

Community Service Learning: Testing the Indirect Effects on an Undergraduate Social Determinants of Health Class

References

1. Markus, G. B., Howard, J.P.F. and King, D.C. (1993). Integrating community service and Classroom Instruction Enhances Learning: Results from an Experiment." *Educational Evaluation and Policy Analysis*, 15 (1993), 410-419
2. Astin, A.W., Vogelgesang, L.J., Ikeda, E.K., and Ye, J.A. (2000). How service learning affects students. Higher Education Research Institute, University of California, Los Angeles. January, <http://gseis.ucla.edu/heri/PDFs/rhowas.pdf>
3. Maurrasse, D.J. (2001). *Beyond the campus: How colleges and universities form partnerships with their communities*. NY: Routledge.
4. Ehrlich, T. (2000). *Civic Responsibility and Higher Education*. Phoenix, Arizona; Orynx Press.
5. Kenny, M. et. al. (2002). *Learning to serve, promoting civil society through service learning*. Massachusetts: Kluwar Academic Publishers.
6. Eyler, J.S., Dwight, G., Stenson C.M. and Gray, C.J. (2001). *At a glance: What we know about the effects of service-learning on college students, faculty, institutions, and communities, 1993-2000*, Third Edition. Nashville: Vanderbilt University.
7. Howard, J. (1993). *Community service learning in the curriculum. Praxis I, A faculty casebook on community service learning*. OCSL Press. Ann Arbor, Michigan.
8. Batchelder, T. H. and Root, S. (1994). Effects of an undergraduate program to integrate academic learning and service: Cognitive, prosocial cognitive, and identity outcomes. *Journal of Adolescence* 17 (4), 341-355
9. Gray, M. J., Ondaatje, E., Fricker, R., Geschwind, S., Goldman, C. A., Kaganoff, T. Robyn, A., Sundt, M., Vogelgesang, L., & Klein, S. P. (1999). *Combining service and learning in higher education: Evaluation of the learn and serve America, higher education program*. Santa Monica, CA: RAND.
10. Yoder, J. &Hochevar, C. (2005). Encouraging active learning can improve students' performance on examinations. *Teaching of Psychology*, 32(2), 91-95
11. Jason M. Carpenter. (2006). Effective teaching methods for large classes. *Journal of Family & Consumer Sciences Education*, Vol. 24, No. 2
12. OCAV'sUDLEs. (n.d.). *Center for Teaching Excellence*. Retrieved September 26, 2012, from http://cte.uwaterloo.ca/teaching_resources/OCAV/index.html
13. Centre for Teaching Excellence at the University of Waterloo. (2011). *The Task Force on Innovative Teaching Practices to Promote Deep Learning at the University of Waterloo: Final Report*. Retrieved from http://cte.uwaterloo.ca/teaching_resources/documents/Task%20Force%20Report%20on%20Deep%20Learning.pdf