



Safety Awareness

May 2019

Department of Mechanical and
Mechatronics Engineering



UNIVERSITY OF WATERLOO
FACULTY OF ENGINEERING





UNIVERSITY OF WATERLOO
FACULTY OF ENGINEERING

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Availability: Mon – Fri;
9am – 3pm

Outline

- Need for safety
- What is required of you; a brief review
- Results of HOUSE keeping metric
- Focus for upcoming term
 - Training and SOPs
 - Chemicals
 - Lab Organization
 - New Installations
- Emergency Procedures
- Leaving CAMJ
- Resources



Our need for safety

1. Morality and ethics
 2. The obligations of an Engineer **MORAL**
 3. Policy 34 - Health, Safety and Environment
 4. Ontario's Occupational Health and Safety Act* **REGULATORY**
 5. Civil law (University or an individual even a student) can be sued **COST**
 6. Reduced costs – accidents cost tremendous amounts of time and money
- IT IS YOUR LIFE AND HEALTH**



Requirements of UW students - summary

Ontario's Occupational
Health and Safety Act

Policy 71 – Student
Discipline

Policy 34 - Health, Safety
and Environment

Follow all laws

Wear required PPE

Report safety issues

Report any violations

Don't alter safety devices

Work safely

No silly nonsense



3 Principles

- 1) Never proceed until you've been trained AND you feel comfortable
- 2) Report every safety concern
- 3) Take responsibility for your own safety



CAMJ Lab Rules:

- **No food or drink**
- **Dress appropriately for the work:**
 - No open toed shoes, high heels, or platforms in labs
 - No shorts if perform acid etching or arc welding
 - Wear safety glasses, lab coat and gloves when handling chemicals
- **Orientation arranged by Lab Manager**
- **Read SOP** (Standard Operating Procedure)
- **Participate in Chemical Inventory**
- **Report safety issues immediately** to Supervisor and Lab Manager
- **Maintain a clean and orderly working environment**



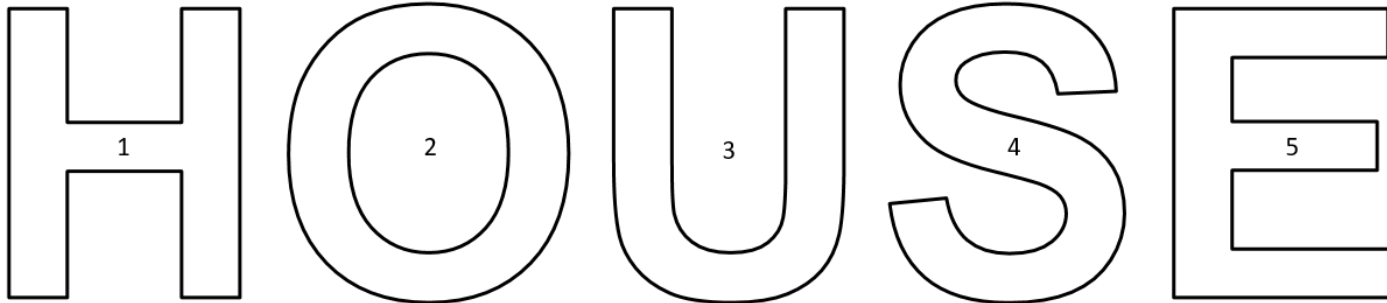
IMPROVEMENTS IN LABS

Results of HOUSE keeping Process

Room: _____

Month: _____

Resp: _____



- Green – Lab was found clean
- Red – Lab not found clean

**Inspection is to take place on every Tuesday*

- Equipment, benches and tables are clear
- Walkway and aisles are clear
- Work areas are tidy and free from clutter and garbage
- Electrical panels are clear – no items placed 3.0 feet in front
- Room is organized – it is clear where items belong
- Tools are stored in tool boxes
- Emergency phones are clear – nothing blocking access to the phone
- No unattended work pieces – all work pieces are stored and labelled
- Waste Disposal – Garbage bins and scrap metal are less than 80% full
- No unattended chemicals – all chemicals are labeled and properly stored

