Fostering Equitable Engaged Learning In and Beyond the Classroom

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Thinking about a meaningful learning experience...

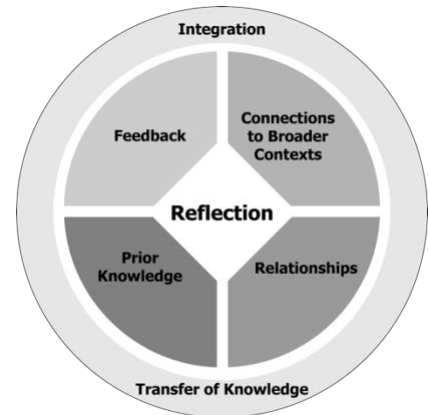|	
Who was involved?	
Where did it occur?	
What was involved? or What happened?	
What made it meaningful for you – or others' – lifelong learning?	

"Engaged learning entails students actively and intentionally participating in their own learning, not only at discrete moments but rather as an ongoing, lifelong activity."

Moore, *Key Practices for Fostering Engaged* Learning, p. 3

Six Key Practices for Fostering Engaged Learning

- Acknowledging and Building on Students' Prior Knowledge and Experiences
- Facilitating Relationships
- Offering Feedback
- Framing Connections to Broader Contexts
- Fostering Reflection on Learning and Self
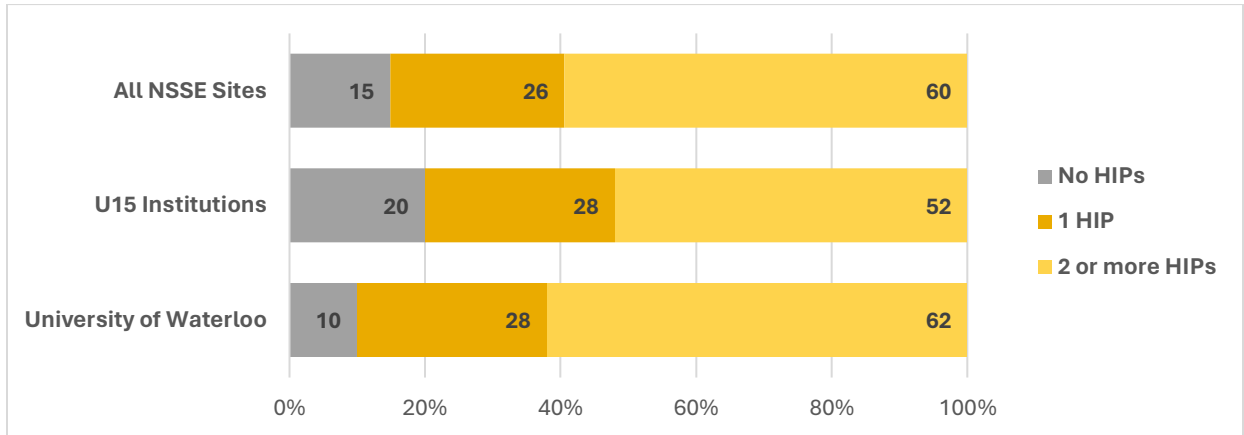- Promoting Integration and Transfer of Knowledge and Skills

Recent College Graduates' Experiences with the Key Practices

During your college/university experience, to what extend did you encounter...	*Never*	*Once*	*Multiple Times*
Meaningful *relationships* with faculty or staff	20.7%	31.5%	47.8%
Feedback from faculty/staff on a submitted, final project	4.8%	14.4%	80.8%
Opportunities to *reflect* on how the different parts of your college experience fit together (e.g., *integration*)	20.9%	24.6%	54.5%

Source: Center for Engaged Learning 2024 Survey

Participation in High-Impact Practices (Seniors)

Chart: Participation in High-Impact Practices (Seniors)

Institution	No HIPs	1 HIP	2 or more HIPs
All NSSE Sites	15	26	60
U15 Institutions	20	28	52
University of Waterloo	10	28	62

Sources:
- National Survey of Student Engagement (NSSE). 2023. Core Survey Summary Tables. *NSSE Interactive Reports*. Retrieved from https://nsse.indiana.edu/.
- NSSE 2023 Snapshot. University of Waterloo.

Inventorying Your Application of the Key Practices

	Where and how do you currently enact this key practice in your work with students?	How could you apply this key practice in new ways or deepen your use of it with students?
Facilitating Relationships		
Offering Feedback		
Promoting Integration and Transfer of Knowledge and Skills		