

Introduction

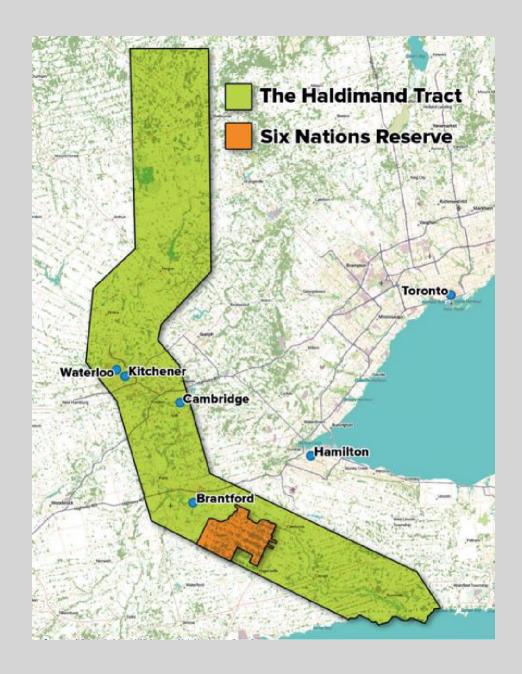


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Land Acknowledgement

I respectfully acknowledge that I live and work on the traditional territory of the Attawandaron (Neutral), Anishnaabeg, and Haudenosaunee peoples. The University of Waterloo is situated on the Haldimand Tract, land promised to Six Nations, which includes ten kilometres on each side of the Grand River.



Learning Outcomes

 Recognize and apply the elements of the career planning cycle

 Identify challenges that exist in the world today that you have an interest in



What is "career"?

- Evolving sequence of a person's work experiences over their lifetime
- Only one career
- Paid and unpaid experiences
- Continuity and change



Myth vs Fact

<u>Myth</u>:

Your degree determines your career

Fact:

Three quarters of university grads don't end up in jobs relating to their majors



Myth vs Fact

Myth:

The occupational choice I am making now will be for the rest of my life

Fact:

It is estimated that students graduating now will have 3-5 different occupations over their lifetime (and up to 13 or more jobs)



"In choosing an occupation one is, in effect, choosing a means of implementing a self-concept."

- Donald Super

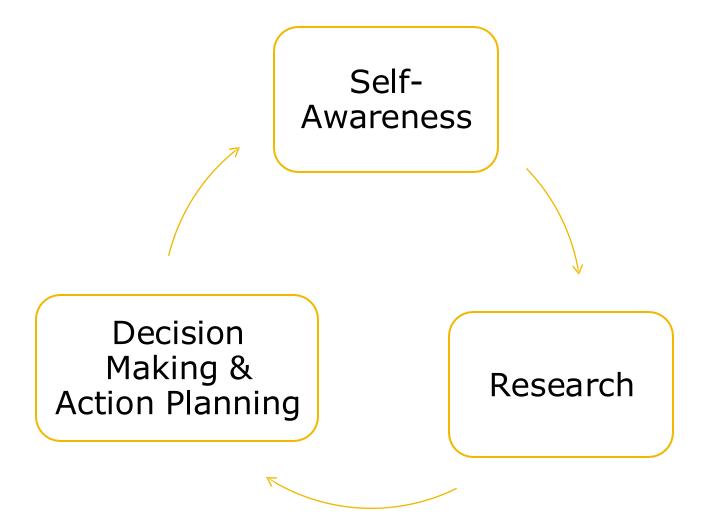
The Career Planning Cycle

Involves 3 main aspects:

- >>> Self-awareness: know yourself, your goals, your abilities, interests and potential barriers.
- >>> Research: know the world of work and how it is changing; examine choices in academic and occupational options.
- >>> Decision making: develop a plan and put it into place.



The Career Planning Cycle





- Process of collecting and analyzing relevant self data
 - interests
 - skills/abilities
 - personal preferences
 - values/beliefs
 - personal circumstances



Why?

- To define type of position best suited for
- To enable you to effectively communicate goals and qualifications to prospective employers



How?

- Creative visualization
- Sharing ideas with others
- Examine past accomplishments
- Career-related measures:
 - Interest inventories (Strong)
 - Personality tests (MBTI)
 - Skills checklists
 - Values identification



Where?

- Career Planning appointment (@Centre for Career Action)
- Self-help:
 - CareerHub: <u>careerhub.uwaterloo.ca</u>
 - Websites: <u>uwaterloo.ca/career-action</u>



Career Exploration Sites

- TypeFocus.com (access code: uw74)
- Career Cruising (<u>careercruising.com</u>)
 - username: uwaterloo
 - password: crc



The Challenge Perspective

- Doesn't box you into a specific job title
- Encourages thinking about what you really <u>want</u> to do vs what you can do
- Can remove status from consideration
- You don't need to know every career path/job title
- There's more than one option
- Can speak to values and interests



Activity: What Challenges Inspire Me?