Process Confirmation

| | | | | |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|

- Green – Process was completed
- Red – Process not completed



E3-21 18A Microjoining lab

Before

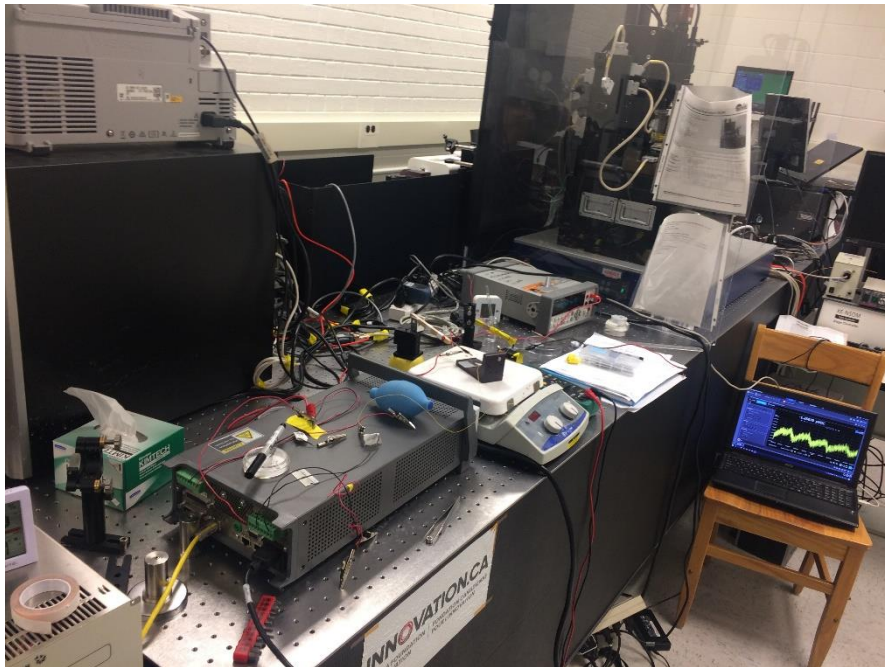


After



E3-21 68 Femtosecond laser lab

Before



After



E3-2103B Medical Material lab

Before



After



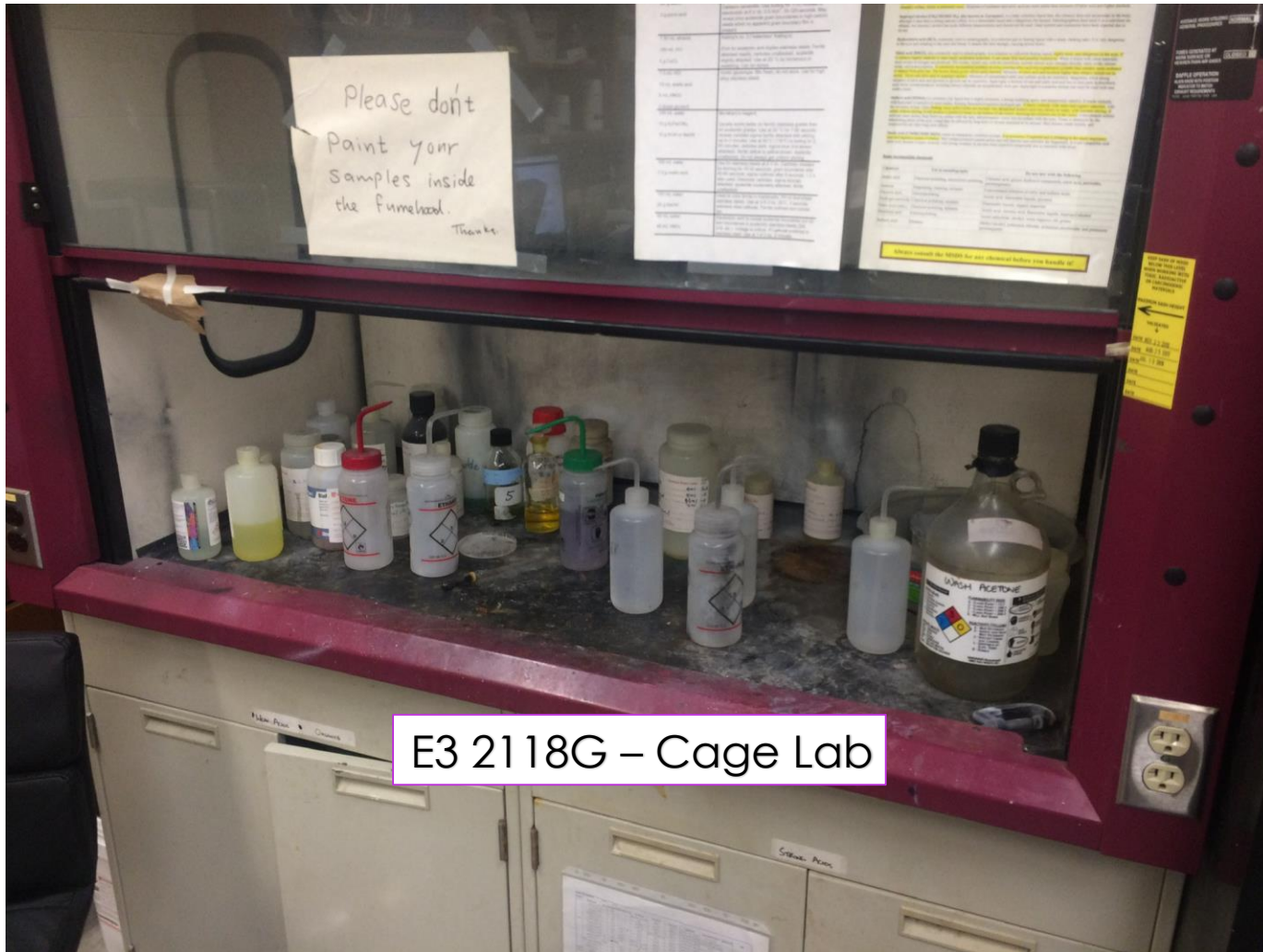
Before



After



Before:



E3 2118G – Cage Lab



After:



FUTURE DIRECTION AND FOCUS

Focus for upcoming term

Training & SOPs

Chemicals

New Installations

Lab Organization



TRAINING & SOPS

Lab Hazard Training

- SO1001 Employee safety orientation
- SO1081 Workplace violence awareness
- SO2017 WHMIS 2015
- Links to modules can be found on the Safety Office website under Training: <https://uwaterloo.ca/safety-office/training/training-programs>
- Training modules specific to your lab must be completed before using the labs – this will be determined at your orientation – to be completed on annual basis



UWaterloo Training Matrix



Employee Training Matrix

| | | | Training Frequency (years) [#] | Graduate Students/Post Docs/Visiting Scholars | |
|----------|--------------------|-------------------------------------|--|--|---|
| General | SO1001 | Employee Safety Orientation | | M | |
| | SO1081 | Workplace Violence | | M | |
| | SO2017 | WHMIS 2015 | 5 | M | |
| | SO1100 | Supervisor Safety Awareness | | | |
| | SO1003 | Supervisor's Safety Training | 5 | | |
| | SO1007 | Inspecting the Workplace | | | |
| | SO1012 | Incident Investigation | | | |
| | SO1038 | First Aid, Emergency 1-Day | 3 | | |
| | SO1039 | First Aid, Standard 2-Day | 3 | | |
| | SO1040 | Fire Warden Training | | | |
| | SO1041 | Emergency Spills Training | | | |
| | SO1022 | Transportation of Dangerous Goods | 3 | | |
| | SO1019 | Job Safety Analysis | | | |
| | Hazard Specific | SO1061 | Asbestos Awareness | | 1 |
| | | SO2015 | Asbestos Training Type I and Type II | | 1 |
| SO1023 | | Confined Space Entry | | 1 | |
| SO1036 | | Elevated Work Platforms | 3 | | |
| SO1026 | | Fall Protection | | 1 | |
| SO1027 | | Forklift Training | 3 | | |
| SO1025 | | Hazardous Energy Control | | 1 | |
| SO1051 | | Hearing & Eye Protection | | 1 | |
| SO1035 | | Inspection of Slings and Chains | | 1 | |
| SO1057 | | Laboratory Support Worker | 3 | | |
| SO1050 | | Ladder Safety | | 1 | |
| SO1031 | | Manual Materials Handling | | 1 | |
| SO2020 | | MOL Working at Heights | 3 | 1 | |
| SO1056 | | Office Ergonomics | | 1 | |
| Research | | SO1069 | Biosafety | | 1 |
| | SO1030 | Cryogenic and Compressed Gas Safety | | 1 | |
| | SO1010 | Lab Safety | | 1 | |
| | SO1066 | Laser Safety Theory | | 1 | |
| | SO1013 | Radiation Safety Open Sources | | 1 | |
| | SO1015 | Radiation Safety Sealed Sources | | 1 | |
| | SO2016 | Safe Chemical Handling | | 1 | |
| | SO1011 | X-ray Safety | | 1 | |



