# ORGANIZATIONAL PSYCHOLOGY

**Fall 2020 PSYCH 238 Online**

Department of Psychology

University of Waterloo

**Instructor:** Frank Mu

**E-mail:** frank.mu@uwaterloo.ca

**Live Online Lectures:** TBD (WebEx Training)

**Live Online Hours:** TBD (WebEx Meeting)

**Course Website***:* <https://learn.uwaterloo.ca>

**Teaching Assistants:** Denise Law, Sean Chisholm, and Taylor Carroll

**TA Office Hours** (by appointment):

Students with last names A to G - Denise Law (d7law@uwaterloo.ca)

Students with last names H to O - Sean Chisholm (s6chisho@uwaterloo.ca)

Students with last names P to Z - Taylor Carroll (t3carrol@uwaterloo.ca)

*\*\*\*Please use your @uwaterloo.ca email for all course-related correspondence with the instructor and TAs\*\*\**

**Antireqs for 238:** (1) PSYCH 338; (2) AFM 280; (3) MSCI 211; (3) BUS 288W/388W at WLU; (4) SCBUS 225 at WLU

# COURSE DESCRIPTION AND OBJECTIVES

The main objective of this course is to introduce you to the major theories and practices in the field of Organizational Behaviour—which is the study of human behaviour in organizations. The primary emphasis in this course is on the psychological processes that influence the workplace environment, the nature of work, and the behaviour of workers.

Upon completion of this course, students should be able to:

1. Describe key concepts, principles, and themes in organizational behaviour
	* Use and evaluate theories to explain and predict organizational behaviour
	* Describe the complexity of psychological processes that influence the nature of work and behaviour of workers
	* Incorporate several appropriate levels of complexity (e.g., individuals, groups/systems, societal/cultural) to explain organizational behaviour
2. Critically evaluate organizational practices from the framework of organizational behaviour
	* Use scientific reasoning to interpret psychological processes in organizations
	* Develop plausible explanations on the causes and consequences of organizational practices based on sound scientific theories and research
3. Improve effective writing skills
	* Construct arguments clearly and concisely using evidence-based psychological concepts and theories within organizational behaviour
	* Employ APA writing style to make precise and persuasive arguments
4. Enhance teamwork capacity in virtual environment
	* Present and discuss ideas in an online, asynchronous manner
	* Work effectively with others of diverse backgrounds

# REQUIRED TEXT

Johns, G., and Saks, A.M. Organizational Behaviour: Understanding and managing life at work. (11th Edition). Toronto, ON: Pearson Canada.

Instructions provided by Pearson for purchasing eText:

1. Click this link - <https://console.pearson.com/enrollment/gl72va>
2. Click purchase or redeem with the access code from bookstore.
3. Create or enter your Pearson Login.
4. You will be prompted with an offer to receive a print (loose-leaf) version of the textbook, which will be shipped directly to your home address. This is not required for the course, but feel free to purchase if you prefer a print version.

# LIVE ONLINE LECTURES

All lecture content will be delivered live and online through the WebEx Training platform. This delivery platform will allow students to interact with the instructor through text chat, Q&A, and polling. Live lectures will be delivered once a week in 2 – 2 ½ hour sessions (with 10-minute breaks throughout).

Like in-person courses, live online lectures will provide structure to the course because students can plan their study habits around the scheduled lectures. Furthermore, you will be able to interact with the course content and ask the instructor questions during live lectures. As such, to maximize your learning, attendance is strongly encouraged. However, if you are unable to attend a live online lecture, rest assured that all content will be recorded and posted to LEARN within 24 hours. The instructor will also be available to answer questions via email or during live online office hours.

During the first week of the term, you will be asked to complete a Live Lecture Availability survey on LEARN. If you are interested in attending live lectures, please complete this survey by the deadline specified in the COURSE SCHEDULE. Note that the survey lists 3-hour time slots – this is to accommodate delays or technical issues with the lectures. The instructor will endeavor to be as inclusive as possible when scheduling live lectures.

