In June, CTE launched the Remote Course Design Essentials (ReCoDE) series of online workshops. These workshops are designed to help instructors of all levels transition from a face-to-face setting to a remote environment. One of the key goals is to help instructors think critically about the design of these remote teaching courses and to learn about best practices and tools that can be employed in the remote teaching environment.

Some of the topics covered in the ReCoDE workshops include:

- Effective Online Tutorials
- Holding Virtual Office Hours Using Bongo and WebEx
- Making the Transition to Online Exams
- Key Strategies for Effective Tutorials
- The Library and the Keep Learning site

The ReCoDE workshops are offered in a flexible format, with sessions available on-demand and on a schedule that accommodates different time zones. In addition to the ReCoDE workshops, CTE also offers a range of other resources to support remote teaching. For example, the Keep Learning site under categories such as Strategies for Designing Remote Learning, Online Teaching and Learning Strategies, and Online Teaching Technologies (ITMS) provides a wealth of information and resources for instructors.

In early March, when it began to seem likely that Waterloo classes would be suspended due to the COVID-19 pandemic, CTE and other university units such as the Teaching and Learning Support Centre (TLSC) and the Centre for Student Learning and Assessment (SOLAs) began to collaborate on developing resources to support remote teaching.

The TLSC and SOLAs developed and distributed a number of resources, including "Early Engagement Tip Sheets" and "SOLAs also created and distributed "Early Engagement Tip Sheets." The SOLAs have also addressed identified gaps with regard to tools such as Bongo, MS Streams, PebblePad, and the Library. The Library has added some workshops regarding Open Educational Resources, and the Centre for Teaching Excellence (CTE) and the Library have collaborated on developing new resources.

Similarly, the Centre for Teaching and Learning at the University of Waterloo (CTL) and the Library have been working together to develop resources to support remote teaching. They have published a number of new Teaching Tip Sheets with a focus on accessibility and Universal Design.

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