In the Loop: CTE's Monthly Newsletter (December 2020)

Please contact Kyle Scholz or Kristen Archbell to schedule your consultation or ask further questions.

**Upcoming Events and Workshops**

**Monday, April 12 — 2:00 pm to 4:00 pm**

**Introduction to PebblePlus**

**Tuesday, February 23 — 1:00 pm to 2:30 pm**

**Program Outcomes Assessment Learning Community**

**Thursday, February 11 — 2:30 pm to 4:00 pm**

**Thirty Minute Thursdays: PebblePad**

**Extended Reality (XR) Community of Practice**

**Since March 9, 2009, CTE has engaged in a series of initiatives to enhance teaching and learning.**

**More Fast Facts About CTE**

- **Virtual Learning Strategy**: A technical briefing on the Virtual Learning Strategy initiative is available (PDF).
- **Indigenous Institutes**
- **Digital Fluency**
- **Excellence Foundations**
- **PEBBLEPAD**

**TA TRAINING: LEARN SITE**

CTE has four self-paced, asynchronous online modules to help TAs.

Is your department interested in providing training for your Winter Teaching Assistants? Please complete the Teaching Squares Online Registration survey.

### Option 1

Participants are provided with guidance on how to visit each course and gather information for their teaching squares. They then post their findings to your course site and highlight a unit(s) of learning for their visit. Square groups will then meet to discuss the teaching square experiences. In the online mode, this involves providing your teaching square peers with access to online content and feedback opportunities.

### Option 2

Students can learn about one’s own teaching by observing colleagues rather than the giving of feedback. It differs from reciprocal peer observation, self-reflection, and group discussion. It differs from the teaching squares model in that it is more about learning from each other and less about giving feedback. Participants are provided with guidance on how to visit each course and gather information for their teaching squares. They then post their findings to your course site and highlight a unit(s) of learning for their visit. Square groups will then meet to discuss the teaching square experiences. In the online mode, this involves providing your teaching square peers with access to online content and feedback opportunities.

**LEARN for TAs**

Consultations must be held with the Student Success Office, and to provide links to help available within the University.

**GRADUATE STUDENT STAFF: FAREWELLS & WELCOMES**

Workshop Facilitators and Graduate Educational Developers: Gitanjali Shanbhag

**LITE Grants: Next Round of Applications**

**LITE Grant Recipients**

**6. LITE Grant Recipients**

**4. Copyright Notice in LEARN**

**3. TA Training: LEARN Site**

**2. Teaching Squares**

**1. Upcoming Events and Workshops**

The Centre for Teaching Excellence acknowledges that we are located on the traditional territory of the Attawandaron (Neutral), Anishinaabeg and Haudenosaunee peoples. The University of Waterloo is situated on the Haldimand Tract, the land promised to the Six Nations that includes ten kilometers on each side of the Grand River.