



News and more from the University of Waterloo's Centre for Teaching Excellence

May 2022

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Upcoming Workshops and Events

Here are CTE's workshops for the spring term as well as a few beyond that!

- [Scholarship of Teaching and Learning Miniseries](#). Wednesday, **June 1** to Wednesday, July 27.
- [PebblePad Users Group](#). Thursday, **June 2**, 1:00 pm to 2:30 pm
- [Scholarship of Teaching and Learning \(SoTL\) Stories](#) Wednesday, **June 15**, 1:00 pm to 2:00 pm
- [Research & Reconciliation: Unsettling Ways of Knowing Through Indigenous Relationships: A Learning Circle Series](#). Every Thursday from **June 16 to July 14** (four sessions), 1:00 pm to 3:00 pm.
- [Waterloo Assessment Institute \(WAI\) Inspired Wednesdays: Enabling the Uptake of Feedback](#). Wednesday, **July 13**, 10:00 am to 12:00 pm
- [Scholarship of Teaching and Learning \(SoTL\) Stories](#) Wednesday, **July 13**, 1:00 pm to 2:00 pm
- [Waterloo Assessment Institute \(WAI\) Inspired Wednesdays: Redesigning Assignments from a Remote Offering to a Flipped Course](#). Wednesday, **July 20**, 10:00 am to 12:00 pm.

CTE also continues to offer several **ongoing, self-paced learning opportunities** in LEARN that you can register for at any time:

- [Independent Blended Course Design \(iBlend\)](#)
- [Independent Remote Course Design Essentials \(iRecode\)](#)
- [Supporting Student Mental Health \(for instructors\)](#)
- [Scholarship of Teaching and Learning \(SOTL\) Methods](#)

Department Chairs might want to note (with regard to new hires) that the **New Faculty Teaching Days** for the Fall Term will take place on **August 10, 11, and 12**. Details about this programming will be forthcoming.

LITE Grant Recipients



Congratulations to our latest round of [LITE Seed Grant](#) recipients!

- [Assessing the Application of the Student-Led Independently Created Courses Model in the Master of Public Health Capstone Course through Utilization of Pebblepad](#), Jennifer Yessis, Katherine Lithgow, Narveen Jandu.
This study will explore the extent to which the addition of the SLICC model enhances students' ability to recognize and articulate the transferable skills they develop while completing the MPH Capstone course.
- [Emergent Encounters Action Project](#), Craig Fortier, Matt Borland.
This project will recruit students from each department for a five-part collaborative case study where students will be mentored and supported by instructors and community members through the process of identifying a social issue, learning about its history and context, brainstorming potential interventions, being mentored on potential ways of organizing or enacting these, and then engaging in action-based outcomes.
- [Relational Algebra Compiler and Exercises](#), Paul Ward.
This project will help resolve a feedback challenge by creating a relational-algebra (RA) compiler, integrating that compiler with the current auto-grader system, and creating RA exercises and associated auto-grading so students can practice RA.
- [Practice-Informed Curriculum: Threshold Concepts in Nonprofit Sport Organizational Leadership](#), Veronica Stephenson, Katie Misener.
This project will identify threshold concepts in organizational sport leadership, with a focus on nonprofit community sport leadership, which has received little attention in the sport management literature.
- [Trans-Disciplinary Systemic Innovation Lab](#), Sean Geobey.
This project is "social innovation lab" in which students work alongside university faculty and staff, community leaders, residents, and one another to apply their course learnings to a timely "wicked problem" faced by the local community. (See also the associated information session below).

Transdisciplinary Systemic Innovation Lab



Are you instructing a course at the University of Waterloo this fall? Looking for ways to spice up your students' engagement in your course material?

You might like to learn more about an upcoming research project by the Waterloo Institute for Social Innovation and Resilience (WISIR). Funded by a Learning Innovation and Teaching Enhancement (LITE) Grant (administered by the Centre for Teaching Excellence and the Associate Vice-President, Academic's Office), WISIR will run a transdisciplinary, participatory lab in which students and researchers from across faculties work with community stakeholders on a 'wicked problem' to prototype and test system-changing solutions.

Join our information session on **June 23** at 12:00 pm. Discover more about our research questions, delivery model, learning platform, and provide feedback with Principal Investigator Sean Geobey and WISIR's Innovation Lab Manager Meg Ronson. [Register here](#).

New CTE Resources

We have updated our popular [Integrating Movement Breaks Into Your Class](#) teaching tip sheet.

And we've added two videos to the CTE YouTube channel pertaining to Student Led Individually Created Courses (SLICCs):

- [Considerations for Implementing & Assessing SLICCs, Parts 1 and 2](#)

CTE PD Day

We'll be holding our annual CTE Professional Development Day on **Wednesday, June 22**. The theme of our day will be **creativity**. All CTE offices will be closed on that day but will reopen much more creatively on Thursday!

To subscribe to CTE's In the Loop newsletter, [click here](#).



CTE's Facebook page



CTE's Twitter



CTE's website

The Centre for Teaching Excellence acknowledges that we are located on the traditional territory of the Attawandaron (Neutral), Anishinaabeg and Haudenosaunee peoples. The University of Waterloo is situated on the Haldimand Tract, the land promised to the Six Nations that includes ten kilometers on each side of the Grand River.

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Our mailing address:

Centre for Teaching Excellence
University of Waterloo
Waterloo, ON, Canada
N2H 3A3
cte@uwaterloo.ca
cte.uwaterloo.ca

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