

University of Waterloo
Department of Anthropology
ANTH 100
Introduction to Anthropology
Spring 2019
Mondays, Wednesdays, Fridays 1:30-2:20; STC 10

Instructor Information

Instructor: Prof. Christopher Watts

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Course Description

ANTH 100 examines what it means to be human, both in the past and present, from various anthropological perspectives. These include Biological Anthropology, the study of evolutionary trends and biological diversity among human and non-human primates; Archaeology, the study of past human activities using material remains; Linguistic Anthropology, the study of human languages and how they reproduce, transmit, and transform cultural practices, and; Sociocultural Anthropology, the study of social and cultural organization among groups of varying complexity. In seeking to understand the many facets of human experience from these perspectives, ANTH 100 simultaneously provides scope for exploring contemporary issues confronting humanity, be they biological, environmental, technological, economic, or political in nature.

Course Goals and Learning Outcomes

Upon completion of this course, you should:

- A. be familiar with the principles of evolution and be able to describe changes in human and non-human (primate) biology through time;
- B. possess an understanding of major events in human history, including the appearance of sedentism and food production, the development of cultural complexity, and the advent of urbanism;
- C. be capable of explaining the methods and techniques used by anthropologists to investigate past and contemporary populations;
- D. demonstrate a knowledge of anthropological approaches to language, kinship, religion, economic organization, and politics, and;
- E. be able to describe how anthropological approaches can aid in our understanding of contemporary cultural and social issues.

Required Texts

Haviland, William A., Harald E.L. Prins, Dana Walrath and Bunny McBride (2016) *The Essence of Anthropology*. Cengage, Boston. 4/e.

NOTE: Additional required readings may be assigned from time to time. For the most part, these readings will consist of electronic journal or magazine articles that may be accessed through LEARN.

Course Requirements and Assessment

Over the course of the academic term, you will be expected to complete **four open-book quizzes** online, along with **one midterm test** and **one final exam**.

Each online quiz will be available on LEARN for a 24 hour period beginning at 3:00pm on the dates listed below. Once you login to LEARN and commence an online open-book quiz, it must be completed within one hour. As such, it is highly recommended that you read the appropriate chapters of the text BEFORE beginning the associated quiz.

The midterm test will be held during class time on the date listed below, while the final exam will be held during the Winter term exam period (i.e., between April 10th and April 27th, 2019). As you are required to be on campus to sit for this exam, please do not make any travel plans before the date, time, and location of exam are known. This information will be released by the Registrar's Office on January 31st, 2019.

Assessment	Date of Evaluation	Material Covered	Weighting
Online open-book Quiz 1	January 23 rd	Chapters 1-3	5%
Online open-book Quiz 2	February 8 th	Chapters 4-6	5%
Midterm Test	February 15 th	Lecture Content + Chapters 1-7	35%
Online open-book Quiz 3	March 15 th	Chapters 8-11	5%
Online open-book Quiz 4	March 29 th	Chapters 12-14	5%
Final Exam	TBA	All post-Midterm Lecture Content + Chapters 8-16	45%
Total			100%

Quiz, Midterm Test, and Exam Content

While the online open-book quizzes will cover only materials presented in the textbook, both the Midterm Test and Final Exam will contain a mixture of lecture and textbook content. In studying for these tests, my advice would be to look for points of contact between the lectures and readings. While all course materials are considered 'testable', if something appears in both the lecture slides and the textbook, there is a greater chance it will be covered on the test than, say, something that appears only in a lecture slide or textbook chapter. Moreover, in studying for the tests, think about how much time was devoted in class to a particular theme, theory, site, cultural practice, etc. I am more likely to include questions related to materials discussed in detail than I am to, say, something discussed only in passing.

Quiz, Midterm Test, and Final Exam Absences

Acceptable reasons for missing a test in this course are limited to illness, funeral attendance, religious observance, and legal proceedings. Except in instances of an unforeseen medical emergency, if you will be unable to complete an online quiz or sit for either the Midterm test or Final Exam, you must contact me prior to your absence and may be asked to provide relevant documents which attest to the conflict. If the absence is approved, you will be given an opportunity to complete the appropriate quiz at a later time or, in the case of the Midterm or Final Exam, sit for a make-up test. Unapproved absences will result in a mark of zero for the quiz/test/exam in question.