All students enrolled in University of Waterloo have access to WebEx platform. Please familiarize yourself with information on [WebEx for Students](https://wiki.uwaterloo.ca/display/ISTKB/WebEx%2Bfor%2BStudents). Note that you may need to install WebEx software (e.g., WebEx Training to attend live lectures, WebEx ARF player to view recorded live lectures) to view lecture content. If you experience any technical issues, contact the IST Service Desk at helpdesk@uwaterloo.ca or 519-888-4567 ext. 44357.

Because all live lectures will be recorded and posted to LEARN for accessibility, make sure to protect [your privacy in a live classroom](https://wiki.uwaterloo.ca/display/ISTKB/Your%2Bprivacy%2Bin%2Ba%2Blive%2Bclassroom). The STUDENT NOTICE OF RECORDING section will provide more information on privacy in recordings.

# LIVE ONLINE OFFICE HOURS

The instructor will host office hours online through the WebEx Meetings platform. Office hours will be scheduled after the live online lectures are scheduled. Check the Course Announcements on LEARN for updates.

# COURSE REQUIREMENTS

|  |  |  |
| --- | --- | --- |
| **Assessment** | **Due Date** | **Weight** |
| Midterm Exam #1 | Oct 8 @ 7:00 PM ET – Oct 10 @ 7:00 PM ET | 23% |
| Midterm Exam #2 | Nov 5 @ 7:00 PM ET – Nov 7 @ 7:00 PM ET | 23% |
| Midterm Exam #3 | Dec 3 @ 7:00 PM ET – Dec 5 @ 7:00 PM ET | 23% |
| Organizational Analysis Assignment | Due Dec 7 @ 11:50 PM ET | 19% |
| Participation | See COURSE SCHEDULE for due dates | 12% |
| TOTAL |  | 100% |

## Examinations (69%)

Exams will be comprised of 45 multiple choice questions and 15 fill-in-the-blank questions (60 questions in total). Questions will come from the material covered in the textbook and lectures. All exams will be held online and accessible on LEARN during the scheduled dates. Each exam will contain only the material that was covered since the previous exam (i.e., non-cumulative).

Online exams can be accessed through the Assessments 🡪 Quizzes tab on LEARN. Exams will be accessible during the time periods specified in the COURSE SCHEDULE. All exams will have a strict 60-minute time limit. The countdown timer will start immediately once you begin the exam. Once you begin an exam, you must complete it. You may only take each exam once. Note that exams must be started with enough time to complete prior to the end date and time as indicated in the COURSE SCHEDULE. Your answers may not be saved if you submit past this end date and time and you may be marked as late.

Before attempting exams, ensure you have a stable internet connection and are using a Waterloo LEARN supporter browser. Check the [System and Software Requirements](http://cel.uwaterloo.ca/LEARN-help/comp_req.html) if you’re unsure about your system.

While taking exams, keep track of your answers so you have a record in case any computer-related problems occur. Be sure to save your answers regularly, especially near the end of the exam time limit. If you exceed the time limit, unsaved answers may not be recorded or counted towards your final score.

Once you are done the exam, you must click the **Go to Submit Quiz** button in order to begin the submission process. Clicking the **Save All Responses** button does not submit your exam. If you attempt to submit with little or no time remaining before the stated submission deadline, your submission may not be accepted. To accommodate variable network traffic and server response, please allow at least 2 minutes for your submission to complete.

## Organizational Analysis Assignment (19%)

An important goal of this course is to develop your ability to critically evaluate organizational practices from the framework of organizational behaviour. For this assignment, you will apply principles and theories from this course to critically compare OB practices of *two organizations within the same industry* (e.g., Apple and Samsung, Air Canada and WestJet, Tim Hortons and Starbucks, Shoppers Drug Mart and Rexall, Walmart and Costco, Rogers and Bell, Disney and Warner Bros, Ford and Toyota, TD and RBC, Vancouver Canucks and Toronto Raptors).

More specifically, you will analyze the effectiveness of organizational practices within the framework of organizational behavior (i.e., what does the research or what would organizational theory have to say about the chosen practices). As an example, Microsoft has practices of promoting and supporting career growth for employees, including a tuition reimbursement program and one-on-one time with managers to discuss career path and development. These practices may foster organizational commitment and job satisfaction. However, Microsoft also engages in other practices, such as utilizing “permatemp” employees, which may be self-defeating in terms of employee job satisfaction. Another example of an organizational practice is the decision by Loblaws and Metro to implement then scrap the $2 hourly pay premium to workers during the COVID-19 pandemic.

