Welcome! Please introduce yourself in the chat.

Name, Program/Faculty, and something you are enjoying this Winter term!

(e.g. hobby, TV show you love, extracurricular activity, food dish, etc.)

Managing your presence on Linked in

uwaterloo.ca/career-action

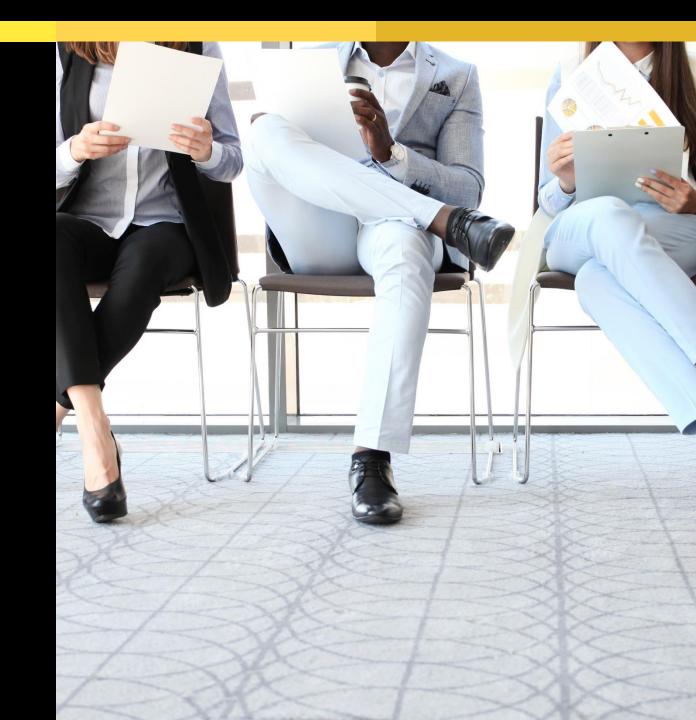
Facilitators:

Ellen Gong (she/her)

Laura Ashfield (she/her)

Career Advisors





Your Facilitator

- PhD in Psychology from McMaster University, MSc in Educational Psychology from Chinese Academy of Sciences
- Background in supporting graduate students and postdocs
- Started to use LinkedIn several years ago and love to learn and connect with people over there





Your Facilitator

- MA in Immigration & Settlement Studies from TMU, BA in Global Studies from WLU, Certificate in Community and Social Service Management from Conestoga College
- Background in community development, nonprofit sector and peacebuilding
- Used to hate LinkedIn, now I log in almost daily (during the week, never weekends!)





Land Acknowledgement

The University of Waterloo acknowledges that much of our work takes place on the traditional territory of the Neutral, Anishinaabeg and Haudenosaunee peoples. Our main campus is situated on the Haldimand Tract, the land granted to the Six Nations that includes six miles on each side of the Grand River. Our active work toward reconciliation takes place across our campuses through research, learning, teaching, and community building, and is co-ordinated within our Office of Indigenous Relations.

- Consider supporting O:se Kenhionhata:tie Landback camp: https://www.landbackcamp.com/get_involved
- Find out about UWaterloo Indigenous initiatives, events, and news through the Office of Indigenous relations: https://uwaterloo.ca/indigenous
- Learn more about the land on which you live and work on: https://native-land.ca/ or https://www.whose.land/en/





1) Choice

2) Respect

3) Care

http://swarthmorephoenix.com/2016/09/08/safe-spaces-unsafe-for-ideas/

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MISS SOMETHING OR YOUR INTERNET GAVE OUT? DON'T WORRY!

AN ASYNCHRONOUS VERSION OF THIS WORKSHOP IS AVAILABLE:

HTTPS://UWATERLOO.CA/CAREER-ACTION-RESOURCES/GRADUATE-POSTDOC-ONLINE-WORKSHOPS



HOW THIS WORKSHOP WILL WORK

- ✓ Use the Chat anytime to ask questions or make an observation. Either
 of us will be keeping an eye on the chat!
- ✓ Majority of activities are reflection-based.
- √ Q&A is at the end but always feel free to ask questions.



AGENDA

- Explore online presence and a template for reflection
- Identify how LinkedIn can help you share your career identity, through photos, headlines, summary and more
- Complete an activity to support your "brand" articulation
- Identify other tools on LinkedIn to articulate who you are to a wide audience





Why LinkedIn?

- Employers will Google you! Be in control of what they see.
- Stay in touch with people you meet in class, at conferences, etc.
- Find more people to connect with in your industry.



- Stay up to date on new ideas and ways to solve problems.
- Find alumni working in your field.
- Research future career ideas.



BUILDING YOUR ONLINE PRESENCE

Or building your "career identity" or "personal brand"

What is a Personal Brand?

