### Intellectual Response Feedback

**Name:**

<table>
<thead>
<tr>
<th>Type /Level of Reflection</th>
<th>Indicators</th>
<th>Integration of learning</th>
<th>Example in Intellectual Response</th>
<th>Suggestion(s) for increasing criticality in Intellectual Response</th>
</tr>
</thead>
</table>
| **Critical Reflection**   | With evidence, questions root causes and assumptions, engages with ambiguities about culture, systems, self, authority, meaning... .  
  Asks “How did it come to pass?”, “Why?”, and/or “What if...?” along with “How do I know this?” | Critically examines theories, class discussions, concepts, frameworks from this course and/or other courses. |                                                |                                                              |
| **Analytical Reflection** | Provides explanations related to the specific situation, or a personal reaction to a situation.  
Asks “What?”, “Why?” and/or “How?” | Relates situation to theories, class discussions, concepts, and/or frameworks from this course and/or other courses. |                                                |                                                              |
| **Descriptive Thought**   | Provides a description of a situation and a reaction to it. (e.g. “This is what happened and this is how I felt.”)  
Reports on experience instead of interpreting experience.  
This is no/little attempt made to uncover assumptions of the situation. | Little/no integration of theories, class discussions, concepts, or frameworks from this course and/or other courses. |                                                |                                                              |

This form adapted by Trevor Holmes with permission from Peter Wolf, University of Guelph 2004, University Teaching: Theory and Practice.
Overall level of reflection demonstrated in your response paper:

(None = 0) (Descriptive = 1-6) (Analytical = 6-8) (Critical = 8-10)

**NOTE:** errors of fact, grammar, spelling or typing will lead to a lower mark than an error-free submission.

**General comments:**

**Suggestions to become more critically reflective:**

- Seek alternatives
- View from various perspectives
- Seek the framework, theoretical basis, underlying rationale (of behaviors, methods, techniques, programs)
- Compare and contrast
- Put into different/varied contexts
- Ask "what if...?"
- Consider consequences

**References**


**Website:** Critical Reflection - http://www.nwlink.com/~donclark/hrd/development/reflection.html

This form adapted by Trevor Holmes with permission from Peter Wolf, University of Guelph 2004, University Teaching: Theory and Practice.