Which practices, industry, or organizations you choose are not important. You should, however, ensure that your choices are directly related to organizational behavior (e.g., employee benefits, compensation, mentoring, customer service, salary, leadership, group dynamics, conflict, communication, values, motivation, etc.). You can get information about organizational practices in a number of ways, including (but by no means limited to): company websites, the news, books written about the organization, magazines, interviews with people within the organization, your own observations.

***The deliverable.*** Your grade for this assignment will be based on a written report. Your report should provide a detailed analysis of the two organizations and the practices that you are examining. As a general guideline, you should focus on *two organizational practices, and compare/contrast your two organizations on these practices* (e.g., TD does X in terms of leadership development and RBC does Y). The description of the organizational practices should be detailed enough that a naïve reader can understand what each organization does. You may, where such information is available, comment on why the organization has adopted a given practice. Second, the report should include a detailed analysis of whether these organizational practices are effective/optimal within the framework of organizational behavior (i.e., what does research or theory say about the practice). Finally, based on your understanding of the research and theory, comment on the ideal/optimal practices that these organizations should strive to adopt. To summarize, you should: explain what each organization does, critically analyze what they currently do from an OB research/theory perspective, and discuss what they should ideally do based on OB research/theory.

Additional instructions for the written report:

* The main body of the document must be *no longer than 6 standard report pages*(12-point Times New Roman font, 1” margins, double spaced). This page limit is firm (i.e., anything after the 6th page will not be graded)
* Include a title page (your title page is not included in your 6 pages limit)
* Include APA style references (e.g., sources that you used) on a separate page (references are not included in your 6-page limit)
* Specify the source of information in your report using APA style in-text citations
* Number your pages
* Use 12-point Times New Roman font, double-spacing, and 1” margins all around
* It is very common for students to receive low grades because they do not answer the questions that were asked. So, carefully proofread your assignment before handing it in and ensure that you did what was asked
* Submit the report in .doc or .docx file format to the appropriate Dropbox on LEARN by the deadline (see COURSE SCHEDULE)
* ***Assignments that are submitted late will receive a deduction in the overall assignment grade of 5% a day up to 7 days. After 7 days, missed submissions will receive a grade of zero***

## Participation (12%)

You will be randomly assigned to a discussion group comprised of 4 – 6 students. Throughout the term, you will discuss questions from 4 case studies from the textbook with your group by posting to the discussion boards on LEARN. List of assigned cases from the textbook is provided below.

Your discussion posts must be coherent, on topic, and contribute to the discussion. Discussions must incorporate ideas/concepts from the textbook and lectures. You are encouraged to comment and reply to posts from your group to generate discussion! Just be remember that you are talking to your peers, so please keep discussions civil and on topic. Inappropriate and/or offensive posts will result in automatic ban from discussion boards and a grade of zero for participation.

Each case discussion will be worth 2% of your final grade (8% total). The remaining 4% of your grade will be determined by peer ratings at the end of the course. This grade will be the average of all peer ratings from your discussion group. You must submit peer ratings for all other members of your discussion group, or you will receive a grade of zero for the peer rating component of participation.

Low effort posts (i.e., lacking substantive content, copying ideas from others, etc.) will receive a grade of zero. ***Late posts/submissions or missed submissions will not be accepted and a grade of zero will be assigned.*** Please keep track of due dates.

***Case Discussion 1 (Chapter 3 Case Incident):*** The New Hiring Policy

**Discuss Q3:** Do you agree with the hospital’s new hiring policy? What are the implications of the policy for the hospital, its employees, and patients?

***Case Discussion 2 (Chapter 2 On-the-Job Challenge Question):***18000 Collisions

**Discuss Q:** What do you think is the reason for so many TTC accidents? Is it due to driver personality or characteristics of the work environment?