Activity

Go to <u>app.mysparkpath.com</u>

Click Sign Up

 Create a Student account and insert University of Waterloo's code SparkChallenge799

Follow the instructions to sort the cards (10 minutes)



Questions to Consider

Think about the cards you selected:

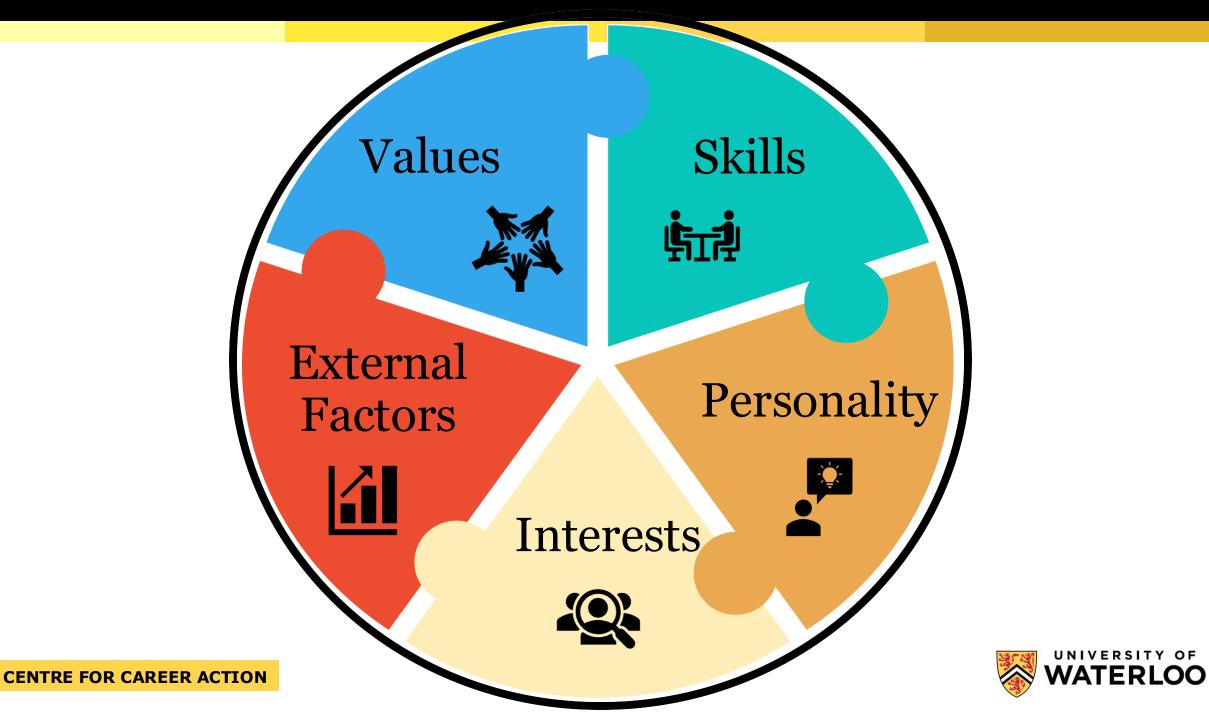
- What does each card mean to you?
- What was it that interested you about each card?
- Did anything about your selection surprise you?
- Was it easy or challenging to select these cards?
 Why do you think it was easy/challenging?
- Do the ideas on your cards relate to one another? How?



Breakout rooms - (10 minutes)

 In groups, share your top chosen challenges and brainstorm ways you might combine them or find ways they could work together





Interests

- Favourite classes
- Conversations you pay attention to
- What you watch or listen to
- Activities you attend by choice
- Where you like to spend your money, time and energy
- Who you choose to be with
- Proudest accomplishments
- Reading that captivates you
- Stuff that's really exciting, rewarding, fun



Personal Preferences

- What am I like as a person?
- MBTI
 - inventive enthusiastic modest creative curious friendly kind motivated **>>** likeable diplomatic open-minded good-natured helpful discreet logical optimistic **>>>** honest organized easy going loyal efficient humorous mature **>>** methodical emotional imaginative

>>

meticulous

intelligent



empathic

Skills

- Things you're good at
- Examining past experiences and accomplishments
- Seeking feedback from others
- SkillScan:
 - how proficient?
 - how much do you want to use them?



Next Week: Mapping Out Your Career: Part 2

- Values
- Identifying Occupational Options
- Making Decisions
- Developing a Career Action Plan



QUESTIONSP

HOW DID WE DO?

We are always looking for ways to improve and your feedback is important. Complete the feedback survey delivered to your inbox at the end of this week.

Our mission is to educate and motivate all members of the University of Waterloo community to develop and take action to achieve current and future career goals.

