

GER 615/715, ENGL 790
Winter 2018

The native speaker in language education

COLLOQUIUM

Thursday, April 5, 2018
EV3 3412

8:45	Welcome and early morning colloquium stretching	
9:00– 9:20	Mistakes and Deficiency: Redefining Language Learning as a Meaning Making Process <i>Viktoria Pekarskaya</i>	
9:20 – 9:40	The Multilingual Turn. Overcoming the Native Speaker Ideal through Fostering Symbolic Competence <i>Jasmin Lissitsin</i>	
9:40 – 10:00	NativeSpeaker101: A College Course Evaluation <i>Marta Wilkinson</i>	
10:00 – 10:20	Decentralizing the Myth of the Native Speaker in English 109 <i>Christin Taylor</i>	
10:20 – 10:40	Do Students Really Prefer “Native-Speaker” Teachers? <i>Sara Marsh</i>	
10:40 – 11:00	But je suis multilingual? Constructing language teacher identity <i>Taylor Valnion</i>	
11:00 – 11:20	Coffee break	
11:20 – 11:40	Multilingualism in Mainland China <i>Katherine Tu</i>	
11:40 – 12:00	“Maybe I will become a banana”: the Story of Ning, from China to France <i>Tessa Smits</i>	
12:00 – 12:20	Conscious and “Dysconscious” Native Speakerism in ELT Versus Translanguaging as a Necessity and Reality in Nepali Context <i>Chitra Kumar Karki</i>	
12:20 – 12:40	‘Be a Better Citizen of the 21st century’: Hidden Ideologies of the ‘Native Speaker’ in ELT Advertisement <i>Laura Kronauer</i>	

12:40 – 1:00	Why Should We Care about the Death of <i>Snakish</i> ? Exposing Monolingual Folk Language Ideology <i>Jacob Michael Sigmund Stephan</i>
1:00 – 2:00	Lunch break
2:00 – 2:20	Changing the Fundamental Principles of Native Speakerism through Power Sharing in <i>The Grass Dancer</i> <i>Bibi Ashyana Harricharran</i>
2:20 – 2:40	Nationhood, Narrative, and Nerve: Unleashing <i>The White Tiger</i> <i>Zahra Kara</i>
2:40 – 3:00	English as the Official, Unifying National Language of Nigerian Literature <i>Richard Barnett</i>
3:00 – 3:20	Multilingual Code Switching - Creating a Cultural Immune System <i>Chris Martin</i>
3:20 – 3:40	Why Learn Latin? An Analysis of the Discourse of Compulsory Latin for Language Education Students in Germany <i>Lea Schmidt</i>
3:40 – 4:00	Coffee break
4:00 – 4:20	Arbitrary but Useful Ideals: Institutional Native-Speakerism and the MLA Job Listings <i>Rebekka Corneil</i>
4:20 – 4:40	“Vivid and authentic”: The native-speaking language assistant and <i>Pädagogischer Austauschdienst</i> <i>Alexander Sullivan</i>
4:40 – 5:00	Fack ju Göhte 4: Native Speakerism within the <i>Goethe-Institut</i> <i>Miriam Meurer</i>
5:00 – 5:20	“Die Sprache der Bundesrepublik Deutschland ist Deutsch”. Language governmentality in the <i>Verein Deutsche Sprache</i> <i>Jana Köpcke</i>
5:20 – 5:40	As easy as ABC: Lessons of governmentality within Ontario’s Elementary Language Curriculum <i>Elizabeth Milne</i>
From 5:45	Seeking closure @ the Graduate House

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