Two-Year Progress Report
Classical Studies (BA)
November, 2014

The self-study report for the Classical Studies programme was submitted in 2011 and the review conducted on 25–27 January 2012. The Department submitted an initial response to the recommendations of the reviewers, sent to the Associate Vice-President, on 18 July 2012. This report outlines the action taken in the past two years in response to these recommendations.

1) Recommendation: The Department should move towards the implementation of a 4-course teaching load for full-time professorial-stream faculty.

Response: As of 2013 the Department has adopted a 4-course teaching load for full-time professorial-stream faculty. We have been able to reduce the teaching load through the following consolidation of courses, as suggested by the reviewers:

a) consolidation of 1XX offerings by not running CLAS 104 (Classical Mythology) every semester but allowing higher enrollment when we do offer the course, thereby maintaining our dedication to this kind of service teaching. Given the continuing high demand for these courses, we have also in the past two years explored with the Faculty the creation of a continuing lecturer position to support our dedication to this teaching. It was suggested by the reviewers that we remove CLAS 103 (Colossos – Major Figures of Classical Antiquity) from the books. In practice we have not run this course since the adoption of a 4-course teaching load, but we have retained it on the books as a possible alternative to CLAS 104. Both these courses would not be run in the same year.

b) consolidation of upper-division and MA graduate courses, offering combined 3XX/4XX/6XX Greek and Latin language courses.

1 This report was submitted in November 2014 and was misfiled, therefore, it missed timely consideration by Senate Undergraduate Council, and then Senate. A recent process audit caught this error in January 2016, thus explaining the late consideration of this report.
The reviewers also suggested renewing our commitment, already in place at that time, to collaborate with WLU for our undergraduate offerings. We had for a number of years shared upper-division undergraduate offerings with the Department of Archaeology and Classics at WLU. Unfortunately, due to changes and financial constraints within their own programme and profile, WLU has in the past two years not been able to collaborate with us as fully as in past, and we expect this collaboration to come to an end in this academic year (2014/15). Nonetheless, with the consolidations described above, we are now, whilst maintaining a 4-course teaching load, able to mount our undergraduate programme without the collaboration with WLU. We continue to serve WLU students who cannot get upper-division language courses at Laurier.

2) **Recommendation:** Department members should consolidate their outreach activities to support the advancement initiatives sponsored by the Waterloo Institute for Hellenistic Studies (WIHS).

**Response:** This is something that we were already doing at the time of the report and have continued to do. Not all of our outreach events support the advancement initiatives sponsored by the WIHS, as not all aspects of our programme are concerned with the Hellenistic period, but we work as synergistically as possible. These events do not constitute a drain on our department.

3) **Recommendation:** The Faculty should provide significant new funds in the form of student bursaries to support the Department’s ongoing commitment to the enhancement of student experience and the internationalization of its curriculum both through curricular offerings, e.g., in CLAS 390, and through extracurricular activities, e.g., participation in the International Congress on Medieval Studies held annually at Kalamazoo MI.

**Response:** In concert with the university’s commitment to international experience for our students, the Dean of Arts is currently, through a number of committees, exploring potential funding and enhancement opportunities and creating a strategic plan for student international experience. The Department has been active in these discussions. WIHS fundraising activities are also enhancing student international opportunities in the department: a fund for student travel to Greece established by Nick Aroutzidis (NA Engineering) now provides $1500 annually for student travel to Greece.
4) **Recommendation:** The Faculty and central Administration should support the program commitments and research aspirations of the Department by authorizing at least one new faculty appointment. The top priority is in the area of material culture (ancient art and archaeology).

**Response:** With current budget constraints there is no sign of a position being authorized in the near future.

5) **Recommendation:** The University should expand the space available to the Department and its associated Institute when the new Arts Building is built, either by expanding the Department’s space allocation in its current site or by moving the Department into the new Arts Building.

**Response:** A new Arts building has not been built and there are currently no firm future plans for this. We remain confident that increased space for the Department and for the Waterloo Institute for Hellenistic Studies will be found when the new Arts building is constructed.