***Case Discussion 3 (Chapter 5 Case Incident):*** A Night at the Office

**Discuss Q3:** What advice would you give Professor Hackenbush next time he needs to motivate his TAs to mark exams?

***Case Discussion 4 (Chapter 10 Case Study):*** Facebook (A)

**Discuss Q4:** What should Miranda do?

# COURSE SCHEDULE

(All times are Eastern)

|  |  |  |
| --- | --- | --- |
| **Week** | **Topic** | **Readings & Activities** |
| 1. Sept 8 – Sept 11 | Course Overview | Familiarize yourself with course syllabus and LEARN functions, complete Live Lecture Availability survey before Sept 11 @ 11:50 PM |
| 2. Sept 14 – Sept 18 | Introduction to Org Psych | Chapter 1 & Appendix Introduce yourself to discussion group |
| 3. Sept 21 – Sept 25 | Person Perception | Chapter 3 Case Discussion 1 due Sept 25 @ 11:50 PM  |
| 4. Sept 28 – Oct 2 | Personality and Learning  | Chapter 2Case Discussion 2 due Oct 2 @ 11:50 PM |
| 5. Oct 5 – Oct 9 | Organizational Socialization and Culture | Chapter 8Midterm 1 (Chapters 1, 2, 3, 8, Appendix) available Oct 8 @ 7:00 PM – Oct 10 @ 7:00 PM |
| 6. Oct 12 – Oct 18 | READING WEEK | Enjoy reading week! |
| 7. Oct 19 – Oct 23 | Motivation | Chapters 5 & 6Case Discussion 3 due Oct 23 @ 11:50 PM |
| 8. Oct 26 – Oct 30 | Attitudes | Chapter 4 |
| 9. Nov 2 – Nov 6 | Groups and Teams | Chapter 7Midterm 2 (Chapters 4, 5, 6, 7) available Nov 5 @ 6:00 PM – Nov 7 @ 7:00 PM |
| 10. Nov 9 – Nov 13 | Communication and Negotiation | Chapter 10 & 13.3Case Discussion 4 due Nov 13 @11:50 PM |
| 11. Nov 16 – Nov 20 | Conflict and Stress | Chapter 13  |
| 12. Nov 23 – Nov 27 | Ethics and Decision Making | Chapter 12.6 & 11 |
| 13. Nov 30 – Dec 4 | Leadership, Influence, and Power | Chapters 9 & 12Midterm 3 (Chapters 9, 10, 11, 12, 13) available Dec 3 @ 7:00 PM – Dec 5 @ 7:00 PM |
| 14. Dec 7 | - | Organizational Analysis Assignment due Dec 7 @11:50 PMPeer ratings for participation due Dec 7 @ 11:50 PM |

# REMOTE TEACHING AND LEARNING: STUDENT NOTICE OF RECORDING

Activities for this course involve recording, in partial fulfillment of the course learning outcomes. You will receive notification of recording via at least one of the following mechanisms: within the Learning Management System (LEARN), a message from your course instructor, course syllabus/website, or other means. Some technologies may also provide a recording indicator. Images, audio, text/chat messaging that have been recorded may be used and/or made available by the University to classmates and teaching assistants for the purpose of materials review. Recordings will be managed according to the University records classification scheme, WatClass, and will be securely destroyed when no longer needed by the University. Your personal information is protected in accordance with the [Freedom of Information and Protection of Privacy Act](https://www.ontario.ca/laws/statute/90f31), as well as University policies and guidelines and may be subject to disclosure where required by law.

The University will use reasonable means to protect the security and confidentiality of the recorded information, but cannot provide a guarantee of such due to factors beyond the University’s control, such as recordings being forwarded, copied, intercepted, circulated, disclosed, or stored without the University’s knowledge or permission, or the introduction of malware into computer system which could potentially damage or disrupt the computer, networks, and security settings. The University is not responsible for connectivity/technical difficulties or loss of data associated with your hardware, software or Internet connection.

By engaging in course activities that involve recording, you are consenting to the use of your appearance, image, text/chat messaging, and voice and/or likeness in the manner and under the conditions specified herein. (In the case of a live stream event, if you choose not to have your image or audio recorded, you may [disable the audio and video functionality](https://uwaterloo.ca/student-it-services/) (see: *Student privacy during live events*). Instructions to participate using a pseudonym instead of your real name are included where the feature exists; however, you must disclose the pseudonym to your instructor in advance in order to facilitate class participation.) If you choose not to be recorded, this notice serves as confirmation of your understanding that you will view recordings of the live lectures later.

