### Session 101
**HH 1102**

**10:30-10:45**
103a Team Projects in an Introductory Course in Statistics
- Cynthia Struthers and Donald McLeish, Stats & Ac. Sci.
  - 5 min. for Discussion

11:00-11:15
103b The SJU Small Group Problem Sessions
- J.P. Pretti, SJU Math & CEMC; Conrad Hewitt, Benoit Charbonneau, Francine Vinette, Janelle Resch, SJU Math
  - 5 min. for Discussion

### Session 102
**HH 1104**

**10:30-10:45**
WORKSHOP
Online Teaching: Exploring Fears, Uncovering Possibilities
- Dina Meunier and Debra Freedman, CEL

### Session 103
**HH 1106**

**10:30-10:45**
103a Team Projects in an Introductory Course in Statistics
- Cynthia Struthers and Donald McLeish, Stats & Ac. Sci.
  - 5 min. for Discussion

### Session 104
**HH 1108**

**10:45-11:00**
104a Recording and posting lecture content as a studying tool for students
- Sean D. Peterson, MME

104b Case studies as open ended problems for student deep learning in Chemical Engineering
- Christine Moresoli, Marc Aucoin, Jason Grove, Chem. Eng.
  - 5 min. for Discussion

104c D.I.Y. Test Questions as a Tool for Deeper Learning
- Andrea Prier, S.S.O. Bill Owen, First Year Eng. Office; David Wang, ECE; Paula Smith, Math; Mary Robinson, First Year Eng. Office
  - 5 min. for Discussion

### Session 105
**HH 2104**

**10:45-10:50**
103a Team Projects in an Introductory Course in Statistics
- Cynthia Struthers and Donald McLeish, Stats & Ac. Sci.
  - 5 min. for Discussion

104a Recording and posting lecture content as a studying tool for students
- Sean D. Peterson, MME

105a Sustaining Online Courses with Absentee Authors: Breaking Down Barriers
- Anuja Bajaj, CEL and Dorothy Hadfield, Eng.
  - 5 min. for Discussion

105b Podcasting as an educational tool in an online distance studies course
- Sarah McLean and Jay Loftus, Western U. - Medicine & Dentistry
  - 5 min. for Discussion

105c Clicking to Understand
- Sue McMillen, Buffalo State College – Faculty Development

### Session 106
**HH 2107**

**10:45-10:50**
103a Team Projects in an Introductory Course in Statistics
- Cynthia Struthers and Donald McLeish, Stats & Ac. Sci.
  - 5 min. for Discussion

104a Recording and posting lecture content as a studying tool for students
- Sean D. Peterson, MME

105a Sustaining Online Courses with Absentee Authors: Breaking Down Barriers
- Anuja Bajaj, CEL and Dorothy Hadfield, Eng.
  - 5 min. for Discussion

106a Triple Bariered Teaching
- Maxwell Hartt, Planning

106b Teaching Abstract Statistical Concepts With Applied Research Questions
- Reza Ramezan, Stats & Ac. Sci.

106c Generating Effective Feedback from Demonstration Lectures
- Gordon Stubley, Dean of Eng. Office and Julie Timmermans, CTE

### Session 100
**HH 1101**

**8:00-8:30**
Welcome from Vice-President, Academic and Provost, Geoff McBoyle
Introductions by OND Conference Chair: Julie Timmermans, Centre for Teaching Excellence

**8:45-10:10**
**Presidents’ Colloquium, HH 1101**
Keynote Address by David Pace and Leah Shopkow, Indiana University Bloomington
“Breakthroughs in the Classroom: Reviving Teaching and Learning with Decoding the Disciplines”

**10:10-10:30**
**Thank you by FAUW Vice President, Aimée Morrison**
Refreshment break sponsored by FAUW in Hagey Hall Don Craig Atrium

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**11:10-11:25**
103c Group work implementation in first year physics
- Joseph Sanderson and Benji Wales, Phys. & Astron.
  - 5 min. for Discussion

104c D.I.Y. Test Questions as a Tool for Deeper Learning
- Andrea Prier, S.S.O. Bill Owen, First Year Eng. Office; David Wang, ECE; Paula Smith, Math; Mary Robinson, First Year Eng. Office
  - 5 min. for Discussion

