

**WATERLOO COLLOQUIUM
ON LANGUAGE LEARNING AND TEACHING**

April 1, 2013

HH 373

PROGRAM

1:00 - 1:10	Welcome and introduction <i>Betz/Schmenk</i>
1:10 - 1:25	Explicit meets implicit - Grammar rules in communicative language teaching <i>Daniela Roth</i>
1:25 - 1:40	Perspectives on grammar in heritage language pedagogy Katharina Schröder
1:40 - 1:55	How are you? - How are <u>you</u> ? Teaching the structure of telephone openings in German <i>Tobias Sedlmaier</i>
1:55 - 2:10	Where do modal particles <i>denn</i> stand in today's communicative language classes? - An attempt to apply insights from CA to teaching modal particles <i>Sara Ghaffarian</i>
2:10 - 2:25	"und tschüss": an examination of the significance of closing sequences in language learner chats <i>Christine Kampen Robinson</i>

2:25 – 2:45	Coffee Break
2:45 – 3:15	"weil - das ist eben <u>doch</u> richtig so." Teaching two different types of <i>weil</i> -structures in German <i>Ina Bendig</i>
3:15 – 3:30	ohgott ohgott ohgott - Unterschiedliche Gebrauchsarten von <i>gott</i> in deutschen Dialogen <i>Judith Linneweber</i>
3:30 – 3:45	When in trouble... Teaching different steps in reported discourse in troubles-tellings <i>Anna Burker</i>
3:45 – 4:00	"...weil Korpora sind toll!" Using corpus data in GFL teaching and learning <i>Katharina Leuner</i>
4:00 – 4:30	Coffee Break
4:30 – 4:45	Creativity and Tasked-based Language Learning and Teaching <i>Jelena Srdjenovic</i>
4:45 – 5:00	How to get what they're not saying: Teaching Critical Language Awareness to foreign language learners <i>Stefanie Templin</i>
5:00 – 5:15	Grammatik und Literatur: Passt das zusammen? - Zur Integration literarischer Texte in den Fremdsprachenunterricht <i>Pia Hoffmann</i>
5:15 – 5:30	"Du hast die Haare schön!" Learning compliment responses in an L2 classroom - a study proposal <i>Julia Roitsch</i>
5:30 – 5:40	Closing words
6:00 – 9:00	Reception & Buffet @ the Grad House

We would like to thank the Waterloo Centre for German Studies for supporting this event!

