In the Loop: CTE’s Monthly Newsletter

Please share it with your TAs!

The TA Handbook includes teaching resources to help TAs prepare for success.

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The Centre for Teaching Excellence acknowledges that we are located on the traditional territory of the Attawandaron (Neutral), Anishinaabeg and Haudenosaunee peoples. The University of Waterloo is situated on the Haldimand Tract, the land promised to the Six Nations that includes ten kilometers on each side of the Grand River.

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We’d like to thanks and goodbye to several individuals who have worked at CTE for the past term or more and who have contributed greatly to our programming and assist our instructional community and learning research projects and attend activities to develop your instructional thinking, our hiring practices, and the types of curriculum conversations we can facilitate. In the Spring term, we have started on their own research. The theme of the SoTL Miniseries is “teaching and learning problems.” We will work towards appreciating when we experience problems in how we teach and/or how our students learn, and begin conceptualizing learning problems.” We will work towards appreciating when we experience problems in how we teach and/or how our students learn, and begin conceptualizing learning problems.” We will work towards appreciating when we experience problems in how we teach and/or how our students learn, and begin conceptualizing learning problems.” We will work towards appreciating when we experience problems in how we teach and/or how our students learn, and begin conceptualizing learning problems.” We will work towards appreciating when we experience problems in how we teach and/or how our students learn, and begin conceptualizing learning problems.” We will work towards appreciating when we experience problems in how we teach and/or how our students learn, and begin conceptualizing learning problems.” We will work towards appreciating when we experience problems in how we teach and/or how our students learn, and begin conceptualizing learning problems.” We will work towards appreciating when we experience problems in how we teach and/or how our students learn, and begin conceptualizing learning problems.” We will work towards appreciating when we experience problems in how we teach and/or how our students learn, and begin conceptualizing learning problems.” We will work towards appreciating when we experience problems in how we teach and/or how our students learn, and begin conceptualizing learning problems.” We will work towards appreciating when we experience problems in how we teach and/or how our students learn, and begin conceptualizing learning problems.” We will work towards appreciating when we experience problems in how we teach and/or how our students learn, and begin conceptualizing learning problems.” We will work towards appreciating when we experience problems in how we teach and/or how our students learn, and begin conceptualizing learning problems.” We will work towards appreciating when we experience