

WATERLOO | ARTS

WATERLOO COLLOQUIUM ON LANGUAGE TEACHING AND LEARNING

April 8, 2015

in EV3 3412

PROGRAM

1:00-1:10	Welcome and Introduction	Emma Betz
1:10-1:35	<i>Foreign Language Teaching: An Analysis of Cultural Competencies and Skills</i>	Katherine Karpiak
1:35-2:00	<i>Pedagogy in the Minority Setting: French Education in Acadia</i>	Lauren Gauthier
2:00-2:25	<i>Race, Class and Gender in the Beginning German Textbook "Berliner Platz Neu"</i>	Mario Hirstein
2:25-2:45 Coffee Break		
2:45-3:10	<i>Is learning online right for me? Examining Student Transitions Between German Course Environments and Developing a Module to Help Students' Make Informed Choices</i>	Sara Marsh
3:10-3:35	<i>How to Motivate Students to Learn a New Language Inside and Outside of the Classroom</i>	Chi Chiu Lam
3:35-4:00	<i>Oral communication in foreign language classes</i>	Maike Rocker
4:00-4:15 Coffee Break		
4:15-4:40	<i>Accent Perception and the L2 Learner</i>	Derek Andrews
4:40-5:05	<i>Teaching Passé Composé and Imparfait Using Communicative Teaching Methods.</i>	Sam Schirm
5:05-5:30	<i>Formative Grammar Feedback in Intermediate Language Classes</i>	Coleen Even
5:30-5:40 Closing Words		
6:00-8:00	Reception & Buffet at the Grad House	

We would like to thank the *Department of French Studies* and the *Waterloo Centre for German Studies* for generously supporting this event!



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FACULTY OF ARTS
Department of French Studies