New Student Orientation & Lab Orientation

CAMJ New Student Orientation



Welcome to CAMJ! Complete this form with the Lab Manager and submit it to the Lab Manager

Name: _____ Project: _____

Start Date: _____ Supervisor: _____

POSITION (CHECK ONE):

- | | | |
|---|-----------------------------------|---|
| <input type="checkbox"/> Co-op Student | <input type="checkbox"/> PhD | <input type="checkbox"/> Visiting Scholar |
| <input type="checkbox"/> Research Assistant | <input type="checkbox"/> Post Doc | <input type="checkbox"/> Full time staff |
| <input type="checkbox"/> MASC | | |

WORK AREA

LABS YOU WILL WORK IN (CHECK ALL THAT APPLY):

- | | |
|---|--|
| <input type="checkbox"/> E3-2103B Medical Materials Processing Lab | <input type="checkbox"/> E3-2118G Cage Lab |
| <input type="checkbox"/> E3-2107 Welding Lab (Storage) | <input type="checkbox"/> E3-2118J Resistance Spot Welding Lab |
| <input type="checkbox"/> E3-2116 Laser Processing Lab | <input type="checkbox"/> E3-2165/E3-2171 Wire Bonding Lab |
| <input type="checkbox"/> E3-2118A Microjoining Characterization Lab | <input type="checkbox"/> E3-2168 Femtosecond Laser Nanojoining Lab |
| <input type="checkbox"/> E3-2118K&F Arc Welding Lab | <input type="checkbox"/> E3-2169 Microsystems Packaging Lab |

TRAINING

REQUIRED TRAINING COURSES:

With the Lab Manager, determine the courses that you need to complete. Initial once you have completed the training:

| Training | Initial | Training | Initial |
|--|---------|--|---------|
| <input checked="" type="checkbox"/> SO1001 Employee Safety Orientation | _____ | <input type="checkbox"/> SO1010 Lab Safety | _____ |
| <input checked="" type="checkbox"/> SO1081 Workplace Violence | _____ | <input type="checkbox"/> SO1066 Laser Safety Theory | _____ |
| <input checked="" type="checkbox"/> SO2017 WHMIS 2015 | _____ | <input type="checkbox"/> Eye Exam | _____ |
| <input type="checkbox"/> SO1061 Asbestos Awareness | _____ | <input type="checkbox"/> Practical Laser Training | _____ |
| <input type="checkbox"/> SO1051 Hearing & Eye Protection | _____ | <input type="checkbox"/> SO2016 Safe Chemical Handling | _____ |
| <input type="checkbox"/> SO1050 Ladder Safety | _____ | <input type="checkbox"/> SO1011 X-ray Safety | _____ |
| <input type="checkbox"/> SO1031 Manual Materials Handling | _____ | <input type="checkbox"/> Metallographic Standard Practices | _____ |
| <input type="checkbox"/> SO1056 Office Ergonomics | _____ | <input type="checkbox"/> ASTM E2014 | _____ |
| <input type="checkbox"/> SO1069 Biosafety | _____ | <input type="checkbox"/> ASTM E407 | _____ |
| <input type="checkbox"/> SO1030 Cryogenic & Compressed Gas | _____ | <input type="checkbox"/> ASTM E3 | _____ |

By signing, I indicate that I have completed the required training and am capable to work safely within the labs. I understand that before seeking keys to the labs I must present this completed and signed form to my supervisor.

Trainee Print _____ Signature: _____

Lab Manager Print _____ Signature: _____

Work Place Orientation



NAME: _____ DATE: _____

LABS COVERED:

- | | | |
|-----------------------------------|--|----------------------------------|
| <input type="checkbox"/> E3-2103B | <input type="checkbox"/> E3-2118K&F | <input type="checkbox"/> E3-2168 |
| <input type="checkbox"/> E3-2107 | <input type="checkbox"/> E3-2118G | <input type="checkbox"/> E3-2169 |
| <input type="checkbox"/> E3-2116 | <input type="checkbox"/> E3-2118J | |
| <input type="checkbox"/> E3-2118A | <input type="checkbox"/> E3-2165/E3-2171 | |

WORK AREA CHECKLIST

| | | |
|---|--|---|
| Signs & Labels First Aid Emergency <input type="checkbox"/> Fire/Evacuation <input type="checkbox"/> Emergency Lockdown <input type="checkbox"/> Hazardous Materials Spills <input type="checkbox"/> Phone, 911 procedure <input type="checkbox"/> Lab Hazards Form and <input type="checkbox"/> Hazardous Waste Disposal <input type="checkbox"/> HSE Bulletin Board <input type="checkbox"/> HOUSE Keeping Process <input type="checkbox"/> | Emergency Wash Eye Wash Location <input type="checkbox"/> Emergency Shower Location <input type="checkbox"/> | Chemical Storage Locations <input type="checkbox"/> Storage System <input type="checkbox"/> Flammable Liquid Cabinets <input type="checkbox"/> MSDS Locations <input type="checkbox"/> WHMIS Label Requirements <input type="checkbox"/> Location of standard labels <input type="checkbox"/> Inventory <input type="checkbox"/> Refrigerator Location <input type="checkbox"/> Freezer Location <input type="checkbox"/> |
| First Aid Stations/Kits Location <input type="checkbox"/> First Aiders <input type="checkbox"/> | Natural Gas Location <input type="checkbox"/> Shut off valves <input type="checkbox"/> | Hazardous Waste Segregation Requirements <input type="checkbox"/> Disposal Procedure <input type="checkbox"/> Proper Storage <input type="checkbox"/> |
| Fire Extinguishers Location <input type="checkbox"/> Type <input type="checkbox"/> | Electrical Panels Locations <input type="checkbox"/> Lockout/Tagout procedures <input type="checkbox"/> Clearance Requirements <input type="checkbox"/> | Spill Kits Location <input type="checkbox"/> Type <input type="checkbox"/> |
| Doors and Exits Locations <input type="checkbox"/> Applicable Interlocks <input type="checkbox"/> Alternate Fire Exit <input type="checkbox"/> | Equipment Pre-use Inspection records <input type="checkbox"/> Guards <input type="checkbox"/> SOPs <input type="checkbox"/> Warning Indication Lights <input type="checkbox"/> Equipment Specific Hazards <input type="checkbox"/> | Waste Containers Location <input type="checkbox"/> Broken Glass Location <input type="checkbox"/> |
| Lighting Location <input type="checkbox"/> | Ventilation Temperature <input type="checkbox"/> Dust Control <input type="checkbox"/> Fume Control <input type="checkbox"/> | Fume Hood Ventilated Cabinets <input type="checkbox"/> Flow Alarm <input type="checkbox"/> |
| Personal Protection Required Footwear <input type="checkbox"/> Eye Protection <input type="checkbox"/> Gloves <input type="checkbox"/> Hearing Protection <input type="checkbox"/> Welding Helmets <input type="checkbox"/> | Compressed Gas Cylinders Location <input type="checkbox"/> Types <input type="checkbox"/> Regulators <input type="checkbox"/> Cylinder carts used <input type="checkbox"/> | Pressure/Vacuum Vessels Location <input type="checkbox"/> Emergency Valves <input type="checkbox"/> |

