**Contact Information**

**News**

Your instructor uses the **News** widget of the **Course Home** page to make announcements during the term to communicate new or changing information regarding due dates, instructor absence, etc., as needed. You are expected to read the **News** on a regular basis.

To ensure you are viewing the complete list of news items, you may need to click **Show All News Items**.

**Discussions**

A **Student Discussion Board**\* has also been made available to allow students to communicate with peers in the course. Your instructor may drop in at this discussion topic.

## Contact Us

|  |  |
| --- | --- |
| **Who and Why** | **Contact Details** |
| **Instructor** **and TA*** Course-related questions (e.g., course content, deadlines, assignments, etc.)
* Questions of a personal nature
 | **Post your course-related questions** to the **Ask the Instructor** discussion topic\*. This allows other students to benefit from your question as well.**Questions of a** **personal nature** can be directed to your instructor.Instructor:Richard Ennis rennis@uwaterloo.caTeaching Assistants:Alex Huynh alex.huynh@uwaterloo.caEdward Yeung egmyeung@uwaterloo.caElizabeth Attisano eaattisa@uwaterloo.caDaniel Todorovic d2todorovic@uwaterloo.caYour instructor and TA's will check email messages and **Ask the Instructor**frequently and will make every effort to reply to your questions within 24–48 hours, Monday to Friday. |
| **Technical Support**,Centre for Extended Learning* Technical problems with Waterloo LEARN
 | learnhelp@uwaterloo.caInclude your full name, WatIAM user ID, student number, and course name and number. |
| **Adobe Connect Support*** Technical problems with Adobe Connect
 | ist-ac@uwaterloo.caInclude your full name, WatIAM user ID, student number, course name and number, quiz/assignment name, and any other relevant details.For instructions on how to use Adobe Connect, see [Adobe Connect Help](https://uwaterloo.ca/adobe-connect-help/attending-meeting). |
| **Learner Support Services**,Centre for Extended Learning* General inquiries
* WatCards (Student ID Cards)
* Examination information
 | [Useful Information for Students in Online Courses](http://cel.uwaterloo.ca/current_previous_students.htm)extendedlearning@uwaterloo.ca+1 519-888-4002Include your full name, WatIAM user ID, student number, and course name and number. |

**Course Description and Objectives**

**Description**

This is an introductory course in psychology, which means that we will be covering all areas of psychology in the course. It is designed to introduce you to the field of psychology as a whole, and to the major theories and findings in the discipline.

**Objectives**

The course is designed so that you

1. become familiar with the broad range of topics that make up the discipline of psychology;
2. become familiar with the methods of investigation used in psychology, and the strengths and limitations of these methods;
3. develop an understanding of the vocabulary and concepts of psychology that will allow you to study further in advanced courses or through independent reading; and
4. develop the ability to relate the findings of psychological research to your life and to important issues in our society and the world at large.

*This online course was developed by Dr. Steven J. Spencer, with instructional design and multimedia development support provided by the Centre for Extended Learning. Further media production was provided by Instructional Technologies and Multimedia Services.*

