The VIEW FROM CTE

May 2020

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THE VIEW FROM CTE

LTE Seed Grant Applications due June 1

The next round of LTE Seed Grants will be the last round of applications for the first time ever. Those interested in receiving a small-scale research grant to fund creativity and innovation in teaching and learning research projects are encouraged to submit a proposal to our LTE Seed Grant program. Applications are due June 1, 2020. Learn more.

For your application to be considered, consultations must be held before Friday, May 22nd. In order to avoid delays, you should consult with CTE’s Research Team before June 1. You will also be asked to develop a contingency plan for how your proposed research project will be completed in the fall.

Please contact Kyle Scholz (kwscholz@uwaterloo.ca) or Kristen Archbell (karchbell@uwaterloo.ca) for your consultation or to ask further questions.

Read all about it!

Read about the use of virtual reality as an instructional tool at the University of Waterloo, in this episode of CyberLearn: "Virtual Reality in Higher Education and Beyond."" (ReCoDE), which takes place across five asynchronous days in LEARN. The online, asynchronous format allows instructors to devote a few days to the workshop at their own pace, either individually or in small groups. Two synchronous sessions are also built into the new workshop, giving instructors the opportunity to chat with facilitators about any questions they might have arisen from the asynchronous components. Facilitators of the ReCoDE workshop have included staff from CTE and CEL, as well as async learning.

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An example scenario for a virtual course is the upcoming CyberLearn: "Course Design Workshop," which took place over a single four-hour session. This was a new workshop created as part of the 2020 LTE Seed Grant program, and was collaboratively developed with faculty at the Faculty of Arts and the Faculty of Information; and by the Office of Admissions and Reoxnissance Student Learning (Shama Dhillon, Stephanie and Jill Colvin). The workshop, targeted at new faculty and students who teach online, includes tips on how to design a good online class, and what to consider when designing courses.

With the uncertainty of how teaching at the University of Waterloo will look in the fall, you will not know what your classroom will look like until at least the first week of classes. Therefore, most instructors are planning on having some form of remote instruction, either in full or in part. CTE’s approach to supporting instructors is to provide them with the tools and resources that are available on the Keep Learning website.

We look forward to providing you with more online programming while the campus is closed -- even seeing you in person again when the campus (eventually!) re-opens.

CTE’S “REMOTE” PROGRAMMING

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