

How to become a teacher in Ontario

A brief overview of teaching divisions, teachables, and the admissions process with CCD



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Territorial Acknowledgement

The University of Waterloo acknowledges that our work takes place on the traditional territory of the Neutral, Anishinaabeg, and Haudenosaunee peoples. Our main campus is situated on the Haldimand Tract, the land cared for, stewarded by, and stolen from Six Nations, which includes six miles on each side of the Grand River. Our active work toward reconciliation takes place across our campuses through research, learning, teaching, and community building, and is coordinated within the Office of Indigenous Relations.



FURTHER EDUCATION FAIR

Connect with over 70 Canadian and
International schools all in one place!



TIME

11 a.m. - 2 p.m.

WHERE

SLC - Student
Life Centre



THURSDAY
**OCT
09**



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Who are we?



Becky (she/her): I make windchimes from thrifted materials; passionate about habitat restoration and swimming with my dog



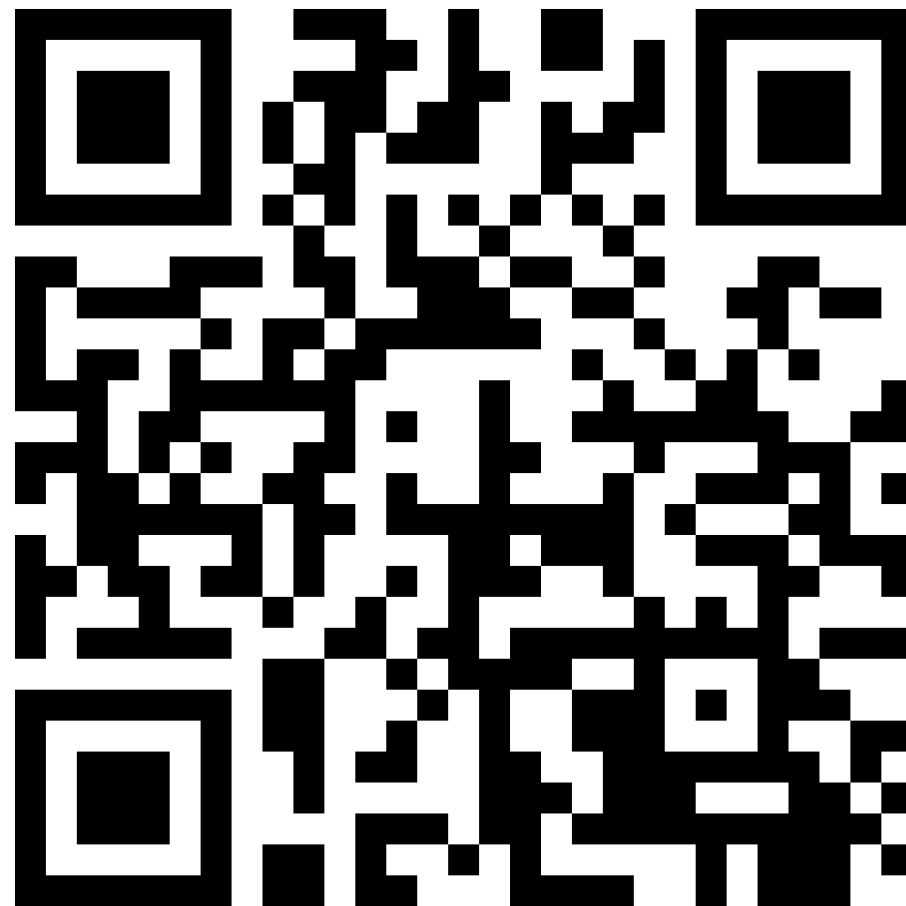
Alicia (she/her): Applied to 10 different grad or post-grad programs before I figured out what I want to be when I grow up. Love career advising and doing bad art.



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What do you have questions about?



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What will we talk about today?

