

Undergraduate Supervision

a) Honours Thesis Supervision

<u>Academic Year</u>	<u>Student Name</u>	<u>Topic</u>

b) Other undergraduate supervision (e.g. directed or independent study, etc.)

<u>Academic Year</u>	<u>Student Name</u>	<u>Topic</u>

New Course Development

Other Activities Relevant to Undergraduate Teaching (e.g. teaching conferences, teaching experiments, etc.)

Any Qualitative Information Relevant to Undergraduate Teaching You Think Might Be Helpful

(e.g. student feedback, ratings, peer visits with reports, evidence of new technologies, materials, multi-section co-ordination and development, awards won by students, etc.)

B. Graduate Teaching:

Graduate Courses Taught (indicate courses that meet concurrently with other courses)(indicate the last 3 years)

Year	Term	Course # & Title	Enrollment

Completed Graduate Supervision

Major Advisor on Completed Ph.D. Thesis

Academic Year	Student Name

Committee Member on Completed Ph.D. Thesis

Academic Year	Student Name

Major Advisor on Completed Master's Thesis

Academic Year	Student Name

Reader on Completed Master's Thesis

Academic Year	Student Name

On-going Graduate Supervision

Major Advisor to Ph.D. Thesis for (student name):

Major Advisor to Master's Thesis for (student name):

Member of Ph.D. Committee for (student name):

New Course Development

Other Activities Related to Graduate Training (e.g. internal or external examiner)

Any Qualitative Information re: Graduate Training You Think Might Be Helpful

(e.g. information from students, external examiners assessments of dissertations you advised, appraisals by colleagues, course evaluations, publication of theses supervised, publications resulting from theses, conference presentations, panel discussions, co-research projects with supervisor, awards won by students, travel grants won by students, recent academic accomplishments of former students, etc.)

RESEARCH

Research and scholarship will be assessed on the total evidence from a window of two years. Any remaining documented years in keeping with department addenda may provide context to the assessed evidence.

It is important to indicate which work has been independently assessed, blind-reviewed, etc. If there are quality indicators, please provide this information.

Publications:

Books (Indicate the nature of the refereeing and acceptance processes, financial subventions, evidence of the status of the press, reviews, etc.)

Chapters or Gallery Exhibitions (Designate as refereed or not, include evidence and description of invitation, submission, refereeing process)

Articles

Refereed (Include evidence of the nature of the refereeing process, e.g. letter from editor, policy statement of journal)

Non-Refereed (e.g. conference proceedings or non-curated exhibitions)

Other (other forms of publication, work submitted, e.g. book reviews, commissions, reports)

Work in progress (probationary faculty only)

Work submitted (include manuscript – probationary faculty only)

Work accepted and “in press” (i.e. between formal acceptance in writing by editor and appearance in print)

Paper Presentations:

Conference Papers/Symposia (If refereed, describe and document process)

Invited Colloquia (Describe and document process of invitation)

Other Invited Presentations (e.g. invited conference presentations) (Provide documentation of process)

Research Grants Awarded:

Year(s)	Agency	Title	Amount

Any Qualitative Information Regarding Scholarly Work You Think Might Be Helpful:

(e.g. reprinted papers, citation data, a copy of a paper you feel is particularly good, referee committees, etc.)

SERVICE

Service will be assessed on the evidence from the year(s) under evaluation. Any remaining documented years in keeping with department addenda may provide context to the assessed evidence.

Please indicate approximate time commitment for each entry.

Departmental

Faculty

University

Professional (e.g. Editorial appointments, Paper & Grant Reviews Conference and Symposium Organization, external refereeing for promotion and tenure cases, departmental discipline assessments)

International

National

Community

Any Qualitative Information Relevant To Service You Think Would Be Helpful