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# IN THE LOOP

The Centre for Teaching Excellence February 2024 IN THIS ISSUE

The Monthly Newsletter from

### 1. UW Teaching and Learning Conference

2. Upcoming Workshops and Events Graduate Students and Postdocs; All Instructors and Staff;

Keynote speaker; Igniting Our Practice Session

Instructional Skills Workshop; New Faculty Teaching Days; Sparking

and Sustaining Engagement... in Instructors 3. New and Timely Resources Teaching Tips; Recordings from Open Education Week; New Community of Practice On Generative AI tools; Statistical Consulting

and Survey Research Unit; The Development of Educational Development

CTE's office is open Monday to Friday 8:30 am to 12:00 pm & 1:00 pm to 4:30 pm Second floor of the East Campus 3 building

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In the Loop

**University of Waterloo Teaching & Learning Conference** Planning for the 2024 Teaching & Learning Conference is well underway. Like last

year, the conference will take place over two days: Wednesday, May 1 with all

#### sessions online; and Thursday, May 2 with all sessions in-person. The keynote speaker is **Jessie Moore**, Director of the Center for Engaged Learning at Elon University. The ever-popular Igniting our Practice Session will feature Waterloo

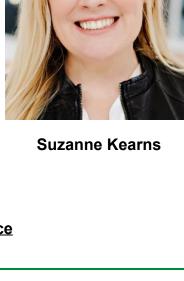
instructors Craig Fortier, Associate Professor of Social Development Studies, and Suzanne Kearns, Associate Professor of Geography.





student wellness:





For All

Graduate

Student **Programming** 

**CLICK HERE** 

For All Faculty and Staff

**Programming** 

**CLICK HERE** 

Incidentally, another relevant resource, developed by Campus Wellness, is a **PDF flowchart for helping** to

Reflecting on Diversity in the Classroom

For graduate students and postdocs, our upcoming

• Supporting Student Mental Health

 Social Anxiety in the Classroom Building Rapport with Students

Trauma-Informed Teaching

programming includes several workshops pertaining to

For instructors and staff, our upcoming programming

of Teaching and Learning

includes workshops on:

**Promotion** 

identify and respond to students in distress.

• VR Technologies and Cybersickness

• Introduction to the Principles of the Scholarship

 Course Outline Builder Working Effectively with TAs. Additionally, our upcoming multi-day programming includes the following:

Documenting your Teaching for Tenure and

The Instructional Skills Workshop

Damphouse. Sparking and Sustaining Engagement...in Instructors

## **New and Timely Resources**

**Teaching Tips** 

### Teamwork Skills: Being an Effective Group Member Asynchronous Online Discussions: Tips for Instructors **Open Education Week: Recordings**

If you missed any of the sessions from the last Open Education Week, they are now on the Library's **YouTube channel as a playlist**. Sessions include Adapting an OER Textbook with Student Involvement, Using Pressbooks to Publish and Host Your OER, How Can the Agile Development Team Support Your OER, and

Plans for the 2024 Open Education Week are underway. Contact **Sarah Brown** in

more. A growing number of **Waterloo instructors** are using OERs.

the Library if you're interested in partcipating.

intelligence? Please contact **Trevor Holmes**.

**New Community of Practice: About Al** Interested in joining a collaborative MS Teams site about teaching in the context of generative artificial

Statistical Consulting and Survey Research Unit

Waterloo's **Statistical Consulting and Survey Research Unit (SCSRU)** was recently formed from the merger of the Statistical Consulting and Collaborative Research Unit and the Survey Research Centre. The SCSRU provides statistical and survey design

researchers. If you have questions or require more information about a consultation or

The Development of Educational Development CTE's Director, Donna Ellis, is **featured in a dialogic** essay just published in the International Journal for Academic Development. In the article, Donna reflects on her position (and her positionality) as current president of

consultation, data collection services, and top-line data analysis for Waterloo

project request, including projects relating to the Scholarship of Teaching and

Learning, please email **SCSRUsurveys@uwaterloo.ca**.

The University of Waterloo acknowledges that much of our work takes place on the traditional territory of the Neutral, Anishinaabeg and Haudenosaunee peoples. Our main campus is situated on the Haldimand Tract, the land granted to the

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University of Waterloo Waterloo, ON, Canada, N2H 3G1

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the **International Consortium for Educational <u>Development</u>**, as well changes in the field of educational development over her 30-year career!

instructors. Questions? Please contact Richard Li. **New Faculty Teaching Days** Workshops for new faculty members are scheduled for February and March, including Course Design Foundations, Course Dynamics and Engagement, Who Are Our Learners?, Assessment as Learning, Course Outline Builder, and Working Effectively with TAs. Visit **New Faculty Teaching Days** for more information about each workshop, dates and times, and registration. Questions? Please contact **Katie** 

The **Instructional Skills Workshop (ISW)** will be offered again from February 21 to 23. This three-day workshop is an intensive, collaborative, and experiential learning

model that uses video-recorded micro-teaching and peer feedback sessions to support the teaching reflection and development of both new and experienced

The upcoming UWTL conference is devoted to sparking and sustaining engagement in students. But how can instructors spark and sustain engagement in themselves? In these three sessions, instructors will share strategies for how they have fostered or re-ignited a passion for teaching.

Six Nations that includes six miles on each side of the Grand River. Our active work toward reconciliation takes place across our campuses through research, learning, teaching, and community building, and is coordinated within our Office of Indigenous Relations. Centre for Teaching Excellence

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