105c Clicking to Understand
- Sue McMillen, Buffalo State College – Faculty Development

106c Generating Effective Feedback from Demonstration Lectures
- Gordon Stubley, Dean of Eng. Office and Julie Timmermans, CTE

**11:30-11:45**
Discussion of all Presentations

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### Sessions 104b and 105b

5 min. for Discussion
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**POSTER SESSION**  
Hagey Hall Don Craig Atrium

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<th>Session</th>
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**LUNCH AT THE UNIVERSITY CLUB**

“Igniting Our Practice” HH 1101  
Jean Andrey (ENV), Carey Bissonnette (SCI), Troy Glover (AHS)  
Introductions by Donna Ellis, Director, Centre for Teaching Excellence

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<tr>
<th>Session</th>
<th>301</th>
<th>HH 1102</th>
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| 2:35-3:50 | WORKSHOP Keynote address follow-up workshop  
David Pace and Leah Shopkow, Indiana University Bloomington |

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<th>Session</th>
<th>302</th>
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| 2:35-3:50 | WORKSHOP Resolving Instructional Challenges in Blended Courses  
Mark Morton, CTE |

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<th>Session</th>
<th>303</th>
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| 2:35-3:50 | PANEL  
Conundrums, collaboration and collegiality: Insights into interdisciplinary teaching in the Faculty of Environment  
André Roy, ENV  
Jean Andrey, Geog. Mark Seasons, Plan. Mary Louise McAllister, ERS |

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<th>Session</th>
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| 2:35-2:50 | 304a  
Incorporating Student Feedback to Develop Design Case Studies for First Year Engineering Courses  
| 3:15-3:30 | 304c  
Action Research for Power Systems Engineering Education  
Mostafa Farrokhabadi, and Luigi Vanfretti, ECE |

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<tr>
<th>Session</th>
<th>305</th>
<th>HH 2104</th>
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| 3:05a  
Helping English Language Learners (ELLs) overcome language barriers in the university classroom  
Christine Morgan and Nancy Oczkowski, Renison University ELC |
| 3:05b  
Gerla: Online Language Learning—Research and Development Perspectives  
Mathias Schulze and Kyle Scholz, Germ. & Slav. studies |
| 3:05c  
Semi-Colonized: Malebranche, Freire and My Summer in Nanjing  
Shannon Dea, Phil. |

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<tr>
<th>Session</th>
<th>306</th>
<th>HH 2107</th>
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| 3:06a  
Enhancing Team Effectiveness in Coursework through Training  
Kevin Leung, John Michela, Vivian Wing-Sheung Chan, Jayna Mitchell, Psych. |
| 3:06b  
Teaching/Learning Strategies that Didn’t Work, and Why  
James Skidmore, Germ. & Slav. Studies |
| 3:06c  
Experiential learning in undergraduate pharmacy curriculum in Ontario: How co-op affects students’ professional and personal development  
Certina Ho, Brett Morphy, Atsushi Kawano, Pharm. |
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<th>Time</th>
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<td>4:00</td>
<td>Eportfolios- Benefits, Challenges and Impact on Student Learning</td>
<td>Decoding Historical Decision Making: A Case Study</td>
<td>'High Speed' Learning - Insights into a Course Redesign to Blended-accelerated and Fully Online</td>
<td>Experiences with Problem-based Learning: Insights from the Classroom</td>
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<td>4:00-</td>
<td>Katherine Lithgow, CTE</td>
<td>Geoffrey Hayes, Katrina Ackerman, Michael Slusarczyn, Brendan Donelson, Hist.</td>
<td>Jane Holbrook, CTE</td>
<td>Barb Bloemhof, Econ.</td>
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<td>4:00-</td>
<td>The Role of Identifying and Decoding Bottlenecks in the Redesign of Tax Curriculum</td>
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<td>Jim Barnett, SAF and Julie Timmermans, CTE</td>
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<td>5:05</td>
<td>Closing Remarks by Associate Vice-President, Academic, Mario Coniglio Wine and Cheese Reception</td>
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