



January 2022

Thoughts About The New Term

Winter 2022 has already been a challenging term. CTE staff members are here to help. We have limited our faculty workshop offerings so we can be more available for consultations about course activities and assessments – please reach out to [your CTE Liaison](#). We have online programming for graduate TAs to help you support their needs, and various resources continue to be available on the [Keep Learning website](#).

**To faculty and staff across the institution:
thank you for all that you continue to do.**

In This Issue:

1. [Upcoming Workshops and Events](#)
2. [Important Dates: Conference Registration and Teaching Awards](#)
3. [News About CTE's Grad Team](#)

Upcoming Workshops and Events

CTE continues to offer several ongoing, self-paced learning opportunities in LEARN that you can register for at any time in the term:

- [Independent Blended Course Design \(iBlend\)](#)
- [Independent Remote Course Design Essentials \(iRecode\)](#)
- [Supporting Student Mental Health \(For Instructors\)](#)

As noted at the beginning of this issue of In the Loop, we've cut back on workshop programming this term to be more available to provide consultations for course activities and assessments. We are, however, offering an [Integrative and Experiential Learning Session](#) on March 3, as well as [several sessions on PebblePad](#), including a Thirty-Minute Thursday series devoted to using ATLAS, PebblePad's assessment feature.



We are also offering online workshops and modules for graduate students such as [Teaching with Confidence](#), [Teaching Diverse Learners](#), [Crafting Meaningful Territorial Acknowledgements](#), and [more](#). A [roster of workshops for the Fundamentals of University Teaching \(FUT\)](#) program will also be offered in of February and March.

Important Dates: Conference Registration & Teaching Awards

Conference Registration

- [Registration for Waterloo's annual Teaching and Learning Conference](#) opens on **Wednesday, February 16**.



Teaching Awards

- The deadline for the nominations for the [Distinguished Teacher Award](#) and the [Amit and Meena Chakma Award for Teaching by a Student](#) is **Friday, February 4**.

News From CTE's Grad Team

CUT and Fundamentals Graduate Student Programs

We are proud of PhD students who demonstrated commitment to developing their teaching skills by completing CTE's Certificate in University Teaching (CUT) program. The following graduate students completed this certificate program in Fall 2021 term:

- Tim Alamenciak (ENV)
- Charbel Azzi (ENG)
- Chris Hurst (Health)
- Yamin Jahangir (Health)
- Monique Kampher (ART)
- Percy Korsah (ENV)
- Mitchell Rushton (ENG)
- Lia Tennant (Health)

Additionally, 33 participants have completed CTE's Fundamentals of University Teaching program this term. The number of program completions by Faculty are as follows: Health 4; ART 10; ENG 6; ENV 1; MAT 4; SCI 8.

New CTE Staff

Welcome to our new graduate-student staff:

TA Workshop Facilitators:

- Lucy Hinton (Global Governance),
- Emma McDougall (School of Planning),
- Lia Tennant (Kinesiology and Health Sciences),
- Angeline Ram (Geography & Environmental Management)

Graduate Educational Developer:

- Shayan Majidy (Physics).

To subscribe to CTE's In the Loop newsletter, [click here](#).



CTE's Facebook page



CTE's Twitter



CTE's website

The Centre for Teaching Excellence acknowledges that we are located on the traditional territory of the Attawandaron (Neutral), Anishinaabeg and Haudenosaunee peoples. The University of Waterloo is situated on the Haldimand Tract, the land promised to the Six Nations that includes ten kilometers on each side of the Grand River.

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