

1. Bjorklund, D.F. (2005). **Children’s Thinking: Cognitive Development and Individual Differences** (fourth edition). Toronto: Wadsworth/Thomson Learning.
2. Lucariello, J., Hudson, J., Fivush, R., & Bauer, P.J. (Eds.), (2004). **The Development of the Mediated Mind: Sociocultural Context and Cognitive Development**. Mahwah, N.J.: Lawrence Erlbaum Associates.

**Schedule of Topics and Reading Assignments:**

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| Jan. 8  | Introduction and Organizational Meeting  |
| Jan. 15 | <b>Issues in the Study of Cognitive Development</b><br>Bjorklund (2005): Chapters 1 and 2                  |
| Jan. 22 | <b>Sociocultural and Piagetian Theories of Cognitive Development</b><br>Bjorklund (2005): Chapters 3 and 4 |
| Jan. 29 | <b>Information Processing Theories and Strategy Development</b><br>Bjorklund (2005): Chapters 5 and 6      |
| Feb. 5  | <b>Perceptual Development in Infancy; Mental Representation</b><br>Bjorklund (2005): Chapters 7 and 9      |

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- Feb. 12      **Memory Development; Language Development**  
Bjorklund (2005): Chapters 10 and 11
- Feb. 19      Reading week (No Class)
- Feb. 26      **Language Development (continued); Problem Solving**  
Recent papers by J. M. Anglin; Bjorklund (2005): Chapter 12
- Mar. 4        **Social Cognitive Development; Education and Cognitive Development**  
Bjorklund (2005): Chapters 13 and 14
- Mar. 11      **Cognitive Development Processes; The Social Foundations of Thought and Language**  
Bjorklund (2005): Pp. 499-507; Lucariello et al. (2004): Chapters 1 and 3
- Mar. 18      **The Acquisition of the Mental Lexicon and Autobiographical Memory**  
Lucariello et al. (2004): Chapters 4 and 5
- Mar. 25      **Mother – Child Conversations about the Past and Future**  
Lucariello et al. (2004): Chapters 6 and 7
- Apr. 1        **Stories Children Tell about Friends; Acquiring Literacy**  
Lucariello et al. (2004): Chapters 8 and 10