



December 2021

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Interviewing Leslie Wexler

Our Associate Director, Trevor Holmes, recently interviewed Leslie Wexler to help introduce her — and her role as CTE's new **Senior Educational Developer, Indigenous Knowledges and Anti-Racist Pedagogies** — to the university community.



Read their intriguing and thoughtful conversation [in the CTE news reel](#).

Upcoming Events and Workshops

MONDAY, JANUARY 4, 2022 – 8:30 AM TO MONDAY, DECEMBER 20, 2021 – 8:30 AM EDT Supporting Student Mental Health (for Instructors)	
MONDAY, APRIL 19, 2022 – 8:30 AM EDT TO FRIDAY, DECEMBER 31, 2021 – 8:30 AM EST Independent Remote Course Design Essentials (ReCoDE)	THURSDAY, JULY 29, 2022 – 8:30 AM EDT TO MONDAY, DECEMBER 20, 2021 – 8:30 AM EST Independent Blended Course Design (iBlend)
MONDAY, NOVEMBER 22, 2021 – 8:30 AM TO FRIDAY, DECEMBER 24, 2021 – 8:30 AM EST Scholarship of Teaching and Learning (SoTL) Methods	WEDNESDAY, JANUARY 12, 2022 – 10:00 AM TO 12:30 PM EDT LEARN for TAs (GTE6550)
TUESDAY, JANUARY 18, 2022 – 1:30 PM TO 3:00 PM EST LEARN for TAs (GTE6550)	TUESDAY, MARCH 8, 2022 – 2:00 PM TO 3:30 PM EST PebblePad Users Group (GTE7528)
TUESDAY, MARCH 15, 2022 – 10:00 AM TO 12:30 PM EDT Introduction to PebblePad: What is PebblePad and Why Would I Use It? (GTE7501)	MONDAY, MARCH 21, 2022 – 1:00 PM TO 2:30 PM EDT Introduction to PebblePlus (GTE7527)
MONDAY, APRIL 4, 2022 – 5:00 PM TO 6:00 PM EDT Integrating PebblePad Retreat (IPR) — Setting up your Spring PebblePad Assignments and Activities (GTE7531)	

CTE's roster of workshops for the Winter term is now available on the [event section of our website](#). Workshops include [LEARN for TAs](#); numerous sessions on using [PebblePad](#); [online delivery skills](#); monthly sessions in the [Extended Reality Community of Practice](#); the [Annual Teaching and Learning Conference](#); and more.

Self-paced learning opportunities include the [Scholarship of Teaching and Learning Methods course](#) and the [Supporting Student Mental Health course](#), both available in LEARN.

Dates and times of these and other workshops are available on [CTE's workshops and events page](#).



Just a reminder that the university's senior administration has determined that the winter term will begin on January 5, 2022 but most classes scheduled for in-person delivery will begin via remote instruction. Courses scheduled for in-person delivery will return to in-person delivery as soon as possible after January 24, 2022. See the [message from David Devidi and Jeff Casello](#) for more information

CTE staff members will of course continue to be available to provide support to instructors, whether we are physically on campus or working remotely. [Reach out to us](#) with any questions or requests for assistance. One way or another, we'll connect with you!

New Resources

Early Engagement Quick Tips

The Centre for Teaching Excellence, the Centre for Extended Learning, and the Student Success Office have updated the popular [Early Engagement Quick Tips for the Winter 2022 term](#). These short, timely, actionable tips will help instructors create an interactive and supportive learning environment, foster positive student-instructor/TA relationships, and cultivate a sense of belonging in the classroom. These social dynamics are especially important to encourage in challenging time and in online teaching environments.

Keep Learning: Winter 2022

The [Keep Learning site](#) has also been updated for the [Winter 2022 term](#) and includes new guidance on teaching "held-with" courses — that is, courses in which some students are present in the classroom and some students are engaging remotely.

Call for Proposals

A reminder about two upcoming deadlines, one for Waterloo's annual teaching and learning conference and one for the province's Virtual Learning Strategy funding.

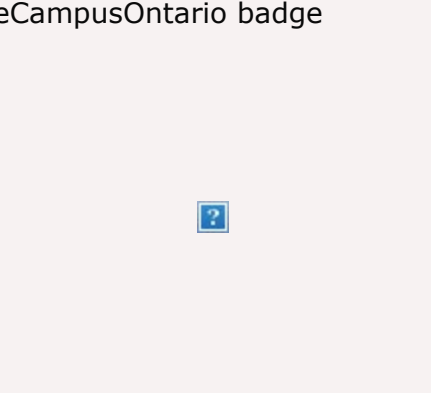
Annual Teaching and Learning Conference

Fostering Partnerships in Pedagogy

The theme of the 13th annual Teaching and Learning Conference, is fostering partnerships in pedagogy: for example, partners in curriculum, partners in research, partners with students, and more. We invite you to [submit proposals](#) for presentations, panel discussions, workshops, poster presentations, and a teaching and learning showcase.

eCampus Ontario Virtual Learning Strategy

eCampusOntario badge



The Ontario government has announced an additional \$8 million of Virtual Learning Strategy funding that builds on its previous \$50 million investment. The allocation of the funding will be administered through eCampusOntario.

Funding will focus on projects in four priority areas: [Digital content](#); [Digital content – extended reality](#); [Digital capacity – targeted supports](#); [Digital capacity – international marketing](#).

See this [news item](#) for more information.

Departures



As the Fall term comes to an end, CTE says goodbye to several graduate students who have worked with us, including TA Workshop Facilitators Amanda Doggett, Janet Jones, Serena McDiarmid, and Graduate Educational Developer, Justin Murfitt.

Thank you all for your superb contribution to our centre, and best wishes as you move forward!

To subscribe to CTE's In the Loop newsletter, click here.

- [CTE's Facebook page](#)
- [CTE's Twitter](#)
- [CTE's website](#)

The Centre for Teaching Excellence acknowledges that we are located on the traditional territory of the Attawandaron (Neutral), Anishinaabeg and Haudenosaunee peoples. The University of Waterloo is situated on the Haldimand Tract, the land promised to the Six Nations that includes ten kilometers on each side of the Grand River.

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