



## March 2021

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### Upcoming Events and Workshops

CTE's programming is almost at an end for this term, but we'll soon have a new roster of workshops for the spring term on our [Workshops and Events page!](#)

Also, don't miss the 70+ workshops, panels, posters, and showcases in our Teaching and Learning Conference at the end of April — details in the item below!



### 2021 Teaching and Learning Conference: Schedule of Sessions is Now Available

The [session schedule of CTE's 2021 Teaching and Learning Conference](#) (April 28 & 29) has now been published. [Registration is open](#) and is free for all Waterloo faculty, staff, and students.

The theme of this year's conference is **"Learning Through Assessment."** The conference will be held entirely online.

Our three **keynote speakers** are:

- [Dr. Kay Sambell](#), Independent Consultant and Visiting Professor of Assessment for Learning at the University of Sunderland, UK
- [Dr. Sally Brown](#), Independent Consultant in Learning, Teaching and Assessment and Emerita Professor at Leeds Beckett University, UK
- [Dr. Norm Vaughan](#), Professor in the Department of Education at Mount Royal University

Additionally, the **Igniting Our Practice plenary session** will feature three inspirational University of Waterloo instructors — [Dr. Robert Hill](#) and [Dr. Brenda Lee](#) (Physics), and [Dr. Veronica Austen](#) (English) — demonstrating a successful instructional approach to showcase some of the excellent remote teaching that's been happening on our campus.

### Recipients of the DTA and AETS Teaching Awards

This year's recipients of Waterloo's **Distinguished Teacher Awards** are:

- Dan Wolczuk, Mathematics
- Igor Ivkovic, Systems Design Engineering (awarded posthumously)
- Robin Duncan, Faculty of Health
- Suzanne Kearns, Geography and Environmental Management



These exemplary instructors join over 150 other instructors who have been awarded DTAs for their teaching excellence at the University of Waterloo since the award's inception in 1975. To read the **full citations** of these four instructors visit [this news item](#) on the CTE website. CTE heartily congratulates these four award recipients!

This year's recipients of Waterloo's **Amit & Meena Chakmar Award for Exceptional Teaching by a Student** have also been announced. They are:

- Rollen D'Souza, Electrical and Computer Engineering
- Melanie Mungalsingh, School of Optometry and Vision Science
- Quinn Worthington, Earth and Environmental Sciences
- Charbel Azzi, Systems Design Engineering



This award is open to all students who have a formal teaching role at the University of Waterloo. Up to four awards are given annually in recognition of excellence in teaching. To read the **full citations** of these four graduate students visit [this news item](#) on the CTE website. CTE heartily congratulates these four award recipients!

### Inclusive Instruction Video Series

CTE has recently published on its YouTube channel a series of online sessions pertaining to Inclusive Instruction. The sessions were delivered by students and staff as part of CTE's Graduate Student programming. The sessions are:

[Gender Pronouns and Cultures of Respect](#)  
Tommy Mayberry (St. Jeromes University)

[Universal Design for Learning \(CTE1267\)](#)  
Allison Elgie (CTE) & Christine Zaza (CEL)

### Teaching Practices to Cultivate Well-being and Compassion

[Part 1: Supporting Student Wellbeing and Maintaining Your Own as a TA or Graduate Instructor](#)

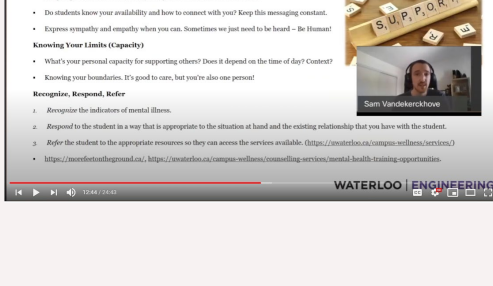
Sam Vandekerckhove (Engineering) & Leah Foster (Engineering)

[Part 2: Teaching Strategies to Cultivate Compassion](#)

sarah madoka currie (English Language and Literature)

[Part 3: Building Connections](#)

Emma Green (Psychology)



### Digital Pedagogy Institute: Call for Proposals

The Digital Pedagogy Institute has opened a [call for proposals](#) for its 2021 online conference. Proposals must be submitted by May 1, 2021. The conference streams are:

- Digital Pedagogy during the Pandemic
- Anti-racist and Decolonized Approaches to Digital Pedagogy
- Inclusivity, Accessibility, and Digital Pedagogy
- Digital Pedagogy and the Post-Truth Society



The [conference website](#) provides more information.

### CTE Kudos!

Here are some recent achievements of CTE staff members.

#### Conference Workshops

#### Kristin Brown, Ellen Cameron, Monika Soczewinski, and Svitlana Taraban-Gordon

(all members of the Graduate Programming team)

recently delivered an online session at the 2021 Educational Developers Conference entitled **Fully Asynchronous Microteaching Sessions: A Pilot for Graduate Students**. During the session, they describe fully asynchronous microteaching sessions that were piloted in January 2021 as part of the Fundamentals of University Teaching program for graduate students. The [video of the session is available](#).

#### Publications

Blackwell, J. & **Holmes, T.** (2020). [An archive assignment in Women's Studies 101: designing hands-on learning in a large class](#). International Perspectives on Improving Student Engagement: Advances in Library Practices in Higher Education. Eds. E. Sengupta, P. Blessinger, and M. Cox. Bingley, UK: Emerald Publishing Ltd.

**Ellis, D.E., Brown, V.M.,** & Tse, C.T. (2020). [Comprehensive assessment for teaching and learning centres: a field-tested planning model](#). International Journal for Academic Development, 25(4), 337-349.

Hanbidge, A. S., McKenzie, A., **Scholz, K. W.,** & Tin, T. (2020). [Academic Integrity in the Digital Era: Student Skills for Success Using Mobile Technology](#). In Emerging Technologies and Pedagogies in the Curriculum (pp. 335-353). Springer, Singapore.

**Scholz, K.W.,** Komornicka, J. & Moore, A. [Gamifying History: Designing and Implementing a Game-Based Learning Course Design Framework](#). Teaching & Learning Inquiry, 9(1), 99-116.

Shaw, L., Grose, J., Kustra, E., Goff, L., **Ellis, D.,** Borin, P. (Accepted). [Cultivating an Institutional Culture that Values Teaching: Developing a Repository of Effective Practices. To Improve the Academy.](#)

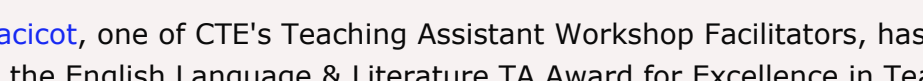
Turner, N., **Ellis, D.E.** (2020). [Supporting educational developers' change practice: Examining educator and student beliefs of and relationships in teaching practice](#). ETH Learning and Teaching Journal, Vol. 2, 374-377.

#### Awards

[Toben Racicot](#), one of CTE's Teaching Assistant Workshop Facilitators, has been awarded the English Language & Literature TA Award for Excellence in Teaching.

Tobin notes that he "used the portfolio I developed for CTE's Certificate in University Teaching program as evidence of my teaching, which is important to share because creating that has been so helpful and guiding to know where I've come from and where I want to go as an instructor."

To subscribe to CTE's In the Loop newsletter, [click here](#).



The Centre for Teaching Excellence acknowledges that we are located on the traditional territory of the Attawandaron (Neutral), Anishinaabeg and Haudenosaunee peoples. The University of Waterloo is situated on the Haldimand Tract, the land promised to the Six Nations that includes ten kilometers on each side of the Grand River.

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