Course Outline

All readings indicated below are from Haviland et al. (2016)

Dates	Topic(s)	Chapter(s)
Jan. 7, 9, 11	Introductory Lecture; What is Anthropology?	1
Jan. 14, 16, 18	Biology, Genetics, and Evolution	2
Jan. 21, 23, 25	Living Primates; <u>Film</u> - <i>Life: Primates</i> ; Human Evolution	3, 4
Jan. 23	Online Open-Book Quiz 1	1-3
Jan. 28, 30, Feb. 1	Human Evolution; Archaeological Methods <u>Interview with an Anthropologist</u> : Prof. Alexis Dolphin	4

Feb. 4, 6, 8	The Origins of Food Production; Complex Societies	5, 6
Feb. 8	Online Open-Book Quiz 2	4-6
Feb. 11, 13	Human Diversity: Race and Racism	7
Feb. 15	MIDTERM TEST (in class)	1-7
R E A D I N G W E E K (FEB. 19-22)		
Feb. 25, 27, Mar. 1	The Characteristics of Culture	8
Mar. 4, 6, 8	Subsistence and Exchange <u>Interview with an Anthropologist</u> : Prof. Robert Park	11
Mar. 11, 13, 15	Social Identity, Personality, and Gender (Guest Lecturer on March 11: Prof. Secil Dagtas); <u>Film</u> – <i>Two Spirits</i> ; Language and Communication	10, 9
Mar. 15	Online Open-Book Quiz 3	8-11
Mar. 18, 20, 22	Sex, Marriage, and Family; Kinship and other Forms of Grouping	12, 13
Mar. 25, 27, 29	Politics, Power, and Violence <u>Interview with an Anthropologist</u> : Prof. Jennifer Liu	14
Mar. 29	Online Open-Book Quiz 4	12-14
Apr. 1, 3, 5	Spirituality and Religion; Anthropology and the World Today	15, 16
TBA	FINAL EXAM	8-16

Communications Policy

I am available during my Office Hours and by appointment to answer any questions you might have about the course. I can also be reached by email (c3watts@uwaterloo.ca) and typically reply to email messages within 24 hours depending on the nature and extent of the question(s). Please include the phrase "ANTH 100" in the subject header of any message and keep from asking questions that could be answered with a cursory review of course materials. As well, be sure to check the "Announcements" page of the course website on LEARN for notices and updates re: course scheduling.

Group Work Policy

While study groups are encouraged, please note that all online quizzes must be completed individually. For the purposes of this course, working jointly with a peer to complete a quiz will be considered "unauthorized co-operation or collaboration" as defined by UW [Policy 71 – Student Discipline](#) and will be treated as an academic offence.

Electronic Device Policy

Laptops are permitted in class provided they are used exclusively for note-taking. Please note that laptops may not be used in the first three rows of STC 10 as these seats are reserved for students who wish to take notes by hand. If you carry a mobile device, please ensure it is set to 'silent' for the duration of the lecture.

Attendance Policy

I will endeavour to post my PowerPoint slides on LEARN before the start of each lecture but note that this may not always be possible. Also note that additional content, not covered in the textbook, will be introduced during lectures. Accordingly, it is crucial that you attend each lecture and take notes during class. You are solely responsible for familiarizing yourself with the content of all lecture materials.

Institutional-required statements for undergraduate course outlines approved by Senate Undergraduate Council, April 14, 2009

Cross-listed course

Please note that a cross-listed course will count in all respective averages no matter under which rubric it has been taken. For example, a PHIL/PSCI cross-list will count in a Philosophy major average, even if the course was taken under the Political Science rubric.

Academic Integrity

Academic Integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility.

Discipline: A student is expected to know what constitutes academic integrity, to avoid committing

academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to [Policy 71 - Student Discipline](#).

Grievance: A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70 - Student Petitions and Grievances, Section 4](#).

Appeals: A student may appeal the finding and/or penalty in a decision made under Policy 70 - Student Petitions and Grievances (other than regarding a petition) or Policy 71 - Student Discipline if a ground for an appeal can be established. Read [Policy 72 - Student Appeals](#).

Other sources of information for students

[Academic integrity](#) (Arts) [Academic Integrity Office](#) (uWaterloo)

Accommodation for Students with Disabilities

Note for students with disabilities: The [AccessAbility Services office](#), located in Needles Hall Room 1401, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the AS office at the beginning of each academic term.