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Past Issues



IN THE newsletter

at the University of Waterloo

May 2019

Sharing news, views, and upcoming events on teaching and learning at Waterloo



LITE Seed Grants - deadline!

The next round of LITE Seed Grants is approaching applications are due June 1, 2019. Applicants are required to meet with Kyle Scholz or Kristin Brown by May 21, 2019 to discuss their proposal and research plan. Learn more about the LITE Seed Grant process and how to submit an application.

Join us for a workshop on designing teaching and learning research on May 9, 2019 from 10:00 a.m. to 11:30 a.m.



CTE workshops *Register at uwaterloo.gosignmeup.com

CTE6759 - Designing Teaching and Learning Research Thursday, May 9, 10:00 a.m. to 11:30 a.m.

CTE6550 - LEARN for TAS Wednesday, May 15, 9:30 to 11:30 a.m. Thursday, May 16, 1:30 to 3:30 p.m.

CTE7511 - Virtual/Augmented Reality Community of Practice Wednesday, May 15, 12:00 to 1:00 p.m.

CTE9914 - Teaching Dossiers and Philosophy Statements Thursday, May 16, 10:00 a.m. to 1:00 p.m.

Wednesday, May 29, 9:30 a.m. to 11:30 a.m. Monday, June 24, 9:30 a.m. to 11:30 a.m. CTE7502 - Introduction to PebblePad Part 2

CTE7501 - Introduction to PebblePad Part 1

*Prereg: CTE7501 Thursday, May 30, 9:30 a.m. to 11:30 a.m. Tuesday, June 25, 9:30 a.m. to 11:30 a.m.

CTE6601 - Instructional Skills Workshop (August 2019) *Limited spots available

Tuesday, August 13 to Friday, August 16



Virtual Reality/Augmented Reality **Community of Practice - NEW**

The initial meeting of the Virtual Reality/Augmented Reality (VR/AR) Community of Practice will take place in MC 2036 on Wednesday, May 15, 2019 from 12 p.m. to 1 p.m. Our goal is to provide an opportunity for instructors to connect with their peers to share examples, experiences, ideas, and best practices around VR and AR in education. This initial meeting will also be an opportunity to provide input into the Community of Practice as it forms. You are welcome to bring your lunch. Coffee and tea will be provided. Register at GoSignMeUp.

If you are unable to attend but would like to receive future communications about the VR/AR Community of Practice, please contact Lynn Long.



What is effective teaching? The Complementary Teaching Assessments Project Team

(CTAPT) is pleased to share a summary of key findings from its literature review on definitions of effective teaching in a backgrounder document. CTAPT has spent several months developing a literature- and evidence-based definition of teaching effectiveness and is currently consulting with campus on this definition. Check your inbox for an invitation to participate in the CTAPT Teaching Effectiveness Survey.



External teaching awards - deadline

The deadline for the Reimagine Education awards is September 1, 2019. Reimagine Education is a global competition rewarding innovative approaches aimed at enhancing student learning outcomes and employability. The Centre for Teaching Excellence offers support and guidance for those interested in applying for teaching awards. Contact Alisa Sivak for more information.



For new faculty

interest to those who are tenure-track, limited term, and adjunct: CTE9914 - Teaching Dossiers and Philosophy Statements

These workshops are open to all faculty but will be of special

CTE6601 - Instructional Skills Workshop (May 2019)

Thursday, May 16, 2019, 10:00 a.m. to 1:00 p.m.

CTE6601 - Instructional Skills Workshop (August 2019)

Thursday, May 9; Friday, May 10 and Monday, May 13, 2019

New Faculty Teaching Days SAVE THE DATE Wednesday, August 7 to Friday August 9, 2019

Contact Monica Vesely for more information.

Tuesday, August 13 to Friday, August 16, 2019



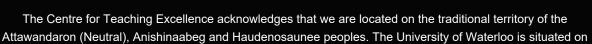
resources, all focused on inclusive instructional practices:

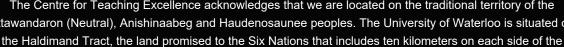
We recently added eight new teaching tips to our online

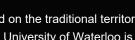
Supporting Students' Mental Wellbeing: Course Design Supporting Students' Mental Wellbeing: Instructional Strategies Why is Inclusive Instruction Important? Universal Design: Instructional Strategies Universal Design: Course Design Gender Pronouns and Teaching

Removing Barriers: Accessibility and Accommodation X CTE's Twitter (f) CTE's Facebook page (♂) CTE's website

What is Universal Design?







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