

Effectively Integrating ePortfolios: A Model for Student Success

Process	Prompts to Consider	Your Context
<p><i>Introduce the ePortfolio Early/Communicate Expectations</i></p>	<p>What expectations do you as an instructor bring to your course?</p> <p>What expectations do your learners have?</p> <p>What are the learning outcomes that the ePortfolio addresses?</p> <p>How will you communicate the importance of reflection to the students?</p> <p>How will you communicate how much time students will spend on the ePortfolio?</p> <p>How will you communicate the importance of developing the habits of mind that value personal and intellectual growth?</p>	
<p><i>Give 'em Grades</i></p>	<p>How are the ePortfolio activities integrated into your overall assessment/evaluation of students' learning?</p> <p>How will you communicate the importance of documenting learning to your students by assigning grades?</p>	
<p><i>Provide feedback early and often (instructor or peer)</i></p>	<p>How will you provide feedback to students on their work?</p> <p>Will rubrics be used?</p> <p>Will students have an opportunity to provide feedback to their peers?</p> <p>How?</p>	

<p>Disciplinary Context</p> <p>Relate the activities directly to the needs and interests of the students as members of the discipline</p>	<p>How can the ePortfolio be incorporated in a way that makes sense for the discipline?</p> <p>How can you model the appropriate disciplinary thinking for students?</p> <p>What are the threshold concepts in the discipline that might be addressed in the ePortfolio?</p>	
<p>Meaning Making (Making Connections)</p>	<p>How can you provide time and space for learners to make connections between the learning in your context and that which happens in other contexts?</p> <p>How can the ePortfolio be used to address diverse ways of learning?</p>	
<p>Threshold for using ePortfolio (as opposed to other activities/assessments)</p>	<p>What resources will you provide to enable learners to use the ePortfolio effectively and efficiently?</p>	

What questions do I have about ePortfolios?

Applications Card Exercise

Taken from Tom Angelo – Designing For Success: 2013 Learning Outcomes Assessment keynote
<http://region11s4.lacoe.edu/attachments/article/80/5%20Classroom%20Assessment%20Techniques.pdf>

<i>Interesting or promising IDEAS/Techniques from this session</i>	<i>Some possible, potential APPLICATIONS of those ideas/ techniques to my work</i>