Signature of Trainee: _____

Signature of Trainer: _____

Equipment Specific Competency Training (personnel)

You must be trained on equipment prior to using it. Training must be documented

You must be trained by an authorized trainer

This term we are updating our list of authorized trainers

Will be tied into SOP of equipment

CAMJ Equipment/tasks Training Record

Ali Akbar Shokati: (September 2015-Aguest 2019)

Supervisor: Norman Zhou, John Wen

Telephone: 5197291624

Training Record (3 level)

Beginner (B), Independent (I) and Master (M) – Only master level allow to train the students.

| Training start date | Equipment/tasks | Master sign-off date | Master signature (initialized by trainee) |
|---------------------|------------------------|----------------------|---|
| | Optical microscope | | |
| | Chemical handling | | |
| | Nanomaterials Handling | | |
| | Tube Furnace | | |



Know your Laboratory

1. **Be aware** of your surroundings
2. Know where the safety gear is **before you need it**
 - a) **exits**
 - b) **phones for 911** – UW and private cell
 - c) **fire alarm system** - pull stations
 - d) **fire extinguishers**
 - e) **eye wash stations** and emergency showers
3. Know where to look for **SOPs** and **SDSs**
4. **Know who to Report** safety concerns and accidents to



SOP review

- Reviewed SOP for random piece of equipment (wear tester)
 - Determined how to remove toxic chemical and replace with harmless substitute
 - Determined how to redesign cover to prevent access to pinch point
 - Determined how to add engineering control to prevent access to pinch point while equipment was in use
- Need to review SOPs of all equipment



CHEMICALS

Chemicals Hazards and WHMIS

1. WHMIS training is mandatory. **We need to apply the training**
2. Elements of WHMIS:
 - **Labels** – indicate hazards
 - **Safety Data Sheets (SDS)** – details of the hazards
 - **Worker Education** – general and specific training on the chemicals being used
3. **BEFORE** using a chemical you must know what the Safety Data Sheet (SDS) says.
 - How do I protect myself?
 - What should I do in an emergency?
 - How do I dispose of the chemical?



Workplace label requirements

As per your WHMIS 2015 training

1. Product Identifier
2. Safe Handling Requirements
3. Reference to Safety Data Sheet

Workplace Label*

1 Product K1

7 Danger
Fatal if swallowed. Causes skin irritation.
Wear protective gloves (neoprene). Wash hands thoroughly after handling. Do not eat, drink or smoke when using this product.

8 See SDS for more information.



Printed Label Templates are available

| | | |
|---|--|--|
| Health | <input type="checkbox"/> | |
| Fire | <input type="checkbox"/> | |
| Reactivity | <input type="checkbox"/> | |
| PPE - Circle all that apply | | |
|  Glasses |  Goggles |  Face Shield |
|  Lab Coat |  Fume Hood |  Dust Mask |
|  Boots |  Gloves |  Apron |

| | |
|--|--------------|
| Chemical: | |
| SIGNAL WORD <input type="checkbox"/> DANGER <input type="checkbox"/> WARNING Use only one | |
| Safe Handling Precautions: | |
| | |
| Name: | Date: |
| Conc: | Prof: |

See SDS for more information



Chemical Use in CAMJ Labs

- **Apply WHMIS training – Read SDS**
- **Label contents – give concentrations.**
- **Clean up glassware within 24 hours**
- **Chemical cabinet – make sure to put back the chemical after use in the same location**



Chemical Storage



1. Segregate chemicals by Classification.

2. Apply WHMIS training **Read SDS** – be aware of storage requirements (ex. fridge)

- Use **ventilated cabinet** for **volatile, toxic chemicals**
- Use approved flammable storage cabinet for **flammable liquid**.
- Use secondary tray for **corrosive liquid**.
- **Waste: no mixing of waste – max 80% of the container – waste disposal-label properly** (environmental building – Mr. Greg Friday)



Chemical Manipulation

1. Apply WHMIS training – **Read MSDS** – be familiar with the chemical
 - **Wear PPE.**
 - **Communicate** with other students, make them aware
2. **Be prepared for chemical spill** –before you start the experiment.
3. Use proper equipment
4. Use **buddy system** (ex. HF).
5. Have **waste container ready for disposal** (before starting).
6. **Clean up.**



Chemical Procurement

Check chemical inventory for stock or substitute

If none available you must get permission from the Lab Manager before ordering

Review SDS for specific requirements

Order the **minimum quantity** required

Obtain:

- (a)** quote from the provider(s),
- (b)** Hard copy updated MSDS – get approval
- (c)** submit to Denise for processing.