A **personal brand** is a widely-recognized and largely-uniform perception or **impression of an individual** based on their experience, expertise, competencies, actions and/or achievements within a community, industry, or the marketplace at large.

-personalbrand.com



What does Personal Branding mean to you and how do you feel about it?





The role of your online presence & career identity

- Takes an active role in the way you define yourself and the way you wish to be perceived by specific audience(s)
- Articulates a sum total of all your interests, talents, attributes and attitudes, values, skills and abilities
- Defines the contributions and impacts you wish to bring to potential employers
- Will change/evolve over time



Reflecting on your audience & how'd you like to present yourself

Think about your potential audience(s) on LinkedIn. Reflect on some of the following:

- What do you do that you want them to know about?
- What do you enjoy about what you do?
- What strengths have others observed in you and shared with you?
- What kind of impact would you like to make in your current/future career?



Let's brainstorm these prompts in an activity!



Reflection Activity: Sparkpath, Challenge Card Activity

- Create an account <u>app.mysparkpath.com</u>
- Use the code in the chat SparkChallenge799
- Sort cards based on your interest
- Once you've sorted, it will show all your "very interested" cards. Take a screen shot, photo, or write them down
- You can also select top 3 and download a "profile" if you want



Discover the challenges that you want to work on.

Experience a transformative approach to career discovery today.

Get Started



Brainstorm Prompts – 10 minute activity

From your "very interested" cards or your top 3:

- Click the "information" icon and read through the description. What excites you?
- What words stand out to you? Write them down!
- What are your top two or three cards. What is common among them?
- What surprised you on these cards? What fits with what you know to be true about yourself? What doesn't fit?
- What do you want to know more about related to these ideas?



Another Option for Reflection: Sustainable Development Goals

SDGs are 17 interconnected goals that are the blueprint to achieve a better and more sustainable future for all. They address the global challenges we face, including those related to poverty, inequality, climate change, environmental degradation, peace and justice.





































CENTRE FOR CAREER ACTION



Link: https://sdgs.un.org/goals

USING THESE KEYWORDS/PHRASES TO START BUILDING YOUR PROFILE

ADD A PROFESSIONAL PHOTO



Brad Purple

Student at the University of Waterloo



Kira Bruschke

Career Counsellor | Psychotherapist | Public Speaker and Group Facilitator | Helping people find their path



Karl Nieva

Business Consultant at Promotional Elements



human forward.







CHOOSING A BANNER

- Consider a photo that represents what you do or the field you work in
- Consider creating a photo collage of you 'in action' (e.g. teaching/lecturing, working in the lab, designing, etc.)
- Consider a word collage or a phrase about your mission statement rather than an image
- Browse people's profiles to get ideas



WRITE AN ATTENTION GRABBING HEADLINE

Make it **EPIC**

- Engage People, Initiate Conversation
- Explain what it is you do, have done, and want to do!
- Show your motivation and value
- Deliver your digital elevator pitch
- Be truthful



Phil Miletic (He/Him)

Career Advisor in Higher Ed | Social Media Communications | Digital Storytelling, Social Media, & Games Researcher | Coffee, RPGs, Running, Comics, & SciFi Books & Film <3

Kitchener, Ontario, Canada · Contact info



EXAMPLES OF ACTUAL HEADLINES

- Graduate Student at the University of Waterloo
- Actively seeking full time opportunities
- Leader | Experiential Education Enthusiast | Relationship builder
- Bringing tech companies and talent together as a Talent Program Manager at Communitech
- Founder, Web Architect and Publisher
- Certified HR Professional, actively seeking new opportunities and connections
- Data Science|Analytics|Operations Research



WRITING YOUR PERSONAL (CAREER) STATEMENT FOR YOUR "ABOUT" SECTION

One possible way for beginning your "about" section

PERSONAL CAREER STATEMENT TEMPLATE

"I use my (word 1, word 2 and word 3) and experience in to help ______ by _____."

TEMPLATE

EXAMPLES

"I use my empathy, communication skills and 5 years of career advising experience to help clients clarify and reach their career goals."

> "I create meaningful experiences and help others reach their potential by using my generosity, commitment to experiential learning, and creative approaches to research and problem solving."



EXAMPLES

"I am a new grad with a MA in English and I am known for being extremely crafty when it comes to non-profit fundraising."

"I just completed my Masters in Psychology and have a serious passion for expanding societies' knowledge about autism." "With my understanding of peace and conflict factors, I want to develop new ways of helping refugees settle into Canadian communities."



MY PERSONAL CAREER STATEMENT

"I use my (word 1, word 2 and word 3) and experience in to help ______ by _____.'

