## **FACULTY OF ARTS**

## Activity Report for:

Name:

2017 and 2018, for tenured and continuing faculty 2018, for probationary and definite-term faculty

Departmei	nt:			
			TEACHING	
				n. Any remaining documented years in
keeping w	ith departm	ent addenda may provide cor	itext to the assessed ev	idence.
		1. 2		
A. Under	graduate Te	aching		
Undergrad	luate Course	es Taught (indicate courses ta	ught for stipend and co	urses that meet concurrently with
other cour		(a.a.a.a.a.a.a.a.a.a.a.a.a.a.a.a.a.a	ag o. o. pea aa co.	,
Year	Term	Course # & Title	Enrollment	Methods of Assessment

## **Undergraduate Supervision**

۱ د	Honours	Thacic	Cur	20rv	icic	۱n
d,	i nonours	THESIS	Sul	jei v	ISIC	וו

Academic Year	Student Name	<u>Topic</u>

b) Other undergraduate supervision (e.g. directed or independent study, etc.)

Academic Year	Student Name	<u>Topic</u>

|--|

Other Activities Relevant to Undergraduate Teaching (e.g. teaching conferences, teaching experiments, etc.)

Any Qualitative Information Relevant to Undergraduate Teaching You Think Might Be Helpful (e.g. student feedback, ratings, peer visits with reports, evidence of new technologies, materials, multi-section co-ordination and development, awards won by students, etc.)

## **B.** Graduate Teaching:

Graduate Courses Taught (indicate courses that meet concurrent	ly with other courses)(indicate the last 3	years)
--	--	--------

Year	Term	Course # & Title		Enrollment
l t d	l Cuadwata (	·		
ompieted	l Graduate S	<u>supervision</u>		
lajor Advi	isor on <u>Com</u>	pleted Ph.D. Thesis		
Academi	c Year		Student Name	
			L	
		n <u>Completed</u> Ph.D. Thesis		
Academi	c Year		Student Name	
1ajor Advi	isor on <u>Com</u>	pleted Master's Thesis		
		<u>pleted</u> Master's Thesis	Student Name	
		<u>pleted</u> Master's Thesis	Student Name	
		<u>pleted</u> Master's Thesis	Student Name	
Лајог Advi Academi		<u>pleted</u> Master's Thesis	Student Name	
		pleted Master's Thesis	Student Name	
Academi	c Year		Student Name	
Academi	c Year	pleted Master's Thesis  Master's Thesis		
Academi	c Year		Student Name  Student Name	
Academi	c Year			

Major Advisor to Ph.D. Thesis for (student name):  Major Advisor to Master's Thesis for (student name):
Major Advisor to Master's Thesis for (student name):
Member of Ph.D. Committee for (student name):
New Course Development
Other Activities Related to Graduate Training (e.g. internal or external examiner)
Any Qualitative Information re: Graduate Training You Think Might Be Helpful  (e.g. information from students, external examiners assessments of dissertations you advised, appraisals by colleagues, course evaluations, publication of theses supervised, publications resulting from theses,

conference presentations, panel discussions, co-research projects with supervisor, awards won by students,

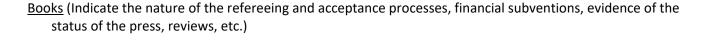
travel grants won by students, recent academic accomplishments of former students, etc.)

#### RESEARCH

Research and scholarship will be assessed on the total evidence from a window of two years. Any remaining documented years in keeping with department addenda may provide context to the assessed evidence.

It is important to indicate which work has been independently assessed, blind-reviewed, etc. If there are quality indicators, please provide this information.

### **Publications:**



<u>Chapters or Gallery Exhibitions</u> (Designate as refereed or not, include evidence and description of invitation, submission, refereeing process)

### Articles

<u>Refereed</u> (Include evidence of the nature of the refereeing process, e.g. letter from editor, policy statement of journal)

Non-Refereed (e.g. conference proceedings or non-curated exhibitions)
Other (other forms of publication, work submitted, e.g. book reviews, commissions, reports)
Work in progress (probationary faculty only)
Work submitted (include manuscript – <u>probationary faculty only</u> )
Work accepted and "in press" (i.e. between formal acceptance in writing by editor and appearance in print)

Paper Prese	ntations:		
<u>Confere</u>	nce Papers/Symposia (If	f refereed, describe and document process)	
Invited (	Colloquia (Describe and	document process of invitation)	
Other In	vited Presentations (e.g	g. invited conference presentations) (Provide docum	mentation of process)
Research Gr	ants Awarded:		
Year(s)	Agency	Title	Amount

# Any Qualitative Information Regarding Scholarly Work You Think Might Be Helpful:

(e.g. reprinted papers, citation data, a copy of a paper you feel is particularly good, referee committees, etc.)

### **SERVICE**

Service will be assessed on the evidence from the year(s) under evaluation. Any remaining documented years in

keeping with department addenda may provide context to the assessed evidence.

Please indicate approximate time commitment for each entry.
<u>Departmental</u>
<u>Faculty</u>
<u>University</u>
<u>Professional</u> (e.g. Editorial appointments, Paper & Grant Reviews Conference and Symposium Organization, external refereeing for promotion and tenure cases, departmental discipline assessments)
International
National
National
Community
Any Qualitative Information Relevant To Service You Think Would Be Helpful