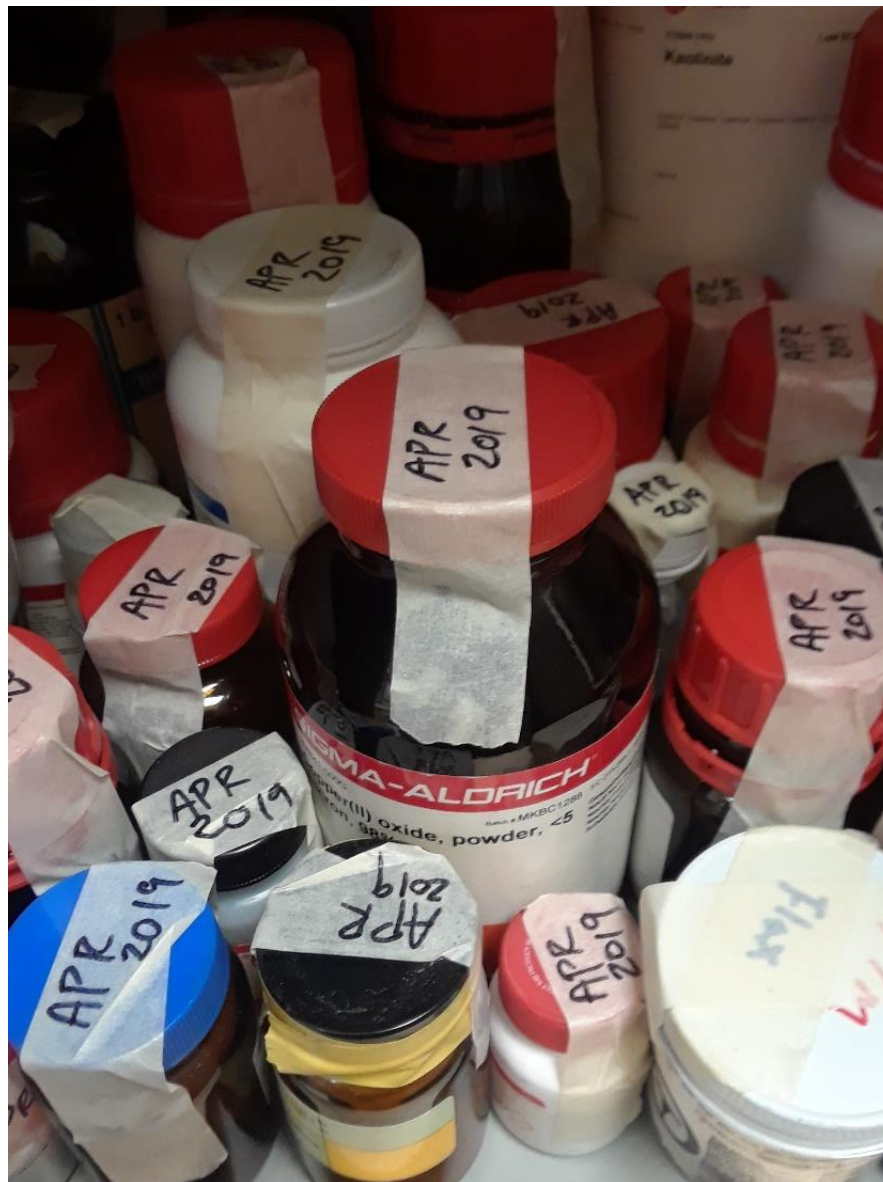
It is the your responsibility to:

- (a) inform lab manager (update inventory)**
- (b) Put MSDS in proper binder**

note, it is illegal to have substance without MSDS in the lab.



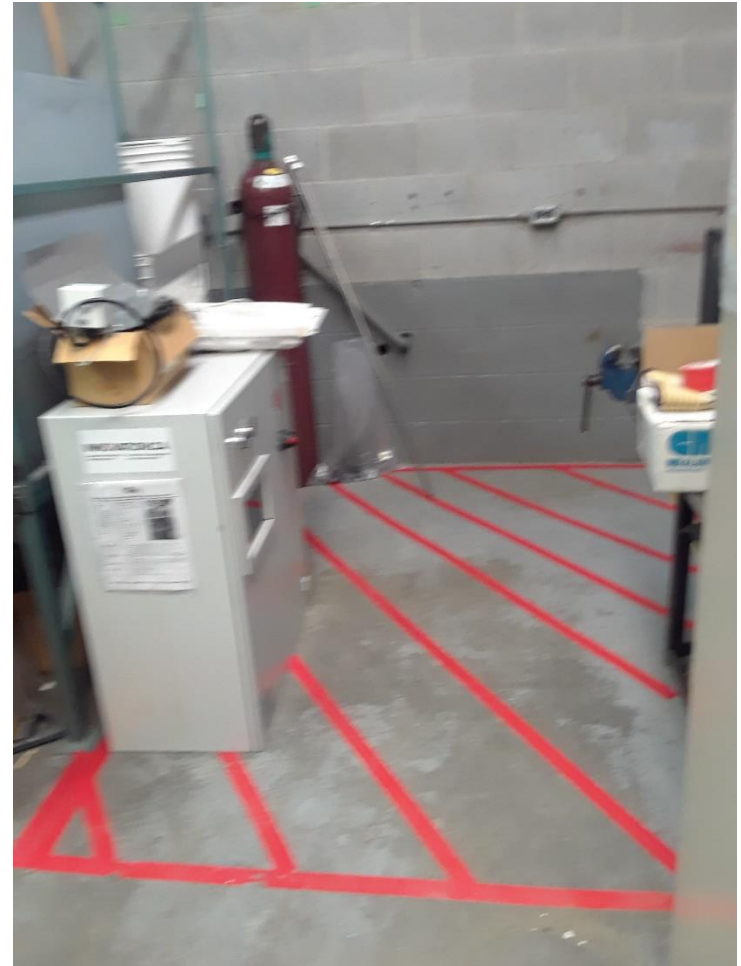
551



LAB ORGANIZATION

Red tag process

- Lean Manufacturing
- 5s Methodology – SORT
- A way to deal with unused equipment
- A systematic approach which aims to minimize disruption to students and professors



Storage bins

- 5 Gallon bins are back in stock.
- Labels are available too
- First come, first serve
- We can order more if we need

