## questioning the canon

lunchtime conversations at design at riverside

practice in education

lori

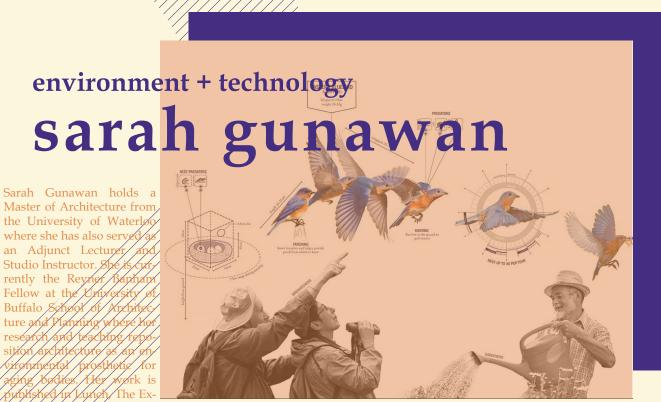
Lori Campbell is Nitāpihtākosisān, Métis: Nēhiyaw (Cree) and Scottish. Her relatives are from Treaty 6 territory in northern Saskatchewan. She holds undergraduate degrees in indigenous studies and psychology, a Master's degree in cation from First Nations University of Canada, and is currently workcambo beings background that includes a blend of student services, teaching, reserving the control of the waterloop in the con e current director of the Waterloo Indigenous Student Centre. She round that includes a blend of student services, teaching, research

Previous to her rol as director, Lori lectured at the University of Regina, First Nations University of Canada, and Saskatchewan Polytechnic. She was the Coordinator of the Indigenous Students' Centre and was awarded the Regional Centre of Expertise on Education for Sustainable Development, in partnership with the United Nations University for her work in indigenization.



in conversation with treaty lands, global stories 2018.03.12

12:30 P.M.



ent, and The Site Magazine. She has presented at conferences in Toronto, Cambridge, and Florence on from the integration of synanthropic animals in suburban communities to the dual meaning of repas action and decision. Previously, she has worked for architectural practices in Canada, the U.S., and y rcklyding Lateral Office (Toronto), KVA Matx (Boston), and Taktyk Landscape Urbanism (Brussels).

> in conversation with galt publication 2018.03.15 12:30 P.M.