# Course Schedule

**IMPORTANT:** **ALL TIMES EASTERN** - Please see the [University Policies](file:///%5C%5Cfileu%5Cd2l%5Ccommon%5Cdialogs%5CquickLink%5CquickLink.d2l?ou=252129&type=content&rCode=uWaterloo-370834) section of your Syllabus for details.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Week** | **Lecture Module** | **Readings** | **Activities and Assignments** | **Begin Date** | **End/ Due Date** | **Weight (%)** |
| **Week 1** | [Lecture 01: Introduction, History and Research Methods](file:///%5C%5Cfileu%5Cd2l%5Ccommon%5Cdialogs%5CquickLink%5CquickLink.d2l?ou=252129&type=content&rCode=uWaterloo-365829) | **Textbook Modules:** 1.1, 1.2, 2.1, 2.2, 2.3, 12.3 | [Introduce Yourself](file:///%5C%5Cfileu%5Cd2l%5Ccommon%5Cdialogs%5CquickLink%5CquickLink.d2l?ou=252129&type=content&rCode=uWaterloo-365946) |   |   | **Ungraded** |
| **Week 2** | [Lecture 02: Behavioural Neuroscience I](file:///%5C%5Cfileu%5Cd2l%5Ccommon%5Cdialogs%5CquickLink%5CquickLink.d2l?ou=252129&type=content&rCode=uWaterloo-370833) | **Textbook Modules** 3.2, 3.3, 4.1, 4.2, **Scientific American :** June 1994: "Emotion, Memory and the Brain", Joseph LeDoux |   |   |   |  |
| **Week 3** | [Lecture 03: Behavioural Neuroscience II](file:///%5C%5Cfileu%5Cd2l%5Ccommon%5Cdialogs%5CquickLink%5CquickLink.d2l?ou=252129&type=content&rCode=uWaterloo-370835) | **Textbook Modules:**4.3, 4.4, 5.1, 11.1 |   |   |   |   |
| **Week 4** | [Lecture 04: Developmental Psychology I](file:///%5C%5Cfileu%5Cd2l%5Ccommon%5Cdialogs%5CquickLink%5CquickLink.d2l?ou=252129&type=content&rCode=uWaterloo-370836) | **Textbook Modules:** 6.1, 6.2, 6.3, 8.3 | [Online Quiz 1](file:///%5C%5Cfileu%5Cd2l%5Ccommon%5Cdialogs%5CquickLink%5CquickLink.d2l?ou=252129&type=content&rCode=uWaterloo-365947) | Available Wednesday, May 25, 2016 at 5:30 AM | Availability Ends Thursday, May 26, 2016 at 8:30 AM | **7%** |
| [Online Quiz 1 - Feedback Available](file:///%5C%5Cfileu%5Cd2l%5Ccommon%5Cdialogs%5CquickLink%5CquickLink.d2l?ou=252129&type=content&rCode=uWaterloo-375824) | Saturday, May 28, 2016 at 12:00 AM |   |   |
| **Week 5** | [Lecture 05: Developmental Psychology II](file:///%5C%5Cfileu%5Cd2l%5Ccommon%5Cdialogs%5CquickLink%5CquickLink.d2l?ou=252129&type=content&rCode=uWaterloo-370837) | **Textbook Modules:** 10.1, 10.2, 10.3, 10.4 |   |   |   |   |
| **Week 6** | [Lecture 06: Cognitive Psychology I](file:///%5C%5Cfileu%5Cd2l%5Ccommon%5Cdialogs%5CquickLink%5CquickLink.d2l?ou=252129&type=content&rCode=uWaterloo-370838) | **Textbook Modules:**7.1, 7.2, 7.3**Scientific American:** September 1997: "Creating False Memories", Elizabeth F. Loftus |   |   |   |   |
| **Week 7** | [Lecture 07: Cognitive Psychology II](file:///%5C%5Cfileu%5Cd2l%5Ccommon%5Cdialogs%5CquickLink%5CquickLink.d2l?ou=252129&type=content&rCode=uWaterloo-370839) | **Textbook Modules:** 8.1, 8.2, 5.2 | [Online Quiz 2](file:///%5C%5Cfileu%5Cd2l%5Ccommon%5Cdialogs%5CquickLink%5CquickLink.d2l?ou=252129&type=content&rCode=uWaterloo-365947) | Available Wednesday, June 15, 2016 at 5:30 AM | Availability Ends Thursday, June 16, 2016 at 8:30 AM | **7%** |
| [Online Quiz 2 - Feedback Available](file:///%5C%5Cfileu%5Cd2l%5Ccommon%5Cdialogs%5CquickLink%5CquickLink.d2l?ou=252129&type=content&rCode=uWaterloo-375824) | Saturday, June 18, 2016 at 12:00 AM |   |   |
| **Week 8** | [Lecture 08: Clinical Psychology I](file:///%5C%5Cfileu%5Cd2l%5Ccommon%5Cdialogs%5CquickLink%5CquickLink.d2l?ou=252129&type=content&rCode=uWaterloo-370840) | **Textbook Modules:** 13.1, 13.2, 13.3, 13.4 |   |   |   |   |
| **Week 9** | [Lecture 09: Clinical Psychology II](file:///%5C%5Cfileu%5Cd2l%5Ccommon%5Cdialogs%5CquickLink%5CquickLink.d2l?ou=252129&type=content&rCode=uWaterloo-370841) | **Textbook Modules:** 14.1, 14.2, 14.3**Scientific American:** February 1995: "Manic-Depressive Illness and Creativity", Kay Redfield Jamison |   |   |   |   |
| **Week 10** | [Lecture 10: Social Psychology I](file:///%5C%5Cfileu%5Cd2l%5Ccommon%5Cdialogs%5CquickLink%5CquickLink.d2l?ou=252129&type=content&rCode=uWaterloo-370842) | **Textbook Modules:** 11.4, 15.2 | [Online Quiz 3](file:///%5C%5Cfileu%5Cd2l%5Ccommon%5Cdialogs%5CquickLink%5CquickLink.d2l?ou=252129&type=content&rCode=uWaterloo-365947) | Available Wednesday, July 6, 2016 at 5:30 AM | Availability Ends Thursday, July 7, 2016 at 8:30 AM | **7%** |
| [Online Quiz 3 - Feedback Available](file:///%5C%5Cfileu%5Cd2l%5Ccommon%5Cdialogs%5CquickLink%5CquickLink.d2l?ou=252129&type=content&rCode=uWaterloo-375824) | Saturday, July 9, 2016 at 12:00 AM |   |   |
| **Week 11** | [Lecture 11: Social Psychology II](file:///%5C%5Cfileu%5Cd2l%5Ccommon%5Cdialogs%5CquickLink%5CquickLink.d2l?ou=252129&type=content&rCode=uWaterloo-370843) | **Textbook Modules:** 15.1, 15.3 | [Application Paper](file:///%5C%5Cfileu%5Cd2l%5Ccommon%5Cdialogs%5CquickLink%5CquickLink.d2l?ou=252129&type=content&rCode=uWaterloo-365948) |   | Wednesday, July 13, 2016 at 11:55 PM | **12%** |
| **Week 12** | [Lecture 12: Applications of Psychology](file:///%5C%5Cfileu%5Cd2l%5Ccommon%5Cdialogs%5CquickLink%5CquickLink.d2l?ou=252129&type=content&rCode=uWaterloo-370844) | **Textbook Modules:** 11.2, 11.3, 16.1, 16.2, 16.3, 17.3**Scientific American:** January 1998: "The Placebo Effect", Walter A. Brown | [Online Quiz 4](file:///%5C%5Cfileu%5Cd2l%5Ccommon%5Cdialogs%5CquickLink%5CquickLink.d2l?ou=252129&type=content&rCode=uWaterloo-365947) | Available Wednesday, July 20, 2016 at 5:30 AM | Availability Ends Thursday, July 21, 2016 at 8:30 AM | **7%** |
| [Online Quiz 4 - Feedback Available](file:///%5C%5Cfileu%5Cd2l%5Ccommon%5Cdialogs%5CquickLink%5CquickLink.d2l?ou=252129&type=content&rCode=uWaterloo-375824) | Saturday, July 23, 2016 at 12:00 AM |   |   |
| [**Final Examination**](file:///%5C%5Cfileu%5Cd2l%5Ccommon%5Cdialogs%5CquickLink%5CquickLink.d2l?ou=252129&type=content&rCode=uWaterloo-365949) |   | **60%** |