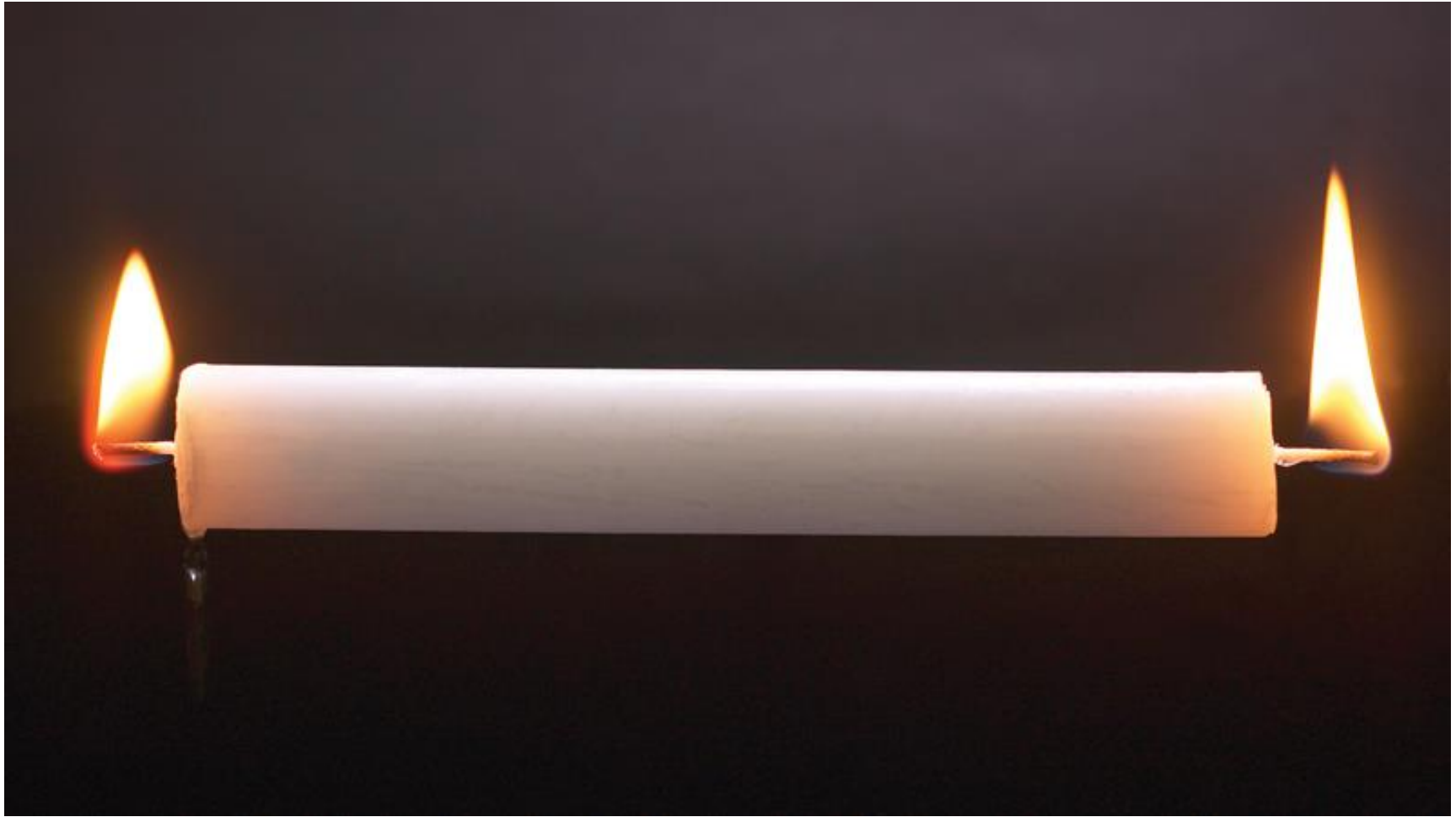


| | |
|---------------------------------|--------------------------------------|
| camj nano·micro·macro | Name: _____ |
| | Project: _____ |
| | Prof: _____ |
| | Date Prepared: _____ (YYYY-MM-DD) |



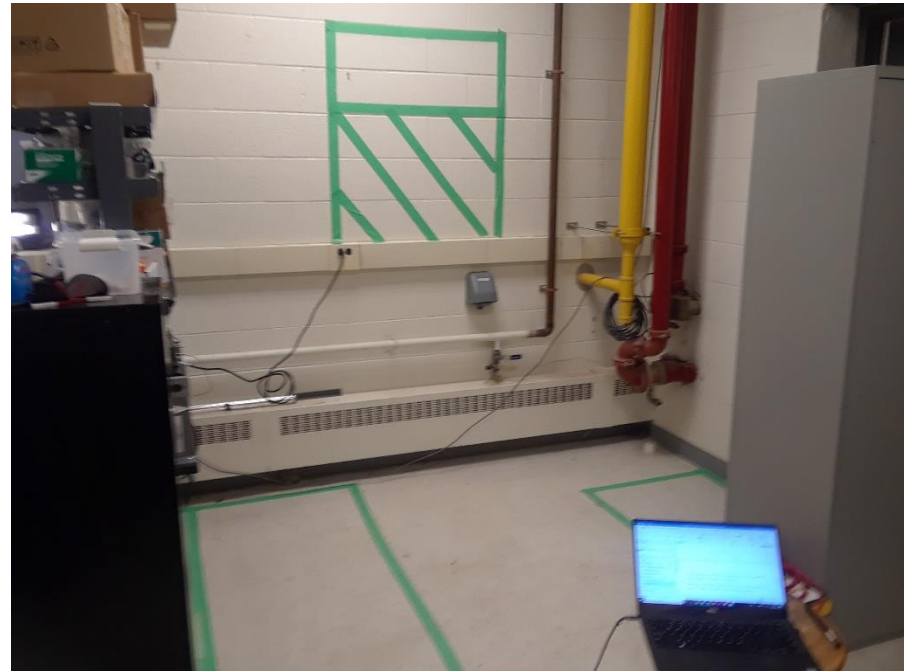
NEW INSTALLATIONS

Consider previous discussion on SOP review



New installations

- Hybrid Laser Welder
- Friction Stir Welder
- Plasma Welder
- Metal 3D Printer
- Etc.



EMERGENCY PROCEDURES

Calling 911 when an accident happens

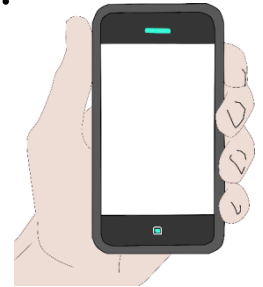
Calling 911 from a UW wired phone (*BEST PRACTICE*)

- Call goes to the Waterloo Region Emergency Services (Fire, Ambulance, Police)
- UW Police are electronically notified of the location of the call
- UW Police will immediately dispatch an officer to your location and will bring the Emergency Services to you when they arrive.



Calling 911 from a cell phone

- Call goes to the Waterloo Region Emergency Services
- UW Police are not notified
- This can cause serious delays in Emergency Services getting to you as they need UW Police to find you



If you use a cell phone to call 911, you must also call the UW Police at 519-888-4911 (Add this number to your cell phone)



Reporting an accident/incident

- **The following steps must be followed in the event of an injury or incident at work:**

- 1) Obtain **first aid** or appropriate **medical** assistance
- 2) As soon as possible **report** the injury
- 3) With your supervisor, complete the **incident and investigation report** and send the report to the Safety Committee

In addition to reporting injuries, **near misses** that have a potential for injury or property damage should be reported. Incidents of this type could potentially have caused:

- Loss of life
- Fire or explosion
- Critical injuries (e.g., broken arms/legs, amputation, severe bleeding, blindness, severe burns)
- Equipment or property damage

If applicable, file a **Workplace Safety and Insurance Board (WSIB)** claim and participate in return to work.

Get Help FIRST!

