Bloom’s Taxonomy: Affective Domain

**Affective domain**: emotional response concerning one’s attitudes, values and appreciation for motivation in learning

**Receiving**
- Being willing to listen and be aware to receive knowledge
  - acknowledge
  - ask
  - attend
  - choose
  - describe
  - follow
  - give
  - identify
  - listen
  - name
  - reply
  - select

**Responding**
- Actively participating and engaging to transfer knowledge
  - agree to
  - answer
  - ask
  - assist
  - clarify
  - communicate
  - contribute
  - cooperate
  - discuss
  - help
  - indicate
  - inquire
  - participate
  - question

**Valuing**
- Finds value and worth in one’s learning and is motivated to continue
  - accept
  - approve
  - complete
  - choose
  - commit
  - describe
  - debate
  - demonstrate
  - differentiate
  - explain
  - establish
  - identify
  - initiate
  - justify
  - prepare
  - refute

**Organization**
- Integrating and comparing values, ordering them according to priorities
  - adapt
  - arrange
  - categorize
  - classify
  - compare
  - complete
  - defend
  - explain
  - establish
  - formulate
  - generate
  - identify
  - integrate
  - modify
  - order
  - prepare
  - rank
  - relate

**Characterization**
- Value that will control the outcome and behaviour
  - act
  - arrange
  - behave
  - characterize
  - defend
  - display
  - exemplify
  - function
  - incorporate
  - influence
  - justify
  - listen
  - maintain
  - modify
  - practice
  - preserve
  - perform
  - propose
  - question
  - revise

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<tr>
<td></td>
<td>• Attend focus groups</td>
<td>• Active participating in classroom activities</td>
<td>• Debates</td>
<td>• Analyze and contrast (with charts, tables, Venn diagrams)</td>
<td>• Critical reflection</td>
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<td>• Listen as audience to a presentation</td>
<td>• Brainstorm ideas</td>
<td>• Opinionated writing piece</td>
<td>• Concept map (report formal and informal experiences and identify skills)</td>
<td>• Group projects</td>
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<td>• Read articles/papers/textbooks</td>
<td>• Group discussions</td>
<td>• Reflection exercises (reflection paper)</td>
<td>• Criteria for group projects</td>
<td>• Self-report goals</td>
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<td>• Watch a video</td>
<td>• Present in front of audience</td>
<td>• Self-report</td>
<td>• Self-evaluation</td>
<td>(personally and academically)</td>
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<td>• Problem solving activities</td>
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<td>• SMART goals</td>
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<td>• Role-play</td>
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<td>• Written assignments (essays, reports etc.)</td>
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<td>Assessments</td>
<td>• Feedback forms</td>
<td>• Answer questions</td>
<td>• Attendance</td>
<td>• Develop realistic aspirations</td>
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<td></td>
<td>• Fill-in-the-blanks</td>
<td>• Ability to follow procedures</td>
<td>• Neatness and carefulness (with minimal errors) of submitted work</td>
<td>• Prioritize time to meet goals</td>
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<td></td>
<td>• Knowledge survey</td>
<td>• Critical questioning</td>
<td>• Meet deadlines</td>
<td>• Focus groups</td>
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<td>• List</td>
<td>• Feedback and peer evaluation</td>
<td>• Proposals of new plans</td>
<td>• Questionnaires</td>
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<td>• Match</td>
<td>• One-minute paper</td>
<td>• Questionnaire</td>
<td>• Ability to solve new problems</td>
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<td>• Memory tests</td>
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<td>• One-minute paper</td>
<td>• Willingness to participate</td>
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<td>• Qualitative interviews</td>
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<td></td>
<td>• Test activities (recall and verbalize reactions)</td>
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<td>• Ungraded paper</td>
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<td></td>
<td>• Write summary on key points of presentation</td>
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