



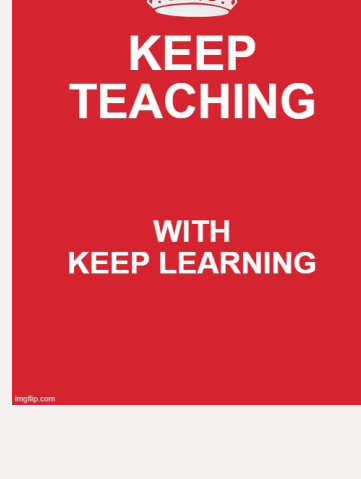
## April 2021

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### Remote Teaching in the Spring Term: Online Resources

Over the past year, Waterloo's [Keep Learning website](#) has developed and curated scores of online resources that instructors will find helpful as they prepare (or prepare again) for remote teaching. A good place to start is the [Strategies for Remote Teaching](#) page. The Keep Learning Team also provides an overview of the resources in a [recent issue of the Daily Bulletin](#).



Additionally, CTE has developed some specific Teaching Tip Sheets that are especially pertinent to remote teaching:

- [Synchronous and Asynchronous Online Learning](#)
- [Online Discussions: Tips for Instructors](#)
- [Transitioning to Online Lectures](#)
- [Effective Online Tutorials](#)
- [Icebreakers for Online Classes](#)
- [Best Practices for Online Labs](#)
- [Holding Virtual Office Hours](#)
- [Making the Transition to Take-Home Exams](#)
- [Making the Transition to Online Exams](#)
- [Creating a Narrated PowerPoint Presentation](#)
- [Communicating with Students](#)

### Upcoming Events and Workshops

[Supporting Student Mental Health \(for Instructors\)](#)  
An ongoing, self-directed course in LEARN.

[Independent Remote Course Design Essentials \(iReCoDE\)](#)  
An ongoing, self-directed course in LEARN.

[Remote Teaching Support Drop-In](#)  
Ongoing on various dates till May 6.



[LEARN for TAs](#)  
Wednesday, May 5 — 10:00 am to 11:30 am

[LEARN for TAs](#)  
Tuesday, May 18 — 1:30 pm to 3:00 pm

[Integrative and Experiential Learning Session: Examples & Tips: Strategies for Helping Students Make Connections](#)  
Thursday, May 27 — 1:00 pm to 2:30 pm

[Introduction to PebblePad: What is PebblePad and Why Would I Use it?](#)  
Thursday, July 15 — 10:00 am to 11:30 am

### Highlights from the 2021 Teaching and Learning Conference



On April 28 and 29, CTE held our **12th Annual University of Waterloo Teaching and Learning Conference**. The event was held virtually, which increased access and enabled colleagues from across the University of Waterloo and beyond attend. With **over 600 registrants** from all six faculties, including faculty, instructor, staff, and students, as well as across Canada and the United States, **this conference was our largest ever**.

The high attendance was reflected in the number of sessions offered, with **47 presentations, 12 workshops and panels, and 14 posters and assessment showcases**, all facilitated in our online conference platform. We heard about research conducted on student/faculty mental health, remote assessment, flexible assessment options, fostering social connections online, new feedback modalities, Indigenous ways of knowing and assessing, and many more.

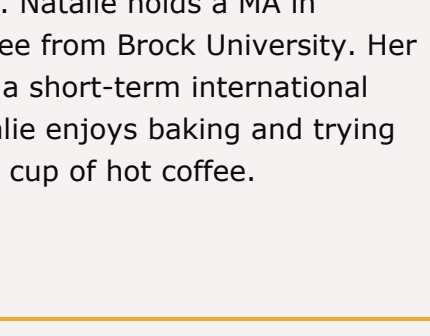
**Our keynote addresses**, Dr. Kay Sambell and Dr. Sally Brown's "Energising Assessment and Feedback Practices in Higher Education," and Dr. Norm Vaughan's "A Triad Approach for Assessment in Blended and Online Courses," inspired attendees and generated ample conversation between attendees. Our Igniting our Practice plenary speakers, Dr. Veronica Austen, Dr. Rob Hill, and Dr. Brenda Lee, shared their teaching approaches and reflections on learning within their own courses.

Thank you to everyone who attended and contributed to making this conference a success, and for demonstrating your passion and dedication to teaching and learning research.

[Recordings of the the conferences two keynote presentations](#) are available on CTE's YouTube channel.

### CTE Welcomes New Staff Member

CTE would like to welcome Natalie Chow as our new Faculty Liaison for Health, Psychology, Sociology & Legal Studies, and Support Units!



As a Centre for Teaching Excellence (CTE) Faculty Liaison, Natalie Chow supports instructors with teaching and learning initiatives and the effective integration of technology into face-to-face and blended learning course designs. She also guides instructors toward innovative instructional design, continuous course improvement, and appropriate CTE resources.

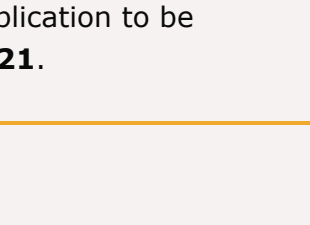
Prior to joining CTE, Natalie worked as an Instructional Support Coordinator at Work-Integrated Learning (WIL) Programs and as an Accreditation Assistant for the Faculty of Engineering. Natalie holds a MA in Education degree from McGill University and a BEd degree from Brock University. Her graduate research involved investigating the impacts of a short-term international teaching practicum in Hong Kong. Outside of work, Natalie enjoys baking and trying new recipes, exploring new trails, and cozying up with a cup of hot coffee.