Professional
requirements

Teachables

What
programs
look at

When &
where to
apply

Studying &
working
abroad



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How do I become a teacher in Ontario?

Public School Board

- 4-semester (2 year) full time teacher education program (B.Ed) or a Masters of Teaching pathway
- Additional provincial requirements as set by Ontario College of Teachers (OCT)

Catholic School Board

- 4-semester (2 year) full time teacher education program (B.Ed) or a Masters of Teaching pathway
- Reference from a priest, usually
- Religious Education AQ, sometimes
- Additional provincial requirements as set by Ontario College of Teachers (OCT)



What are the different teaching divisions?



Primary/Junior or P/J - JK to 6

- No teachables
- Core courses give preference for admission
- Experience with age group



Junior Intermediate or J/I - 4 to 10

- 1 teachable required
- Core courses give preference for admission
- Level of UG courses used for teachables
- Experience with age group



Intermediate Senior or I/S - 7 to 12

- 2 teachables required
- Core/related courses give preference for admission
- Level of UG courses used for teachables
- Experience with age group



What's the deal with teachables?

Junior / Intermediate

- One teachable
- 3 or 4 full courses (6 or 8, 0.5 courses) or more required
- Additional requirements within those 3 full courses, sometimes
- If more than 6: will take your top marks
- Completed before or during the fall semester of the year you apply
- Teaching grades 4-10

Intermediate / Senior

- Two teachables
- First teachable: either 5 or 6 full courses (10 or 12, 0.5 courses)
- Second teachable: 3 full courses (or 6, 0.5 level courses)
- Teaching grades 7-12



What's the deal with teachables (cont'd)?



Health & Phys Ed

- Eligible courses must have practicum activity across a variety of areas (i.e., aquatics, team sports, track and field, dance, individual sports)
- Some programs, min 2 activities required, other programs preference given for 3+



Family Studies

- Psychology, sociology, another social science plus courses that focus on early childhood education, health studies, business studies, fashion studies
- Often a minimum number of courses required across subjects



Social Sciences

- Combination of social science and humanities courses, political science not accepted
- Must have completed courses across 2 subject areas
- Often “recommended” as a second teachable



What do programs look at?



Grades

- Always a factor
- Best 2 years or last 2 years or best 20 credits



Experience

- Division-specific age groups
- Interest for a period of time
- Teaching-specific and teaching-adjacent contexts
- Relevant (to you!)



Additional components

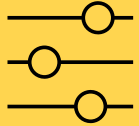
- Teachables if applicable
- References, sometimes
- Program-specific requirements and or “recommendations”



When do I apply?



Where should I apply?



Division

- Not all schools offer all divisions



Teachables

- Not all schools offer all teachables



School board

- Seniority is important and placement counts!



Cost

- Depends on what and how many programs



What if I want to study abroad and teach in Ontario?



Certification requirements

- Post-secondary degree
- Teacher education program



Professional suitability

- Canadian Criminal Record Check
- Applicant Declaration Questions



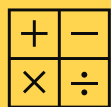
Language proficiency

- English
- French



Documentation

- Transcripts, Statement of Professional Standing
- Proof of Identity, Criminal Record Check Report



Ontario math proficiency test



What if I want to study here and teach abroad?



Recruitment agencies

- Search Associates (also has an annual job fair in Toronto)
- Schrole
- International School Services



Municipal, provincial, or federal initiative or program

- School-board specific opportunity
- Department of National Defence



Volunteer organizations

- Teaching Together



I'm applying in a future cycle. How should I spend my time?



Grades, courses, teachables

- Always a factor
- Best 2 years or last 2 years or best 20 credits
- Program-specific “recommendations”
- Keep track of teachables (save a copy of the syllabus!)



Experience

- Division-specific age groups
- Interest for a period of time
- Teaching-specific and teaching-adjacent contexts



Relationship-building

- References, sometimes



What do you have questions about?



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