<table>
<thead>
<tr>
<th>ePORTFOLIO FORMATTING AND DESIGN</th>
<th>UNDERSTANDABLE WE GLANCED AT YOUR APPLICATION</th>
<th>PROFESSIONAL WE READ YOUR APPLICATION SERIOUSLY</th>
<th>PERSUASIVE WE WOULD LIKE TO INTERVIEW YOU</th>
<th>MEMORABLE WE’VE PUT YOU ON THE SHORT LIST</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1.0</strong> Uses the template to submit all required elements of the ePortfolio</td>
<td><strong>1.0</strong> Correctly identifies all the elements of the ePortfolio</td>
<td><strong>1.0</strong> Writes all headings, captions, labels, and explanations to verbally communicate the professional purpose of the ePortfolio</td>
<td><strong>1.5</strong> Adapts layout to draw attention to and/or help explain the most important elements of the reflection (&lt;i&gt;e.g.&lt;/i&gt; by manipulating font, colour, or by linking to further evidence)</td>
<td><strong>1.5</strong> Adapts template to engage the viewer in the presentation of the professional skill</td>
</tr>
<tr>
<td><strong>1.0</strong> Uses bold face text in every place required in the assignment instructions</td>
<td><strong>1.0</strong> Formats the digital artifact to a professional quality (&lt;i&gt;e.g.&lt;/i&gt; cropped, sized and coloured to make content as clear as possible)</td>
<td><strong>1.0</strong> Selects and formats relevant visual elements to reflect the professional purpose of the ePortfolio</td>
<td><strong>1.0</strong></td>
<td><strong>1.5</strong></td>
</tr>
<tr>
<td><strong>1.0</strong> Formats the digital artifact so that it can be displayed in the template</td>
<td></td>
<td><strong>1.0</strong></td>
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</tr>
</tbody>
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### ORGANIZATION OF REFLECTION

- **1.0** Places content in the correct STAR section
- **1.0** Links the content in all sections of the reflection (<i>e.g.</i> refers back to or uses information given in earlier sections)
- **1.0** Meets the length requirements for each STAR section
- **1.0**

### SITUATION/TASK SECTION

- **1.0** Names the one professional skill that was used to resolve the situation or task
- **1.0** Names the one professional behaviour associated with the professional skill that was used to resolve the situation or task
- **1.0** Gives enough information to explain the situation or task (<i>when, where, who was involved, what situation or task</i>)
- **2.5** Chooses a professional skill that seems relevant to the situation or task
- **2.5** Chooses a professional behaviour that seems relevant to the situation or task
- **1.0** Gives enough information to show that the writer was centrally involved in the situation or task
- **1.0** Gives enough specific detail to explain why the situation or task was challenging to the writer
- **1.0** Gives enough specific detail to show why the professional behaviour helped address the situation or task
- **1.0** Explains why the situation or task had important consequences

### MY ACTIONS SECTION

- **1.0** Describes actions that all seem to address the situation or task
- **1.0** Presents each action separately as a series of steps
- **1.0** Gives enough detail to show that the actions all illustrate the professional behaviour
- **1.0** Gives specific details that show how the writer went about taking one set of actions
- **1.0** Describes professional behaviours that illustrate a creative or original approach

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**+4.0** Uses the template to submit all required elements of the ePortfolio

**+3.0** Uses bold face text in every place required in the assignment instructions

**+1.0** Formats the digital artifact so that it can be displayed in the template

**+1.0** Correctly identifies all the elements of the ePortfolio

**+1.0** Formats the digital artifact to a professional quality (<i>e.g.</i> cropped, sized and coloured to make content as clear as possible)

**+1.0** Writes all headings, captions, labels, and explanations to verbally communicate the professional purpose of the ePortfolio

**+1.0** Selects and formats relevant visual elements to reflect the professional purpose of the ePortfolio

**+1.0** Adapts layout to draw attention to and/or help explain the most important elements of the reflection (<i>e.g.</i> by manipulating font, colour, or by linking to further evidence)

**+1.0** Adapts template to engage the viewer in the presentation of the professional skill

**+4.0** Names the one professional skill that was used to resolve the situation or task

**+3.0** Names the one professional behaviour associated with the professional skill that was used to resolve the situation or task

**+1.0** Gives enough information to explain the situation or task (<i>when, where, who was involved, what situation or task</i>)

**+2.5** Chooses a professional skill that seems relevant to the situation or task

**+2.5** Chooses a professional behaviour that seems relevant to the situation or task

**+1.0** Gives enough information to show that the writer was centrally involved in the situation or task

**+1.0** Gives enough specific detail to explain why the situation or task was challenging to the writer

**+1.0** Gives enough specific detail to show why the professional behaviour helped address the situation or task

**+1.0** Explains why the situation or task had important consequences

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**+12.0** Describes actions that all seem to address the situation or task

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### RESULTS SECTION

**Writing**

- Describes actions that were all taken independently by the writer (i.e., not actions taken by a group and not actions the writer was instructed to take) (+12.0)
- Describes actions that were all taken independently by the writer (i.e., not actions taken by a group and not actions the writer was instructed to take) (+12.0)
- Describes a result that seems to address the situation or task (+1.0)
- Gives the writer's opinion about the success of the result (+1.0)
- Describes evidence that the result was successful (e.g. by saying how others responded to the result) (+1.0)
- Gives one or more examples that show how the professional behaviour would be useful in different situations (+2.5)
- Uses common English vocabulary correctly (+2.5)
- Uses common English grammar correctly (+2.5)
- Successfully imitates sentence starter templates from assignment instructions (+1.0)
- Consistently uses a level of language that is appropriate to the professional purpose of the reflection (+1.0)
- Gives vivid enough detail that events in the reflection can be seen and heard in the mind (+1.0)
- Consistently and vividly represents the personality of the writer (+2.5)

**Digital Artifact Supporting the Reflection**

- Includes an appropriately-credited artifact to support the reflection (+2.0)
- Chooses an artifact that seems to be evidence of the professional skill (+0.5)
- Chooses an artifact that gives evidence of one of the specific actions that demonstrate the professional skill (+1.0)
- Chooses an artifact that adds detail about how the writer went about taking one or more actions (i.e., beyond what is described in the reflection) (+1.0)
- Chooses an artifact that seems to be evidence of the professional skill (+1.0)

**Editing and Proofreading**

- Has removed all significant errors that diminish the professional quality of the ePortfolio (e.g. typographical errors in text, broken navigation links, etc.) (+5.0)
- Has removed all noticeable errors (+1.0)
- Has removed all significant errors that diminish the professional quality of the ePortfolio (e.g. typographical errors in text, broken navigation links, etc.) (+5.0)

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**Total Score:** 72/100

**Grade:** B-

We read your application seriously.

The WatCV Research Project | 2017-12-01 9:54:48 AM

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