Natalie can be reached at email: [n8chow@uwaterloo.ca](mailto:n8chow@uwaterloo.ca)

### Award Recipients: Graduate Student Programming

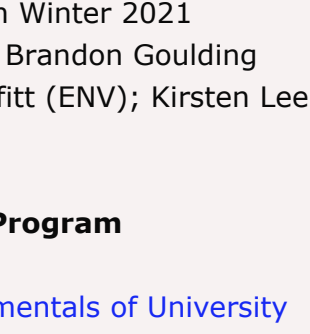
#### CUT Award

CTE is pleased to announce that the recipient of the 2021 Certificate in University Teaching (CUT) Award is Justin Toth, who is currently in the PhD program for Combinatorics and Optimization. The CUT award is a professional development award from CTE and [GSPA](#) and is intended to recognize graduate students who have demonstrated the highest achievement on completion of the CUT program along with a strong commitment to teaching development.



#### Warren Ober Award

One of CTE's TA Workshop Facilitators, [Emma Green](#), is this year's recipient of the Faculty of Arts' [Ober Award for Outstanding Teaching by a Graduate Student](#). The award recognizes the teaching and dedication of Emma's teaching and her dedication to undergraduate student education. In addition to her classroom teaching, Emma designs and runs TA trainings focused on student mental health through the [Centre for Teaching Excellence](#). Emma is a doctoral student in Developmental Psychology.



### LITE Seed Grants: Applications Due June 1

The next round of [LITE Seed Grants](#) are due **June 1, 2021**. With funding up to \$7500, LITE Seed Grants can help you investigate small-scale teaching and learning research projects and attend activities to develop your instructional skills. We want to hear about your ideas before you submit your application, so please contact Kyle Scholz ([kwscholz@uwaterloo.ca](mailto:kwscholz@uwaterloo.ca)) or Kristen Archbell ([kristen.archbell@uwaterloo.ca](mailto:kristen.archbell@uwaterloo.ca)) to schedule your consultation or ask further questions. For your application to be considered, **consultations must be held before Friday, May 21**.

### Graduate Student Programming

#### Congratulations to the Recipients of CTE's Certificate in University Teaching Program

We are proud of PhD students who demonstrated commitment to developing their teaching skills by completing the [Certificate in University Teaching program](#). The following graduate completed this certificate award in Winter 2021 term: Aidi Yu (ART); Allison Elgie (ENV); Bailey Kacsmar (MAT); Brandon Goulding (ART); Heba El-Sawaf (ENG); Jaylyn Leighton (AHS); Justin Murfitt (ENV); Kirsten Lee (AHS); Sofia Guzman (ENG) and Xing Su (ENV).

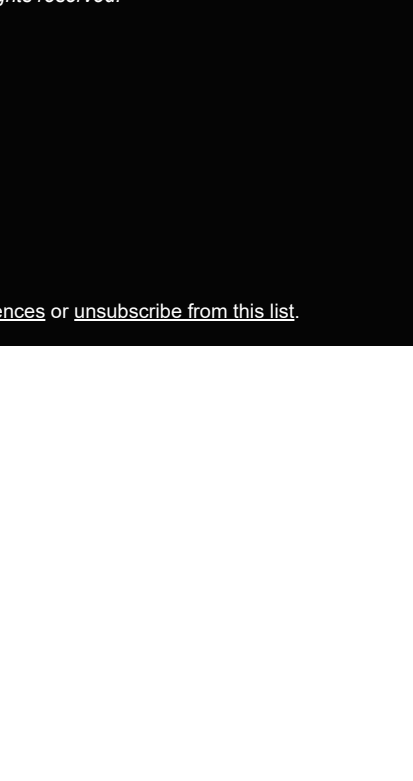
#### Completions of the Fundamentals of University Teaching Program

Additionally, 48 graduate students have completed CTE's [Fundamentals of University Teaching](#) program. The number of completions by Faculty are as follows:

Faculty	# of completions
AHS	5
ART	9
ENG	17
ENV	9
MAT	3
SCI	5

### CTE Kudos!

CTE will soon be saying farewell to two of our Winter Term Co-op Students -- **Sarah Seabrook** and **Ginny Wong** -- and to our Winter Term SOLAs (Senior Online Learning Consultants) -- **Kylie Myles** and **Ogi Ivanovic**.



Individually and collectively, these undergraduate students have contributed to our teaching centre with their enthusiasm, initiative, and collegiality. We want to thank all of them, and wish them the best in the coming Spring Term!

CTE will also be saying goodbye at the end of this term to three graduate students who have been working with us for three (or more) terms. They are: **Allison Elgie** (Graduate Educational Developer); **Hayley Reid** (TA Workshop Facilitator); **Toben Racioc** (TA Workshop Facilitator). We are confident that these talented individuals will continue to contribute to teaching development as they move forward in their careers!

To subscribe to CTE's In the Loop newsletter, click [here](#).