



## January 2020

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# THE VIEW FROM CTE Temporary perch: EC3

## Waterloo Assessment Institute (WAI)

**WAI 2020** will be held on **April 8-9**. This retreat experience is for faculty and instructional staff who wish to redesign an assignment (on their own or with a team; for a single course or to integrate courses). Includes facilitated feedback, expert consultation, and dedicated work time. [Apply](#) by **January 20**.

## Call for proposals: 2020 Teaching and Learning Conference

The theme of the conference is "Learning Through Assessment." We invite you to [submit proposals for presentations, panel discussions, workshops, poster presentations, and assessment showcase items](#) that share your practices and research related to assessment for learning. Deadline: **January 22**. Save the conference date: **April 29**.

## Instructional Skills Workshop (ISW)

The ISW is an intensive, collaborative model that uses videotaped micro-teaching sessions and peer feedback to support participants' teaching reflection and growth. [Register](#) now for the next session: **February 19-21**.

## Waterloo ExL Symposium: February 5

This event will highlight experiential learning initiatives and associated supports on campus. Free attendance for anyone at the University of Waterloo includes lunch. [Register now!](#) [Submit an expression of interest](#) to showcase an innovative experiential learning initiative. Deadline: **January 10**.

## Teaching Beyond Pedagogy: New Learning Community

This learning community will create space to discuss educational issues that transcend pedagogy. At the first meeting on **January 17** (1:00 to 2:30 p.m., MC 2036A) the group will focus on the following questions: Who are our students? What issues do they face? What's different about being a student today? For more information, contact [Kevin Carey](#) or [Victoria Feth](#).

## **New** Faculty Survey: Mental Health Literacy Competencies

Campus Wellness is seeking input for a mental health literacy training strategy. The [Mental Health Literacy Training Strategy: Survey for Faculty Members](#) focuses on identifying mental health literacy competencies that faculty may need to do their job successfully, as well as motivators and barriers for attending mental health training offered on campus. This initiative stems from the [President's Advisory Committee on Student Mental Health](#). Deadline: **January 17**.

# TEACHING AWARDS

## OCUFA Teaching and Academic Librarianship Awards

This [award recognizes](#) outstanding teaching (and librarianship) in higher education. Deadline: **May 24, 2020**. Contact [Alisa Sivak](#) to find out how CTE can help with your application.

## Distinguished Teacher Award

Consider nominating a Waterloo instructor for the [Distinguished Teacher Award](#). Deadline: **February 7**. Contact [Trevor Holmes](#) for more information.

## Exceptional Teaching by a Student

The deadline to nominate a student for the [Amit and Meena Chakma Award for Exceptional Teaching by a Student](#) is **February 7**. Contact [Svitlana Taraban-Gordon](#) for more information.

# RESEARCH ACTIVITIES

## LITE Seed Grants: Deadline February 1

Applicants must meet with [Kyle Scholz](#) or [Kristen Archbell](#) before **January 24** to discuss their proposal, research plan, and ways to enhance the quality and clarity of the application. Alternatively, the [Starting Your Teaching and Learning Research Project](#) workshop can function as your required consultation. [More information about LITE Seed Grants](#).

## Workshops: Teaching & Learning Research

[Starting your Teaching and Learning Research Project](#) - **January 9**. Start with a topic of interest and work towards a research plan. This workshop can function as the [required LITE Grant consultation](#).

[Investigating your Teaching and Learning Research Project](#) - **January 16**. Learn best practices for identifying discipline-specific teaching and learning research opportunities, with time to begin planning your research. This workshop can support work towards a LITE Grant application or stand-alone research.

# CTE PROGRAMMING

## Winter 2020

- Jan 09 [Starting Your Teaching and Learning Research Project](#)
- 16 [Investigating Your Teaching and Learning Research Project](#)
- 20 [Educational Technologies Community of Practice](#)
- 22 [ATLAS \(Pt 1\): Exploring the Assessment Side of PebblePad](#)
- 23 [Webinar: Using PebblePad for Clinical Assessment](#)
- 27 [Virtual/Augmented Reality Community of Practice](#)
- 28 [ATLAS \(PT 2\): Exploring the Assessment Side of PebblePad](#)
- 29 [Statements of Teaching Philosophy](#)
- 29 [Waterloo High Impact Practices \(WHIP\) group](#)
- 31 [New Faculty Teaching Day \\*3 separate workshops + welcome luncheon](#)
- Feb 03 [Introduction to PebblePad \(Pt 1\)](#)
- 04 [Course Design Foundations](#)
- 05 [Waterloo ExL Symposium](#)
- 06 [Introduction to PebblePad \(Pt 2\)](#)
- 10 [ATLAS \(Pt 1\): Exploring the Assessment Side of PebblePad](#)
- 12 [Webinar: Use of Technology to Improve Pedagogy](#)
- 13 [ATLAS \(Pt 2\): Exploring the Assessment Side of PebblePad](#)
- 19-21 [Instructional Skills Workshop](#)
- Mar 2-6 [Educational Technologies Week](#)
- 11 [Webinar: Frontiers of Learning](#)
- 25 [Documenting Your Teaching for Tenure and Promotion](#)
- 31 [ATLAS \(Pt 1\): Exploring the Assessment Side of PebblePad](#)
- Apr 02 [ATLAS \(Pt 2\): Exploring the Assessment Side of PebblePad](#)
- 06 [Webinar: Personal vs. Academic Digital Spaces](#)
- 14 [Introduction to PebblePad \(Pt 1\)](#)
- 15 [Introduction to PebblePad \(Pt 2\)](#)
- 21 [Getting Started in LEARN](#)
- 29 [Teaching and Learning Conference](#)

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The Centre for Teaching Excellence acknowledges that we are located on the traditional territory of the Attawandaron (Neutral), Anishinaabeg and Haudenosaunee peoples. The University of Waterloo is situated on the Haldimand Tract, the land promised to the Six Nations that includes ten kilometers on each side of the Grand River.

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