DRAFT A COMPELLING SUMMARY





Example

About



I create meaningful experiences and help others reach their potential by using my generosity, commitment to experiential learning, and creative approaches to research and problem solving. In my client-facing roles, I inspire others to realize their career and academic goals, motivating them to make change in the world and build a sustainable future. As a researcher, my work engages with creative solutions to complex problems in social media and digital technology, focusing on ethical applications of technology and how we communicate using digital technology.

Throughout my various roles, I have provided academic and career-related guidance for peers, colleagues, clients, and students. I ensure that my classrooms, appointments, and events are inclusive spaces that make individuals feel supported and cared for. My instruction and advising techniques are informed by a hands-on, student-centred approach, having students feel confident in bringing their skills, creativity, and experiences to the task at hand.



Activity: Write a sketch of your Public Profile

Take a moment and reflect or jot down:

- What stories can build upon your personal statement?
- How would you like to present your career interests, especially if you have multiple audiences?
- What experiences/projects do you want to highlight?
- Do you want to include some bullet points for other info or skillsets?
- What other types of information would you like to include?



COMPLETING THE PROFILE, FILLING IN THE BLANKS

DETAIL YOUR PAST EXPERIENCE AND SKILLS

Be selective

What positions would you like to include?

Include work and volunteer experiences

- You receive 12 times more views when you include descriptions of your work experiences.
- You receive 6 times more views when sharing volunteer experiences.

Include Projects

- Mention project and the result but leave the gaps out so that they want to connect with you and start a conversation.
- Provide enough information to pique interest and start a conversation



SENTENCE STRUCTURE

- Bullets: Achievement verb versus skill verb.
 - Instead of starting with "designed", start with results:
 - Streamlined, enhanced, improved, increased the efficiency, promoted relationships. Etc.

-OR-

- Sentences: Use narrative structure or a story.
 - This was my first co-op term and I was excited about being in a hands-on role, applying my skills in...
 - I collaborated with senior engineers doing...
 - One of my first accomplishments as _____was establishing connections with prominent ______
 - It was a meaningful experience because...



ADD EXAMPLES OF YOUR WORK

- Add rich media
 - Photos, videos, links, presentations, documents, tweets, podcasts, posters
- These additions add more context to your career story than a resume can!
- Get inspiration on or add SlideShare, PDFs, even videos!



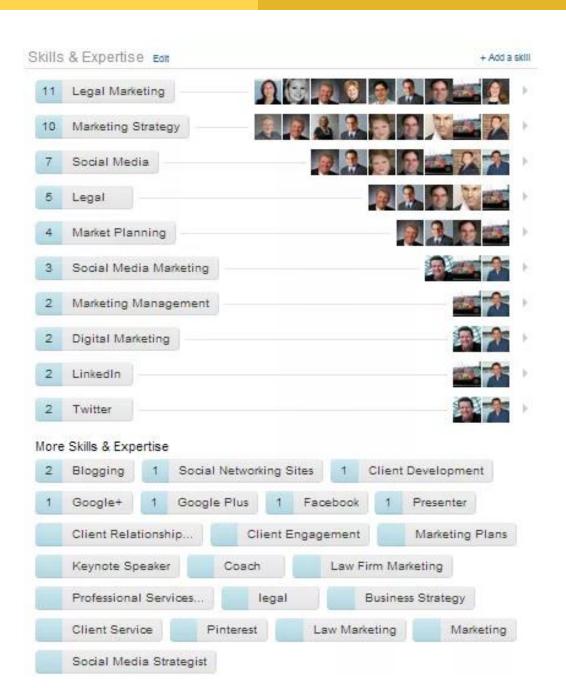






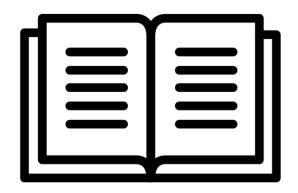
UPDATE SKILLS AND GET ENDORSED

- Include a mix of niche and high level skills
- Prioritize your skills
- Have an "Endorsement Party"



KEEP IMPROVING. ADD...

- Languages
- Groups
- Organizations
- Honors & awards
- Test scores
- Patents
- Publications
- Updates and posts (sharing vs. publishing)





Remember: You evolve over time...

- Focus on what you are good at and enjoy play to those strengths
- Be in-sync with what your chosen industry/workplace/field requires
- Consistently reflect and update your online presence and career goals so that it's current and accurate











1971 1971 1987 1992 2011



HOW DID WE DO?

We are always looking for ways to improve and your feedback is important. Complete the feedback survey delivered to your inbox at the end of this week.

Our mission is to educate and motivate all members of the University of Waterloo community to develop and take action to achieve current and future career goals.