You are not permitted to disclose the link to/URL of an event or an event session recording or copies of recording to anyone, for any reason. Recordings are available only to authorized individuals who have been directly provided the above instructions/link for their use. Recordings for personal use, required to facilitate your learning and preparation of personal course/lecture notes, should not be shared with others without the permission of the instructor or event coordinator. Review the [University’s guidelines for faculty, staff and students entering relationships with external organizations offering access to course materials](https://uwaterloo.ca/secretariat/faculty-staff-and-students-entering-relationships-external) for more information on your obligations with respect to keeping copies of course materials. For more information about accessibility, connect with [AccessAbility Services](https://uwaterloo.ca/accessability-services/).

# BONUS CREDITS (4%)

You will have the opportunity to earn up to 4% bonus credits in this course.

## SONA and Research Experience Marks Information and Guidelines

Experiential learning is considered an integral part of the undergraduate program in Psychology. Research participation is one example of this, article review is another. A number of undergraduate courses have been expanded to include opportunities for Psychology students to earn grades while gaining research experience.

Since experiential learning is highly valued in the Department of Psychology, students may earn a **"bonus" grade of up to 4%** in this course through research experience. Course work will make up 100% of the final mark and a "bonus" of up to 3% may be earned and will be added to the final grade if/as needed to bring your final grade up to 100%.

The two options for earning research experience grades; participation in research through online and remotely operated (replacing in-lab) studies, and article review; are described below. Students may complete any combination of these options to earn research experience grades.

## Option 1: Participation in Psychology Research

Research participation is coordinated by the Research Experiences Group (REG). Psychology students may volunteer as research participants in remotely operated (replaces in-lab) and/or online (web-based) studies conducted by students and faculty in the Department of Psychology. Participation enables students to learn first-hand about psychology research and related concepts. Many students report that participation in research is both an educational and interesting experience. Please be assured that all Psychology studies have been reviewed and received ethics clearance through a University of Waterloo Research Ethics Committee.

***How to earn extra marks for your Psychology course(s) this term by participating in studies ...***

* You will earn "credits" which will be converted to "marks" (1 credit = 1%)
* You can schedule your remotely operated (replacing in-lab) and ONLINE studies using the "Sona" website.
* **FOR THE FALL 2020 TERM ALL OF YOUR CREDITS** can be earned through ONLINE AND REMOTELY/ ONLINE OPERATED (replacing in-lab) studies.

***Educational focus of participation in research***

To maximize the educational benefits of participating in research, students will receive feedback information following their participation in each study detailing the following elements:

* Purpose or objectives of the study
* Dependent and independent variables
* Expected results
* References for at least two related research articles
* Provisions to ensure confidentiality of data
* Contact information of the researcher should the student have further questions about the study
* Contact information for the Director of the Office of Research Ethics should the student wish to learn more about the general ethical issues surrounding research with human participants, or specific questions or concerns about the study in which s/he participated.

Participation in remotely operated (replaces in-lab) studies has increment values of 0.5 participation credits (grade percentage points) for each 30-minutes of participation. Participation in ONLINE studies is worth .25 credits for each 15-minutes of participation. Researchers will record student’s participation and at the end of the term the REG Coordinator will provide the course instructor with a credit report of the total credits earned by each student.

***How to participate?***

**Study scheduling, participation and grade assignment is managed using the SONA online system. All students enrolled in this course have been set up with a SONA account.  You must get started early in the term.**

**For instructions on how to log in to your SONA account and for a list of important dates and deadlines please, as soon as possible, go to:** [Participating/SONA information: How to log in to Sona and sign up for studies](https://uwaterloo.ca/research-experiences-group/welcome-research-experiences-group-and-sona/sona-information)

*\*\*\* Please do not ask the Course Instructor or REG Coordinator for information unless you have first thoroughly read the information provided on this website.\*\*\**

More information about the REG program in general is available at:
[Sona Information on the REG Participants website](https://uwaterloo.ca/research-experiences-group/welcome-research-experiences-group-and-sona/sona-information) or you can check the [Sona FAQ on the REG website homepage](https://uwaterloo.ca/research-experiences-group/sites/ca.research-experiences-group/files/uploads/files/sona_faq_for_fall_2019.pdf) for additional information.

