

## Circle Pedagogies: Indigenous Pedagogy in the Classroom (CTE7700)

The following resources will help you continue your learning journey

[Connect with CTE's Educational Developers, Indigenous Knowledges and Anti-Racist Pedagogies](#)

[Madison Hill](#) – (Educational Developer, Indigenous Knowledges)

Madison joined CTE earlier this fall and provides support to instructors across campus with the **design and implementation on Indigenous Ways of Knowing and on Indigenous research themes, methodologies and practice**, specializing in **Traditional Ecological Knowledges (TEK)**.

[Jessica Rumboldt](#) – (Educational Developer, Indigenous Knowledges)

Jessica recently joined CTE and provides support for research, pedagogy, and curriculum development with a **focus on Indigenous Knowledges in Engineering and Mathematics**.

[Nahannee Schuitemaker](#) – (Educational Developer, Anti-Racist Pedagogies)

Nahannee joined the CTE team this fall and provides relevant support within research, curriculum design and development, and pedagogical approaches. She is currently working with **Pharmacy, the Faculty of Health, and the Faculty of Arts**. She also works with EDI and Anti-racist initiatives within CTE and other areas of the university.

[Leslie Wexler](#) – (Senior Educational Developer, Indigenous Knowledges and Anti-Racist Pedagogies) Leslie supports **departmental and Faculty-wide**

**Indigenization, Anti-Racism, and Decolonization efforts in curriculum and pedagogy** as well as **discipline-specific consultation and facilitation of Educational Development**. Additionally, she supports initiatives both internally and externally related to Indigenization, decolonization, and reconciliation work of the Centre for Teaching Excellence.

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### Connect with Presenters

**Jennifer Ball** works as a consultant, providing Circle training and mentoring. She welcomes you to contact her directly at: [jennifer.ball@uwaterloo.ca](mailto:jennifer.ball@uwaterloo.ca)

**Steffanie Scott** – Geography and Environmental Management  
([sdscott@uwaterloo.ca](mailto:sdscott@uwaterloo.ca))

**Kevin Carey** – Communication Arts [kcarey@uwaterloo.ca](mailto:kcarey@uwaterloo.ca)

### Review Recommended Readings and Websites

- *Building a Home for the Heart: Using Metaphors in Value-Centered Circles* by Pat Thalhuber and Susan Thompson. 2007. St. Paul, MN: Living Justice Press.
- *Circle Forward: Building a Restorative School Community* (Revised Edition) by Carolyn Boyes Watson & Kay Pranis. 2020. St. Paul, MN: Living Justice Press.
- *Circle in the Square: Building Community and Repairing Harm in School* by Nancy Riestenberg. 2012. St. Paul, MN: Living Justice Press.
- *Heart of Hope: A Guide for Using Peacemaking Circles to Develop Emotional Literacy, Promote Healing & Build Healthy Relationships* by Carolyn Boyes Watson & Kay Pranis. 2010. St. Paul, MN: Living Justice Press.
- *The Little Book of Circle Processes: A New/Old Approach to Peacemaking* by Kay Pranis. 2005. Intercourse, PA: Good Books.
- *First Nation Pedagogy Community Online* - This site is the culmination of a project initiated by two education experts, Sylvia Currie and June Kaminski to create an online resource that builds on research, consultation, and community-based activities. This site provides best practices and support for online learning initiatives that are intended for Indigenous students, Elders, educators, curriculum developers, and educational leaders.

### Register for Peacemaking Circle Training

[Peacemaking Circle Training](#) – offered through Conrad Grebel's Conflict Management Certificate Program. Jennifer Ball facilitates this workshop; Steffanie Scott and Katherine Lithgow referenced this workshop during the session.