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- **Upcoming Workshops and Events**
- Sessions on LEARN: • Getting Started in LEARN. Tuesday, May 3, 1:00 pm to 3:00 pm

Here are CTE's workshops for the rest of this term as well as a few beyond that!

- LEARN for TAs. Thursday, May 12, 9:30 am to 11:00 am • SoTL Miniseries. Wednesday, June 1 to Wednesday, July 27.
- PebblePad Users Group. Thursday, **June 2**, 1:00 pm to 2:30 pm
- CTE also continues to offer several ongoing, self-paced learning opportunities in

• LEARN for TAs. Thursday, May 5, 1:00 pm to 2:30 pm

• Independent Blended Course Design (iBlend)

A two-day workshop called **Forum Theatre as Transitive Pedagogy** will be offered

LEARN that you can register for at any time:

**Teaching Award Recipients: DTA and AETS** 

• Justin Shmordok, Department of Chemistry Sanaz Saadatmand Hashemi, Department of Systems Design Engineering • Urja Nandivada, Department of Physics and Astronomy

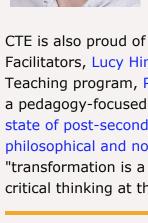
Congratulations to all of these exceptional instructors!

- - CTE is pleased to share the news that **McLennon Wilson**, one

Click on each recipient's name to read the full citation of their award.

is granted to graduate students who have made significant contributions to teaching within the Faculty of Arts, and was

# CTE is also proud of one of our departing Teaching Assistant Workshop



Facilitators, Lucy Hinton, and one of our graduates of the Certificate in University Teaching program, Phoebe Stephens, for co-authoring an article recently published in a pedagogy-focused special issue of *Canadian Food Studies*. The article is called "The state of post-secondary food studies pedagogy in Canada: An exploration of philosophical and normative underpinnings." The abstract for the article notes that "transformation is a defining characteristic of food studies and its pedagogy and puts critical thinking at the core of how food studies are taught in Canada." The UWTL Conference: How Did It Go?

TEACHING

established by Dr. Warren Ober, an early recipient of a Distinguished Teacher Award. Congratulations, McLennon!

Learning Conference wrapped up yesterday (April 28). Before he begins a well-deserved rest, I asked the coordinator of the conference, Kyle Scholz, for his thoughts. Centre For Teaching Excellence So, how did the conference go? How many participants? How many presentations? The presenters and facilitators sharing their research and expertise did a fantastic job! We were thrilled with the levels of engagement

So many! Dr. Alison Cook-Sather's keynote was an excellent way to start the

conference, giving us all lots to consider as we think about how to more intentionally

technology expertly and allowing us to be students in their online classrooms. In the true spirit of partnership, we invited some student groups (UW's A Cappella Group and UW's Hip Hop Association) to perform at our breaks, and attendees found this to

be an energetic way to start each day of the conference after our plenary talks.

Trying to determine how best and what aspects of a traditional "in-person" conference to incorporate. There seem to have been two major developments

#### integrate partnerships into the work that we do at UW. Despite some technical issues with the Igniting our Practice session, both Diana Skrzydlo and Sean Geobey demonstrated why they are the amazing educators that they are by navigating the

throughout by our participants, and found meaningful ways to learn with one another despite being online again this year. We had

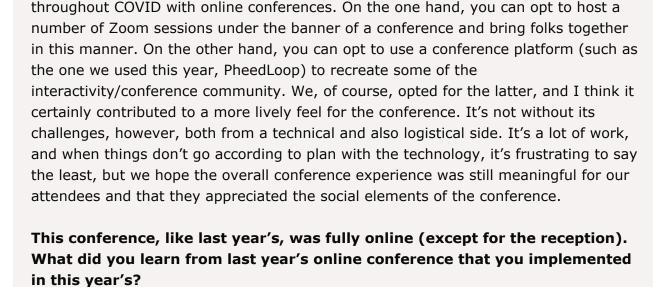
conference with 87 sessions being facilitated.

What were the highlights from your perspective?