***How to use SONA?***

If you require a refresher on how to use the SONA system, check out the video at the following link: <https://uwaterloo.ca/research-experiences-group/>

## Option 2: Article Review as an alternative to participation in research

Students are not required to participate in research, and not all students wish to do so. As an alternative, students may opt to gain research experience by writing short reviews (1½ to 2 pages) of research articles relevant to the course. The course instructor will specify a suitable source of articles for this course (i.e., scientific journals, newspapers, magazines, other printed media). *You must contact your TA to get approval for the article you have chosen before writing the review.* Each review article counts as one percentage point. To receive credit, you must follow specific guidelines. The article review must:

* **Be submitted before the** [last day of lectures](http://www.quest.uwaterloo.ca/undergraduate/dates.html)**. Late submissions will NOT be accepted under ANY circumstances.**
* Be typed
* Fully identify the title, author(s), source and date of the article. A copy of the article must be attached.
* Identify the psychological concepts in the article and indicate the pages in the textbook that are applicable. Critically evaluate the application or treatment of those concepts in the article. If inappropriate or incorrect, identify the error and its implications for the validity of the article. You may find, for example, misleading headings, faulty research procedures, alternative explanations that are ignored, failures to distinguish factual findings from opinions, faulty statements of cause-effect relations, errors in reasoning, etc. Provide examples whenever possible.
* Clearly evaluate the application or treatment of those concepts in the article.
* Keep a copy of your review in the unlikely event we misplace the original.

# ****ACADEMIC INTEGRITY, DISCIPLINE, CONCERNS ABOUT COURSE POLICIES/DECISIONS, GRIEVANCE, AND APPEALS****

## Academic Integrity

In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility. See the [Office of Academic Integrity webpage](https://uwaterloo.ca/academic-integrity/) for more information.

## Discipline

A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. Check [the Office of Academic Integrity](https://uwaterloo.ca/academic-integrity/) for more information. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to [Policy 71 - Student Discipline](https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71). For typical penalties check [Guidelines for the Assessment of Penalties](https://uwaterloo.ca/secretariat/policies-procedures-guidelines/guidelines/guidelines-assessment-penalties).

## Concerns about a Course Policy or Decision

Informal Stage. We in the Psychology Department take great pride in the high quality of our program and our instructors. Though infrequent, we know that students occasionally find themselves in situations of conflict with their instructors over course policies or grade assessments. If such a conflict arises, the Associate Chair for Undergraduate Affairs (Richard Eibach) is available for consultation and to mediate a resolution between the student and instructor: Email: reibach@uwaterloo.ca; Ph 519-888-4567 ext. 38790

## Grievance

A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70 - Student Petitions and Grievances](https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70), Section 4. When in doubt, please be certain to contact Richard Eibach, the Associate Chair for Undergraduate Affairs who will provide further assistance; reibach@uwaterloo.ca.

## Appeals

A decision made or penalty imposed under Policy 70 - Student Petitions and Grievances (other than a petition) or Policy 71 - Student Discipline may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to [Policy 72 - Student Appeals](https://uwaterloo.ca/secretariat-general-counsel/policies-procedures-guidelines/policy-72).

***Other sources of information for students:***

**Academic Integrity website (Arts):** <http://arts.uwaterloo.ca/arts/ugrad/academic_responsibility.html>

**Academic Integrity Office (UW):** <http://uwaterloo.ca/academicintegrity/>

# ****ACCOMMODATION FOR STUDENTS WITH DISABILITIES****

The [AccessAbility Services](https://uwaterloo.ca/disability-services/) office, located on the first floor of the Needles Hall extension (NH 1401), collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the AS office at the beginning of each academic term.

# ****ACCOMMODATION**** FOR COURSE REQUIREMENTS

Policies of the Psychology department pertaining to course requirements are available on the [department website](https://uwaterloo.ca/psychology/current-psychology-undergraduate-students/policies).