## Final Examination Arrangements and Schedule

Please carefully review the information about [final examinations for online courses](http://cel.uwaterloo.ca/exams_c.html), including dates, locations, how to make examination arrangements, writing with a proctor, and deadlines.

If you are taking **any on-campus courses**, you will automatically be scheduled to write your exam on campus. No action is required.

If you are taking **only online courses, do one of the following**:

* If your **address in QUEST is within 100 km** of an [examination centre](http://cel.uwaterloo.ca/exams_c.html#exam_centres), you must choose an exam centre in [Quest](https://uwaterloo.ca/quest/) by **Sunday May 15, 2016**. This must be done each term.
* If your address in Quest is **more than 100 km from an exam centre, you must arrange for a proctor**. Please review the guidelines and deadlines for [writing with a proctor](http://cel.uwaterloo.ca/exams_c.html#writing_with_proctor). This must be done each term.

Your online course exam schedule will be available in Quest approximately four weeks before your exam date(s). Instructions on how to find your schedule are posted on the [Quest Help](https://uwaterloo.ca/quest/help/students/how-do-i/online-exam-schedule) page.

University of Waterloo Senate-approved [examination regulations and related matters](https://uwaterloo.ca/registrar/final-examinations/examination-regulations-and-related-matters) can be found on the Registrar's website.

## Official Grades and Course Access

Official Grades and Academic Standings are available through [Quest](https://uwaterloo.ca/quest/).

Your access to this course will continue for the duration of the current term. You will not have access to this course once the next term begins.

