References

Bovill, C. (2019). Co-creation in learning and teaching: the case for a whole-class approach in higher education. *Higher Education*, 79(6), 1023–1037. https://doi.org/10.1007/s10734-019-00453-w

Bovill, C., Bulley, C. J., & Morss, K. (2011). Engaging and empowering first-year students through curriculum design: perspectives from the literature. *Teaching in Higher Education*, *16*(2), 197–209. https://doi.org/10.1080/13562517.2010.515024

Charmaz, K. (2006). *Constructing Grounded Theory: A Practical Guide Through Qualitative Analysis*. London: Sage Publications Limited.

Cook-Sather, A., Bahti, M., & Ntem, A, (2019). *Pedagogical Partnerships: A How-To Guide for Faculty, Students, and Academic Developers in Higher Education*. Elon University Center for Engaged Learning. https://doi.org/10.36284/celelon.oa1

Friere, P. (2005). *Pedagogy of the oppressed: 30th anniversary edition*. (M. Bergman Ramos, Trans.). The Continuum International Publishing Group Inc. (Original work published 1970)

Kahu, Picton, C., & Nelson, K. (2020). Pathways to engagement: a longitudinal study of the first-year student experience in the educational interface. *Higher Education*, 79(4), 657–673. https://doi.org/10.1007/s10734-019-00429-w

Lubicz-Nawrocka, T. M. (2018). Students as partners in learning and teaching: The benefits of co-creation of the curriculum. *International Journal for Students As Partners*, 2(1), 47–63. https://doi.org/10.15173/ijsap.v2i1.3207

Marton, F., & Säljö, R. (1976). On Qualitative Differences In Learning: I-Outcome AND Process. *British Journal of Educational Psychology*, 46(1), 4–11. https://doi.org/10.1111/j.2044-8279.1976.tb02980.x

McMurtrie, B. (2022, April 05). A 'Stunning' Level of Student Disconnection. *The Chronicle of Higher Education*. Retrieved May 25, 2022, from https://www.chronicle.com/article/a-stunning-level-of-student-disconnection?cid=gen_sign_in

Prosser, M. and Trigwell, K. 1999. *Understanding Learning and Teaching: The experience in higher education*. Berkshire, UK: Society for Research in Higher Education and Open University Press/McGraw-Hill Education.

Ramsden, P. and Entwistle, N.J. 1981. "Effects of academic departments on students' approaches to studying." *British Journal of Educational Psychology*, *51*(3), 368-383. https://doi.org/10.1111/j.2044-8279.1981.tb02493.x

Savin-Baden, M. & Major, C. (2013). *Qualitative Research: The Essential Guide to Theory and Practice*. London and New York: Routledge.

Woods, D.R. (1994). *Problem-based Learning: How to Gain the Most from PBL*. Waterdown, ON: D.R. Woods.