For security purposes, the Psychology Department does not allow students to write tests, quizzes, or final exams for Psychology courses prior to the date/time scheduled for the course.

**Elective arrangements such as travel plans** are not acceptable grounds for granting accommodations to course requirements per the [uWaterloo Examination Regulations and Related Matters](https://uwaterloo.ca/registrar/final-examinations/academic-regulations-related-assignments-tests-and-final-1).

**Students who are requesting accommodation for course requirements due to illness** should do the following:

* seek medical treatment as soon as possible and obtain a completed University of Waterloo [Verification of Illness Form](https://uwaterloo.ca/health-services/student-medical-clinic/services/verification-illness)
* submit that form to the instructor within 48 hours.  Students in Centre for Extended Learning (CEL) courses must submit their confirmation of the illness to CEL.
* (if possible) inform the instructor by the due date for the course requirement that you will be unable to meet the deadline and that documentation will be forthcoming.

**In the case of a missed final exam**, the instructor and student will negotiate an extension for the final exam which will typically be written as soon as possible, but no later than the next offering of the course.

In the case of a missed assignment deadline or midterm test, the instructor will either:

1. waive the course component and re-weight remaining term work
as he/she deems fit according to circumstances and the goals of the course, or
2. provide an extension.

**In the case of bereavement,** the instructor will provide similar accommodations to those for illness. Appropriate documentation to support the request will be required. Students who are experiencing extenuating circumstances should also inform their academic advisors regarding their personal difficulties.

# MENTAL HEALTH SERVICES

All of us need a support system. The faculty and staff in Arts encourage students to seek out mental health support if they are needed.

## On Campus

***Due to COVID-19 and campus closures, services are available only online or by phone.***

* Counselling Services: counselling.services@uwaterloo.ca / 519-888-4567 ext. 32655
* [MATES:](https://wusa.ca/services/uw-mates) one-to-one peer support program offered by the Waterloo Undergraduate Student Association (WUSA) and Counselling Services

## Off campus, 24/7

* [Good2Talk](https://good2talk.ca/): Free confidential help line for post-secondary students. Phone: 1-866-925-5454
* Grand River Hospital: Emergency care for mental health crisis. Phone: 519-749-4300 ext. 6880
* [Here 24/7](https://here247.ca/): Mental Health and Crisis Service Team. Phone: 1-844-437-3247
* [OK2BME](https://ok2bme.ca/): set of support services for lesbian, gay, bisexual, transgender or questioning teens in Waterloo. Phone: 519-884-0000 extension 213

Full details can be found online on the Faculty of Arts [website](https://ok2bme.ca/).

Download [UWaterloo and regional mental health resources (PDF)](https://uwaterloo.ca/arts/sites/ca.arts/files/uploads/files/counselling_services_overview_002.pdf).

Download the [WatSafe app](https://uwaterloo.ca/watsafe/) to your phone to quickly access mental health support information.

# CHOSEN/PREFERRED FIRST NAME

Do you want professors and interviewers to call you by a different first name? Take a minute now to verify or tell us your chosen/preferred first name by logging into [WatIAM](https://idm.uwaterloo.ca/watiam/).

Why? Starting in winter 2020, your chosen/preferred first name listed in WatIAM will be used broadly across campus (e.g., LEARN, Quest, WaterlooWorks, WatCard, etc). Note: Your legal first name will always be used on certain official documents. For more details, visit [Updating Personal Information](https://uwaterloo.ca/the-centre/updating-personal-information).

**Important notes**

* If you included a preferred name on your OUAC application, it will be used as your chosen/preferred name unless you make a change now.
* If you don’t provide a chosen/preferred name, your legal first name will continue to be used.

# TERRITORIAL ACKNOWLEDGEMENT

*We acknowledge that we are living and working on the traditional territory of the Attawandaron (also known as Neutral), Anishinaabe and Haudenosaunee peoples. The University of Waterloo is situated on the Haldimand Tract, the land promised to the Six Nations that includes ten kilometres on each side of the Grand River.*

For more information about the purpose of territorial acknowledgements, please see the [CAUT Guide to Acknowledging Traditional Territory](https://www.caut.ca/content/guide-acknowledging-first-peoples-traditional-territory).