After you are treated, report

You and supervisor complete the incident report together

Report Near Misses



Communication: Safety Alerts & Bulletins

SAFETY ALERT



Incident Description:

A personal laptop being used to control a piece of equipment in E3-2137 spontaneously caught fire. An employee in the lab quickly extinguished the fire with the fire extinguisher. No one was injured. Laptop battery was found to have a re-call which was unknown to user.

Action:

If you are using a personal laptop on campus: **check your laptop for battery recalls** and take action according to the manufacturer recommendations
Review the location of fire extinguishers in your lab and evacuation procedures

Questions?

For more information contact your Lab Supervisor



Posted: Dec 2018
Post until: Jan 30, 2019

camj bulletin

nano-micro-macro

Why is there tape on all of the chemicals in the lab?

After taking the chemical inventory we found a total of 551 chemicals in the labs. We are evaluating the frequency of their use. In order to determine which chemicals we need to keep all chemicals inside of CAMJ labs have had a piece of masking tape placed on them with a date.



What this means for you:

- Chemicals that we use and need frequently will continue to be stocked and ordered
- Chemicals which are not being used will be identified and disposed of
- A chemical inventory will be circulated to check and see where chemicals are located

Action:

Begin participating in the frequency of chemical use evaluation:

- Use chemicals as needed
- If the chemical has a piece of tape remove the tape before use (throw tape in garbage)
- Only remove tape from chemicals that you use
- Before purchasing chemicals check the chemical inventory to see if it is in stock
- Consider using an alternative chemical which is in stock before purchasing a new one

Questions?

For more information contact Daniel Westerbaan; Dwesterb@uwaterloo.ca



Posted: Feb 2018
Post until: Feb 28, 2019



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LEAVING CAMJ

Leaving CAMJ?

- **1 to 2 week** before departure: Decommission check list – work with Dan Westerbaan & your supervisor

Transfer of both knowledge and assets.

Student Decommission Check List

| | |
|------------------------|--|
| Student Name | |
| Project Name | |
| Project Start Date | |
| Project End Date | |
| Group Leader Signature | |

| Item | General Requirements | Note |
|------|---|------|
| 1 | Chemicals – empty mixed acid, make sure all container are labelled and stored. Dispose any waste. Transfer responsibility of remaining chemicals to: | |
| 2 | House clean – clean, tidy lab work space and desk, clean all the glassware you have used. Dispose any damaged glassware if you have not do so. | |
| 3 | Specimen: remove any specimen (or hand over any specimen to next student if project is continuous) and properly dispose or stored (make sure it is clearly labelled if need to be stored) | |
| 4 | Leave clear instruction of SOP for the equipment you use, including manuals locations, MFG contact name, etc. Return safety equipment, such as laser protective glasses, etc. | |
| 5 | Return any borrowing equipment, book, etc. (make sure you let your teammate know who is the owner of the stuff, if it required to be used for the project) | |



RESOURCES

Departmental Health, Safety and Environment Bulletin Boards

- First Aid Emergency Procedures
- Fire/Evacuation Emergency Procedures
- Occupational Health and Safety Act
- WSIB “In Case of Injury at Work” form #82
- Joint Health and Safety Committee Membership
- Waterloo Policy #34
- Documents from Joint Health and Safety Committee and other health, safety and environment notices

EMERGENCY PROCEDURE

FIRST AID EMERGENCY

Major Injuries/Inches

For serious emergencies call **Amulance 911**

Who should be contacted:

- University of Waterloo
- Waterloo Fire Department
- Waterloo Police

After calling 911, call Waterloo Public Safety at 519-888-4567 or 519-888-4567 ext. 33587

Send the first aid of the nearest person (close to you) to the nearest "Emergency Entrance" of the building to receive an emergency response and follow the emergency procedure.

Emergency entrance location

MAP

First Aid Information and Training

UNIVERSITY OF WATERLOO

SAFETY OFFICE | 519-888-4567, ext. 33587

EMERGENCY PROCEDURE

FIRE/EVACUATION

In case of fire

1. Leave the area and close doors.
2. Activate wall mounted fire alarm pull stations located at exits.
3. Attempt to extinguish fire only if you can do so safely.
4. Report any information about fire to University Police and Fire Department.

If you are on fire

STOP where you are, DROP to floor or ground and ROLL, then lie flat to smother the fire.

When fire alarm sounds

1. Calmly evacuate the building. Do not use elevators.
2. Do not return to the building until you are cleared under direction of University Police, Fire Services and emergency response services. The fire alarm should not be used to evacuate a building without approval.
3. Use an alternate exit, if you encounter smoke in the hallway.
4. Follow instructions of emergency response services and the warden.
5. Report any assistance of returning to the building.

Evacuation routes

Evacuation routes 519-888-4567 or ext. 33587

Fire code requirements

1. Clear hallways, including landings, are not permitted in buildings except as part of approved, approved hand services and maintenance activities authorized by Fire Department.
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MAP

UNIVERSITY OF WATERLOO

SAFETY OFFICE | 519-888-4567, ext. 33587

EMERGENCY PROCEDURE – VIOLENT SITUATION ON CAMPUS

WHAT IS A VIOLENT SITUATION?

A violent or severe situation that involves either an active, engaged in fighting or attempting to act against a staff member and a staff member.

HOW WILL I KNOW A VIOLENT SITUATION IS OCCURRING?

- Emergency notifications on campus are distributed through the EMERCALL system available on Waterloo.
- Notifications to your building coordinator.
- A siren or alarm sound.
- An emergency notification on your phone.

IF THE SITUATION IS NEAR BY, TAKE THE NECESSARY STEPS TO SECURE YOURSELF IN A SAFE LOCATION AS FOLLOWS:

1. Move immediately to the nearest room you feel is safe.
2. Lock and barricade the door.
3. Turn off the lights or mobile communication devices.
4. Cover all windows with sheets, curtains, etc.
5. Move away from windows and doors.
6. Lie flat on the floor or low crouch out of sight.
7. Stay silent.
8. Remain calm and quiet and.
9. Stay in the room until you receive a message from the security team before you can safely evacuate.

IF THE SITUATION IS OCCURRING NEAR YOU, PLEASE FOLLOW THE SAFEST COURSE OF ACTION AS FOLLOWS:

GET OUT - If you are in a room that is not a safe location, get out of the room as quickly as possible.

HIDE - If you are in a room that is not a safe location, hide in a room that is not a safe location.

FIGHT - If you are in a room that is not a safe location, fight in a room that is not a safe location.

