

LEARNING INNOVATION AND TEACHING ENHANCEMENT (LITE) SEED GRANTS**Appendix A: MSLQ Adapted for Arts First**

- Q1. It is important for me to develop the communication skills taught in this class.
- Q2. I am very interested in the communication skills taught in this course.
- Q3. I think I will be able to use the communication skills I developed in this course in other courses.
- Q4. I think communication skills taught in this class are useful for me to learn.
- Q5. I'm confident I have the communication skills necessary to help my classmates improve their work.
- Q6. I'm confident I can apply the communication skill I have learned to write a successful assignment for this course
- Q7. Considering the difficulty of this course, the teacher, and my skills, I think I will do well in this class.
- Q8. When I give a presentation in class I think of the consequences of failing.
- Q9. I have an uneasy, upset feeling when I start giving a presentation.
- Q10. I feel my heart beating fast when I speak out loud to the class.
- Q11. Getting a good grade in this class is the most satisfying thing for me right now.
- Q12. I try to understand the material in this class by making connections between the readings and the concepts from the lectures.
- Q13. I ask the instructor to clarify concepts or instructions I don't understand well.
- Q14. I treat the course material as a starting point and try to develop my own ideas about it.
- Q15. I try to play around with ideas of my own related to what I am learning in this course.
- Q16. Whenever I read or hear a claim or conclusion in this class, I think about possible alternatives.
- Q17. I usually work on assignments in a place where I can concentrate on my course work.
- Q18. When I complete assignments for this class, I set goals for myself in order to direct my activities in each work period.
- Q19. I make good use of my time for this course.
- Q20. I find it hard to stick to a work schedule for this course. (R)
- Q21. I have a regular place set aside for completing course work.
- Q22. I participate in class regularly.

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- Q23. When working on an assignment I make an effort to integrate the feedback provided to me by my classmates.
- Q24. I appreciate critical feedback from my classmates because it is an opportunity to learn.
- Q25. When my classmates give me feedback on my assignments it helps me understand how my audience is reacting to what I write or say.
- Q26. When I use evidence or examples in assignments (writing or speaking), I can explain how they connect to my point or argument.
- Q27. When writing an assignment, I know when to be descriptive and when to be critical or analytical.
- Q28. I am confident that I can revise content to communicate it for different audiences.
- Q29. When working on a communication assignment, it's important to organize my ideas so that they connect logically to each other