

BUILDING WORKSHOP at GRYMSDYKE FARM

685001
ARCH 684.004 Anne Bordeleau - abordele@uwaterloo.ca
~~WINTER 2012~~ Grymsdyke Farm, Lacey Green, UK - April 2012

Spring 2012

Course Description

The workshop at Grymsdyke farm will constitute a one week intensive workshop at the end of the term. All students will be involved in the conception and construction of an artefact to be built and documented on site. The facilities include a kiln, a fully equipped workshop, laser cutter, a computer numerical control machine, and an on-site coordinator who has an expert on different casting processes. The project built on site, which may be individual or conducted as a group, will constitute a synthesis of the term's work. The participation in the workshop will involve: (1) preparation prior to the workshop (design, project, ordering material); (2) active participation to the workshop; and (3) personal documentation as critical reflection on the work produced during the workshop.

Objectives

The main objective to the class is to give student the opportunity to realize a full-scale project on an actual site. The project will be elaborated in relation to the site. Materials and tools will be selected in relation to the goal set through ongoing discussion by the group. A related objective is to develop a personal means of recording the processes through which the project was conceived, developed, constructed, as well as its actual impact on the site.

Structure

Pre-Workshop:

- Development of the brief for the project (preliminary discussion : group/individual project, intentions, format).
- Preparation for the project and construction (prior to departure).

Workshop:

- Design, construction, discussion and implementation.
- Individual records of process and project implementation.

Post-Workshop:

- Written and Graphic documentation of the project (3000 words/20 images maximum.)

Evaluation

You will be evaluated on:

Preliminary phase	20%	(participation in project planning, brief definition and general preparation)
Project	50%	(participation in construction/discussion)
Documentation	30%	(critical analysis, quality of documentation, depth of investigation)

Schedule

Workshop: April 10 to April 15

Documentation: Due April 30

Academic Integrity:

In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect and responsibility. [Check www.uwaterloo.ca/academicintegrity/ for more information.]

Grievance:

A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and Grievances, Section 4, www.adm.uwaterloo.ca/infosec/Policies/policy70.htm. When in doubt please be certain to contact the department's administrative assistant who will provide further assistance.

Discipline:

A student is expected to know what constitutes academic integrity [check www.uwaterloo.ca/academicintegrity/ to avoid committing an academic offense, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offense, or who needs help in learning how to avoid offenses (e.g., plagiarism, cheating) or about "rules" for group work/collaboration should seek guidance from the course instructor, academic advisor, or the undergraduate Associate Dean. For information on categories of offences and types of penalties, students should refer to Policy 71 - Student Discipline, www.adm.uwaterloo.ca/infosec/Policies/policy71.htm. For typical penalties check Guidelines for the Assessment of Penalties, www.adm.uwaterloo.ca/infosec/guidelines/penaltyguidelines.htm.

Appeals:

A decision made or penalty imposed under Policy 70 (Student Petitions and Grievances) (other than regarding a petition) or Policy 71 (Student Discipline) may be appealed if there is a ground. A student who believes he/she has a ground for or an appeal should refer to Policy 72 (Student Appeals) www.adm.uwaterloo.ca/infosec/Policies/policy72.htm

Notes for Students with Disabilities:

The Office of Person with Disabilities (OPD), located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require accommodations to lessen the impact of your disability please register with the OPD at the beginning of each academic term.

Alternate Requirements – Appendix

ARCH 684_004 w/ Anne Bordeleau -abordele@uwaterloo.ca

SPRING 2012 - Field Trip to Switzerland & Workshop at Grymsdyke Farm, Lacey Green, U.K.

Structure

Field Trip and Workshop

- Design, construction, discussion and implementation
- Individual records of process and project implementation

Post Field Trip and Workshop

- Written and Graphic work (3000 words/20 images maximum)

Specific Structure

- The identification of a specific topic, that is, something related to the work done at the Farm that you want to discuss in more depth.
- A short bibliography that will inform your paper;
- A number of case studies in relation to the theme you are setting out to investigate, which cast the work done at Grymsdyke under a specific light.

Evaluation

- Participation in the workshop (40% of your grade)
- Critical essay (60% of your grade)

Specific Evaluation

- the extent of research and reflection (20%)
- the subject analysis and synthesis (20%)
- the rigor, coherence and logic of the arguments (20%)
- Spelling, quality of language, reference style and overall structure (20%)
- Graphic work (20%)

Schedule

Field Trip: March 22 to March 27

Workshop: April 10 to April 15

Documentation: Due July 30

Professor's Signature_____