How to Read the WatCV Rubric

The WatCV rubric is used to assess 8 different elements of your WatCV assignment:

- **ePortfolio design**: overall look and feel of your ePortfolio
- **organization of reflection**: according to STAR format
- **situation/task section**: description of the situation
- **my actions section**: description of your actions
- **results section**: description of the results of your actions
- **writing**: clarity of your writing
- **digital artifact selection**: quality of your supporting digital artifact
- **editing/proofreading**: free of noticeable errors

Within each of these sections, there are one or more achievement criteria for each grade level. Each achievement is assigned its own point value, which is used to calculate the sub-total for each category. You will notice that some achievements are worth more than others, particularly at the D-level because this is the minimum standard expected. Your final grade is calculated by adding up the sub-totals in each section.

Two things to keep in mind about the WatCV rubric:

- your work is described in terms of achievements (i.e. things you should do, rather than things you did not do)
- achievements are progressive, so a D-level achievement is less challenging than a C-level achievement. But it is not necessarily cumulative, i.e. in order to get an A in any row, you may not have met the D, C, or B-level criteria in that row.

When you review feedback from the marker or your classmates, you should be able to see where your gaps are and what you can do to improve by looking at what criteria (rubric buttons) you have met, which are indicated by a green coloured circle. If you do not meet the achievement criteria within a specific row, the circle will be gray.

In this example, the student met 4 of 10 achievement criteria, for a total of 9 of a possible 15 points. Areas that can be improved in this row are "formatting the digital artifact" and "adapting the ePortfolio layout."

ctewatcv@uwaterloo.ca