What's the hardest part of organizing the conference?

almost 500 individuals register for the

The 2022 University of Waterloo Teaching and



A couple of things. One, although we might think "oh, it's all online, take it easy, rest your eyes and mind when you need to," the reality is not so simple. We extended the downtime between sessions to give attendees (and presenters) more time to rest and think without feeling like they always need to be moving from session to session. We

bringing in interest from beyond UW. This year, more than ever before, have we seen

also were unaware of the scope an online conference can have with respect to

so many educators from beyond UW join and share their own research and expertise. It's something to consider going forward – even though we do intend to eventually be back in-person for conferences, how can we still embed accessible means to join and engage with our conference? When will you announce the theme of next year's conference? Would you be open to people sending you suggestions? When one conference ends, planning for the next begins. We'll start thinking internally about themes almost right away, with the intent to make the Call for Proposals (and with it, the conference theme) available in October 2022. So yes, if

### Education from Nipissing University, and a Master of Environment and Sustainability from Western University. She has also completed further training in user experience design and learning experience design. Julia is an avid musician and enjoys exploring

Instructors can reach Julia at julia.burke@uwaterloo.ca or 519-888-4567 ext. 40562.



## The CTE YouTube channel has added a recording of a recent session of Waterloo's Extended Reality Community of Practice (XR CoP) entitled "Using virtual

Teaching for Tenure and Promotion. Also, did you know that some of CTE's YouTube videos have received tens of thousands of views? For example, "Fundamentals of University Teaching: Microteaching Session Lesson Feedback" has received almost 40,000 views since

reality in psychotherapy: Where are we and what's next?" The presenter was Dr.

Stéphane Bouchard who leads the UQO Cyberpsychology Laboratory and is a Canada



 Sam Hossack, History Shayan Majidy, Physics

McLennon Wilson, Psychology

We've also added to our YouTube channel a brief recording of Waterloo student Dana Usaty discussing "reflecting in the community" in relation to Student-Led Individually-Created Courses (SLICCs), as well as an hour-long workshop on Documenting Your

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Centre for Teaching Excellence University of Waterloo

### The Centre for Teaching Excellence acknowledges that we are located on the traditional territory of the Attawandaron (Neutral), Anishinaabeg and Haudenosaunee peoples. The University of Waterloo is situated on the Haldimand Tract, the land promised to the Six Nations that includes ten kilometers on each side of the Grand River.

**(f)** CTE's Facebook page



CTE joins the rest of the Waterloo community in congratulating the deserving recipients of the 2022 Distinguished Teacher Award: • Upkar Arora, School of Accounting and Finance • Paul McKone, Department of Knowledge Integration

on May 14 and 15 by Amir Al-Azraki, Department of Culture and Language Studies, Renison University College. Dr. Al-Azraki notes that in Forum Theatre "participants are transformed from passive spectators to active participants, engaging in

critical dialogue and rehearsing for change." Department Chairs might want to note (with regard to new hires) that the **New** 

Faculty Teaching Days for the Fall Term will take place on August 10, 11, and 12. Details about this programming will be forthcoming.

We are also pleased to announce the recipients of the 2022 Amit & Meena Chakma

Awards for Exceptional Teaching by a Student: • Urszula Pasterkiewicz, School of Public Health Sciences

CTE Accolades of our departing TA Workshop Facilitataors, was recently named the recipient of this year's **Warren Ober Award for** Outstanding Teaching by a Graduate Student. The award

Developers Rebecca MacAlpine (History) and Dakota Pinheiro (English). **CTE Farewells!** 

Julia has an Honors Bachelor of Science in

Ontario Parks and Conservation Areas.

**New CTE Graduate Student Staff** 

Economics.

Canadore College.

administration:

**New CTE Resources** 

Research Chair in Clinical Cyberpsychology.

2016! And collectively, our 150+ Teaching Tip Sheets receive more than 1 million views

every year!

(X) CTE's Twitter

Want to change how you receive these emails? You can update your preferences or unsubscribe from this list.

cte.uwaterloo.ca

(2) CTE's website

 $file: ///C/Users/ejwalby/Downloads/In\%20 the\%20 Loop\_\%20 CTE's\%20 Monthly\%20 Newsletter\%20 April\%202022. html [7/11/2024~1:55:58~PM]$ 

you have ideas you'd like to see explored, feel free to email us at uwtl@uwaterloo.ca. Thank you, Kyle and the rest of the UWTL Organizing Team! **CTE Staff Updates** CTE is pleased to announce that we've hired Julia Burke to replace Scott Anderson as Faculty Liaison for Environment as well as Accounting & Finance, Political Science, and Julia first joined the University of Waterloo in 2019 as an Online Learning Consultant at the Centre for Extended Learning (CEL). Julia has worked with faculty to design over a dozen undergraduate and graduate courses. She

Welcome also to our new graduate student staff: TA Workshop Facilitators Shannon Lodoen (English) and Rachel Beaver (Biology), and Graduate Educational We'd like to thank and say goodbye to several individuals who have worked at CTE for the past term or two and contributed greatly to our programming and • Lucy Hinton, Balsillie School of International Affairs