**Grade Breakdown**

The following table represents the grade breakdown of this course.

|  |  |
| --- | --- |
| **Activities and Assignments** | **Weight (%)** |
| Introduce Yourself | Ungraded |
| Psychology Experiments - Article Reviews | 3% BONUS |
| Online Quizzes (4 x 7%) | 28% |
| Application Paper | 12% |
| Final Examination | 60% |

# Materials and Resources

## Textbook:

**Required:**

1. Krause, M., Corts, D., Smith, S., & Dolderman, D. (2014). An Introduction to Psychological Science with MyPsychLab (1st Canadian ed.). Pearson.

Students are required to purchase **either** the hardcover version **or** the loose-leaf version of the textbook.

**For textbook ordering information, please contact the**[**Waterloo Bookstore**](http://www.bookstore.uwaterloo.ca/home.html)**.**

For your convenience, you can compile a list of required and optional course materials through [BookLook](https://fortuna.uwaterloo.ca/cgi-bin/cgiwrap/rsic/book/index.html%22%20%5Ct%20%22_blank) using your Quest userID and password. If you are having difficulties ordering online and wish to call the Waterloo Bookstore, their phone number is +1 519-888-4673 or toll-free at +1 866-330-7933. Please be aware that textbook orders **CANNOT** be taken over the phone.

## Other Course Materials

### **Scientific American Readings:**

#### **Instructions for accessing the** Scientific American **readings:**

If you are off campus, you will have to go through the [Connect from Home](https://login.proxy.lib.uwaterloo.ca/login) process. You will need your student ID. Please consult the library's [Off-campus access (connect from home)](http://www.lib.uwaterloo.ca/proxy/) page.

1. From the [Library](http://www.lib.uwaterloo.ca/index.php) Home Page, click on **Find & Use Resources** in the navigation bar at the top, then click on **Journal titles**.
2. In the search field, type **Scientific American**.
3. Click the button to the right that reads **Go**.
4. Click the link for **Scientific American**.This will open a separate window.
5. You will see that there is a full text version of Scientific American available through EBSCOhost Business Source Complete.
6. Click the link for EBSCOhost Business Source Complete.
7. Above the Publication Details section, there is a link to **Search within this publication**.
8. Search for the Scientific American readings in the search fields and when the results appear click on the **Get it!Waterloo** icon.

#### **List of**Scientific American **Readings:**

* **Week 2**: June 1994: "Emotion, Memory and the Brain", Joseph LeDoux
* **Week 6**: September 1997: "Creating False Memories", Elizabeth F. Loftus
* **Week 9**: February 1995: "Manic-Depressive Illness and Creativity", Kay Redfield Jamison
* **Week 12**: January 1998: "The Placebo Effect", Walter A. Brown

## Resources

* [Library services for co-op students on work term and distance education students](https://uwaterloo.ca/library/services/library-services-co-op-students-work-term-and-distance)

# University Policies

## Submission Times

Please be aware that the University of Waterloo is located in the **Eastern Time Zone** (GMT or UTC-5 during standard time and UTC-4 during daylight saving time) and, as such, the time that your activities and/or assignments are due is based on this zone. If you are outside the Eastern Time Zone and require assistance with converting your time, please try the [Ontario, Canada Time Converter](http://www.worldtimeserver.com/convert_time_in_CA-ON.aspx).

## Accommodation Due to Illness

**If your instructor has provided specific procedures for you to follow if you miss assignment due dates, term tests, or a final examination, adhere to those instructions.** Otherwise:

### Missed Assignments/Tests/Quizzes

Contact the instructor as soon as you realize there will be a problem, and preferably within 48 hours, but no more than 72 hours, have a medical practitioner complete a [Verification of Illness Form](https://uwaterloo.ca/health-services/student-medical-clinic/services/verification-illness).

**Email** a scanned copy of the Verification of Illness Form to your instructor. In your email to the instructor, provide your name, student ID number, and exactly what course activity you missed.

Further information regarding Management of Requests for Accommodation Due to Illness can be found on the [Accommodation due to illness](https://uwaterloo.ca/registrar/current-students/accommodation-due-to-illness) page.

### Missed Final Examinations

If you are unable to write a final examination due to illness, seek medical treatment and have a medical practitioner complete a [Verification of Illness Form](https://uwaterloo.ca/health-services/student-medical-clinic/services/verification-illness). Email a scanned copy to the Centre for Extended Learning (CEL) at extendedlearning@uwaterloo.ca within 48 hours of your missed exam. Make sure you include your name, student ID number, and the exam(s) missed. You will be REQUIRED to hand in the original completed form before you write the make-up examination.

