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IN THE LOOP News and more from the University of Waterloo's Centre for Teaching Excellence

May 2022

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Upcoming Workshops and Events

Scholarship of Teaching and Learning Miniseries. Wednesday, June 1 to

Here are CTE's workshops for the spring term as well as a few beyond that!

- Wednesday, July 27. • PebblePad Users Group. Thursday, **June 2**, 1:00 pm to 2:30 pm
- Scholarship of Teaching and Learning (SoTL) Stories Wednesday, June 15,
- 1:00 pm to 2:00 pm • Research & Reconciliation: Unsettling Ways of Knowing Through Indigenous Relationships: A Learning Circle Series. Every Thursday from June 16 to July
- **14** (four sessions), 1:00 pm to 3:00 pm. Waterloo Assessment Institute (WAI) Inspired Wednesdays: Enabling the Uptake of Feedback. Wednesday, **July 13**, 10:00 am to 12:00 pm
- Scholarship of Teaching and Learning (SoTL) Stories Wednesday, July 13, 1:00 pm to 2:00 pm
- Waterloo Assessment Institute (WAI) Inspired Wednesdays: Redesigning Assignments from a Remote Offering to a Flipped Course. Wednesday, July
- **20**, 10:00 am to 12:00 pm. CTE also continues to offer several **ongoing**, **self-paced learning opportunities** in LEARN that you can register for at any time:

Independent Blended Course Design (iBlend)

- Independent Remote Course Design Essentials (iRecode)
- Supporting Student Mental Health (for instructors)
- Scholarship of Teaching and Learning (SOTL) Methods
- Department Chairs might want to note (with regard to new hires) that the **New**

Grant recipients!

Faculty Teaching Days for the Fall Term will take place on August 10, 11, and **12**. Details about this programming will be forthcoming. **LITE Grant Recipients**

Congratulations to our latest round of LITE Seed



 Assessing the Application of the Student-Led Independently Created Courses Model in the Master of Public Health Capstone

Course through Utilization of Pebblepad, Jennifer Yessis, Katherine Lithgow, Narveen Jandu. This study will explore the extent to which the addition of the SLICC model enhances students' ability to recognize and articulate the transferable skills they develop while completing the MPH Capstone course.

This project will recruit students from each department for a five-part

collaborative case study where students will be mentored and supported by instructors and community members through the process of identifying a social issue, learning about its history and context, brainstorming potential interventions, being mentored on potential ways of organizing or enacting these, and then engaging in action-based outcomes. Relational Algebra Compiler and Exercises, Paul Ward. This project will help resolve a feedback challenge by creating a relational-

• Emergent Encounters Action Project, Craig Fortier, Matt Borland.

system, and creating RA exercises and associated auto-grading so students can practice RA. Practice-Informed Curriculum: Threshold Concepts in Nonprofit Sport Organizational Leadership, Veronica Stephenson, Katie Misener. This project will identify threshold concepts in organizational sport leadership,

with a focus on nonprofit community sport leadership, which has received little

attention in the sport management literature.

algebra (RA) compiler, integrating that compiler with the current auto-grader

 Trans-Disciplinary Systemic Innovation Lab, Sean Geobey. This project is "social innovation lab" in which students work alongside university faculty and staff, community leaders, residents, and one another to apply their course learnings to a timely "wicked problem" faced by the local community. (See also the associated information session below).

> **Transdisciplinary Systemic Innovation Lab**

WISIR



Join our information session on **June 23** at 12:00 pm. Discover more about our research questions, delivery model, learning platform, and provide feedback with Principal Investigator Sean Geobey and WISIR's Innovation Lab Manager Meg Ronson. Register here. New CTE Resources

across faculties work with community stakeholders on a 'wicked problem' to

prototype and test system-changing solutions.

Class teaching tip sheet.

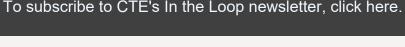
Individually Created Courses (SLICCs): Considerations for Implementing & Assessing SLICCs, Parts 1 and 2

And we've added two videos to the CTE YouTube channel pertaining to Student Led

CTE PD Day We'll be holding our annual CTE Professional Development Day on Wednesday,

We have updated our popular Integrating Movement Breaks Into Your

that day but will reopen much more creatively on Thursday!



June 22. The theme of our day will be creativity. All CTE offices will be closed on



land promised to the Six Nations that includes ten kilometers on each side of the Grand River.

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(Neutral), Anishinaabeg and Haudenosaunee peoples. The University of Waterloo is situated on the Haldimand Tract, the

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