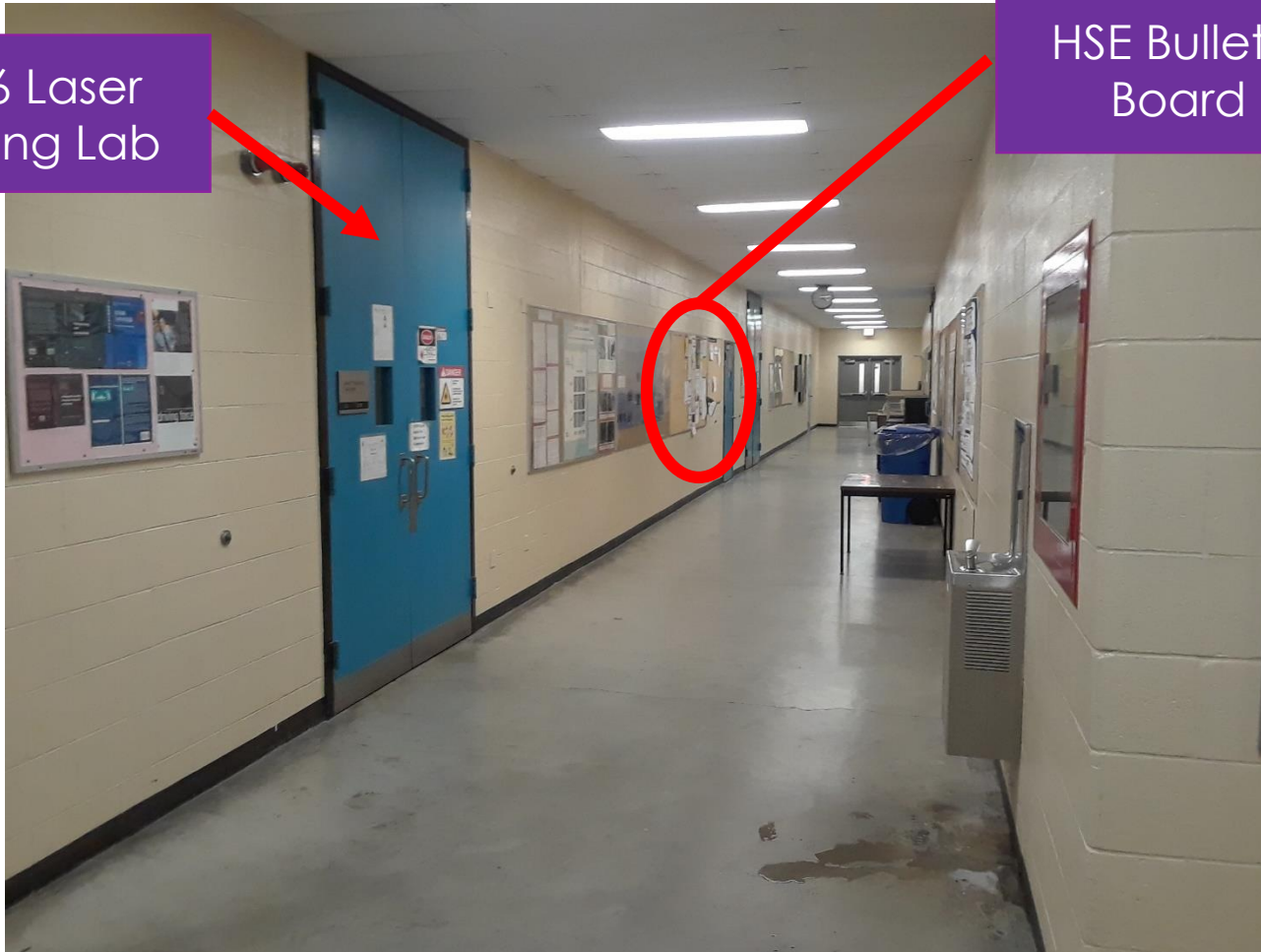
UNIVERSITY OF WATERLOO



Departmental Health, Safety and Environment Bulletin Boards

E3-2116 Laser Processing Lab

HSE Bulletin Board



Resources for safety

- **Your Supervisor:** Your supervisor knows your workplace and has responsibility to inform you of the health and safety hazards that you may encounter. **Daniel Westerbaan E3 3105, Ext 39130, Cell 647 385 5202**
- **Safety Office:** The Safety Office provides consultation and support services to the University community on matters relating to environmental and occupational health and safety.
- **Joint Health and Safety Committee:** This committee has many responsibilities across the entire campus, as they work to inform the Waterloo community on how to improve health and safety. These duties include: organizing inspections, identifying dangerous situations, and making recommendations.
- **Departmental Health and Safety Coordinators** play an important role within each department, advising on health and safety procedures as they apply to each department. These individuals receive safety training and should be able to answer safety questions or concerns you have that are specific to your work or department. **Michael Herz E3-2111**



Laboratory Leaders



Rafael
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Luqman
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UNIVERSITY OF WATERLOO

FACULTY OF ENGINEERING



DOES IT REALLY HAPPEN?

Incidents – Chlorine gas exposure – Feb, 2017 (Lesson Learned)

- **Two students intend to clean the autoclave (with lid) using HCl and H₂O₂ mixture in the fumehood. The reaction resulted Cl₂ gas emission via exothermic reaction (15 ml HCl and 5 ml of H₂O₂).**
- **However, the mixture was taken out of the fumehood for ultrasonic shaking. The Cl₂ gas generated from the mixture was not extracted properly and released to the room, causing injury. Students experience difficulty breathing and dry throats. Campus police were called.**
- **Upon arrival of police, the two student were sent to grand river Hospital via ambulance. Both released after 6.5 hour observation. Safety officer arrived the lab and met the police outside the lab, find faint of odour of Cl smell. Seal the lab. Removed the waste jug to ESF. Second day the Lab reopened.**



What went wrong

- **What Needed to be done:**
- **SOP required for chemical mixing.**
- ***The two strong chemicals should be diluted 1st and let set aside for sometime to cool off, then mixing can be performed. If excessive heat is generated an ice bath can be used to reduce the vapor. All work should be done in fumehood.***
- **7% NaOH solution (1L) should have been prepared before hand in case it was required to neutralize the reaction.**



Chemical safety – Lessons Learned

Problem

1) Explosion of acid/water/Nit

2) Chemical su
organization iss

3) Chemical no
date of mixing.

4) Explosion up

5) Un labelled c

6) Fumehood malfunction



CAP

y class, no

identified in all
(t)

material need to
n unknown. You

nto your strong
solvent (slowly).

date, ownership

Check air flow indicator, fume hood functionality.