After your completed Verification of Illness Form has been received and processed, you will be emailed your alternate exam date and time. This can take up to 2 business days. If you are within **150 km** of Waterloo you should be prepared to write in Waterloo on the [additional CEL exam dates](http://cel.uwaterloo.ca/exams_c.html). If you live outside the 150 km radius, CEL will work with you to make suitable arrangements.

Further information about [Examination Accommodation Due to Illness](https://uwaterloo.ca/registrar/final-examinations/examination-regulations-and-related-matters) regulations is available in the Undergraduate Calendar.

## Academic Integrity

In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. **If you have not already completed the online tutorial regarding academic integrity you should do so as soon as possible.** Undergraduate students should see the [Academic Integrity Tutorial](https://uwaterloo.ca/library/get-assignment-and-research-help/academic-integrity/academic-integrity-tutorial) and graduate students should see the [Graduate Students and Academic Integrity](https://uwaterloo.ca/library/get-assignment-and-research-help/academic-integrity/graduate-students-and-academic-integrity) website.

Proper citations are part of academic integrity. Citations in CEL course materials usually follow CEL style, which is based on APA style. Your course may follow a different style. If you are uncertain which style to use for an assignment, please confirm with your instructor or TA.

For further information on academic integrity, please visit the [Office of Academic Integrity](http://uwaterloo.ca/academic-integrity/).

## Discipline

A student is expected to know what constitutes [academic integrity](http://uwaterloo.ca/academic-integrity/) to avoid committing an academic offence, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration, should seek guidance from the course instructor, academic advisor, or the undergraduate Associate Dean. For information on categories of offences and types of penalties, students should refer to [Policy 71 - Student Discipline](https://uwaterloo.ca/secretariat-general-counsel/policies-procedures-guidelines/policy-71). For typical penalties, check [Guidelines for the Assessment of Penalties](https://uwaterloo.ca/secretariat-general-counsel/policies-procedures-guidelines/guidelines/guidelines-assessment-penalties).

## Appeals

A decision made or penalty imposed under [Policy 70 - Student Petitions and Grievances](https://uwaterloo.ca/secretariat-general-counsel/policies-procedures-guidelines/policy-70), (other than a petition) or [Policy 71 - Student Discipline](https://uwaterloo.ca/secretariat-general-counsel/policies-procedures-guidelines/policy-71), may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to [Policy 72 - Student Appeals](https://uwaterloo.ca/secretariat-general-counsel/policies-procedures-guidelines/policy-72).

## Grievance

A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70 - Student Petitions and Grievances](https://uwaterloo.ca/secretariat-general-counsel/policies-procedures-guidelines/policy-70), Section 4. When in doubt please be certain to contact the department’s administrative assistant who will provide further assistance.

## Final Grades

In accordance with [Policy 19 - Access To and Release of Student Information](https://uwaterloo.ca/secretariat-general-counsel/policies-procedures-guidelines/policy-19), the Centre for Extended Learning does not release final examination grades or final course grades to students. Students must go to [Quest](https://uwaterloo.ca/quest/) to see all final grades. Any grades posted in Waterloo LEARN are unofficial.

## AccessAbility Services

[AccessAbility Services](https://uwaterloo.ca/disability-services/), located in Needles Hall, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodation to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term and for each course.

## Accessibility Statement

The Centre for Extended Learning strives to meet the needs of all our online learners. Our ongoing efforts to become aligned with the [Accessibility for Ontarians with Disabilities Act (AODA)](http://www.ontario.ca/laws/statute/05a11) are guided by [University of Waterloo AccessAbility Services Policy](https://uwaterloo.ca/disability-services/policy) and the [World Wide Web Consortium's (W3C) Web Content Accessibility Guidelines (WCAG) 2.0](http://www.w3.org/TR/WCAG20/). The majority of our online courses are currently delivered via the Desire2Learn Learning Environment. Learn more about [Desire2Learn’s Accessibility Standards Compliance](http://www.brightspace.com/accessibility/standards/).

## Use of Computing and Network Resources

Please see the [Guidelines on Use of Waterloo Computing and Network Resources](https://uwaterloo.ca/information-systems-technology/about/policies-standards-and-guidelines/campus-network/guidelines-use-waterloo-computing-and-network-resources).

## Copyright Information

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**Other Sources**

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If there are any questions about this notice, please contact the University of Waterloo, Centre for Extended Learning, Waterloo, Ontario, Canada, N2L 3G1 or extendedlearning@uwaterloo.ca.