



## November 2021

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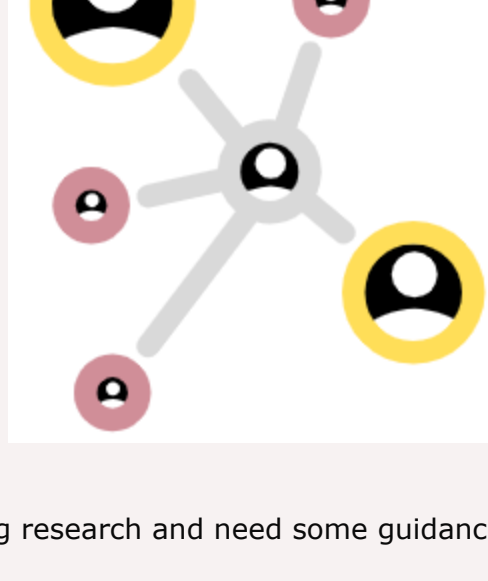
## NEW! SoTL Methods Course

We're excited to announce that a Scholarship of Teaching and Learning Methods course developed by CTE's [Kyle Scholz](#) and [Kristen Archbell](#) is now "live" and open for self-registration.

This self-guided course introduces instructors and staff to the basics of the Scholarship of Teaching and Learning (SoTL), but primarily explores some of the most commonly used methodological approaches for teaching and learning research – both quantitative and qualitative – with rationale and examples of their use. You'll find the course helpful if:

- You're brand new to teaching and learning research and need some guidance on where to even begin
- You've conducted some teaching and learning research in the past and want to branch out to different methodological approaches
- You're about to start a project and want to explore approaches that you could use

The course comprises five units, which you can explore at your own pace and draw on as much or as little as you need. [Click here to self-register](#) for the SoTL Methods LEARN course. If you have questions, please email Kyle Scholz at [kwscholz@uwaterloo.ca](mailto:kwscholz@uwaterloo.ca).



## LITE SEED Grant Recipients

Congratulations to our latest round of [LITE Seed Grant](#) recipients!

- **Marcel Pinheiro, Jola Gurska & Jason Thompson:** [Building Learner Habits and Connectedness Across an Undergraduate Career Through Group Work](#)
- **Edith Law:** [Developing Curriculum and Guidelines for a New Approach of Teaching and Learning Programming with Comics](#)
- **Alice Gao & Victoria Sakhini:** [Developing Scaffolded Programming Assignments to Reduce Procrastination via Early Feedback](#)
- **Margaret Dalziel:** [Learning by Helping: The Development and Deployment of Entrepreneurship Skills.](#)
- **Dillon Browne & Andrew Houston:** [Realistic Family Therapy Training \(RFTT\) for Psychology and Acting Students: An Experiential Partnership with Theatre and Mental Health](#)
- **Oscar Nespoli & Ada Hurst:** [Studio-Based Pedagogy in Engineering Design: Effect of Tutor's Background on Teaching and Learning](#)

## Upcoming Events and Workshops

CTE's roster of workshops for the Winter term is now available on the [event section of our website](#).

Workshops include [a session on "Followership,"](#) a role that complements the more familiar idea of "Leadership"; the [Online Instructional Skills Workshop](#); [getting started in LEARN](#); monthly sessions in the [Extended Reality Community of Practice](#); a [PebblePad Retreat](#); the [Annual Teaching and Learning Conference](#); and more.



Self-paced learning opportunities include the [Scholarship of Teaching and Learning Methods course](#) and the [Supporting Student Mental Health course](#), both available in LEARN.

Dates and times of these and other workshops are available on [CTE's workshops and events page](#).

Please note that during the planned transition back to campus, CTE staff members will continue to be available to provide support, whether we are physically on campus or working remotely. [Reach out to us](#) with any questions or requests for assistance. One way or another, we'll connect with you!

## New CTE Resources

In the past month, CTE has added these recorded sessions to our YouTube channel:

- **The Impact of Reflection on Student Learning: A Learner's Perspective**  
Kylie Myles, an Honours Psychology student at the University of Waterloo, explains how she used PebblePad to enhance her learning during her co-op work term as a Senior Online Learning Assistant.
- **PebblePad User' Group Presentation**  
Jennifer Yessis (Instructor in the Master of Public Health (MPH) program) and Jahaira Aguila (student in the MPH program) discuss how PebblePad was used to support Group Projects in a Capstone Course in the Master of Public Health Program. Through PebblePad, students created a group portfolio, provided classmates with feedback, and received feedback from classmates to help improve their own project.

We've also published the following new Teaching Tip Sheet:

- **Creating Accessible Transcripts or Captions for Video-Based Learning Resources**  
Guidance on creating transcripts and captions for videos

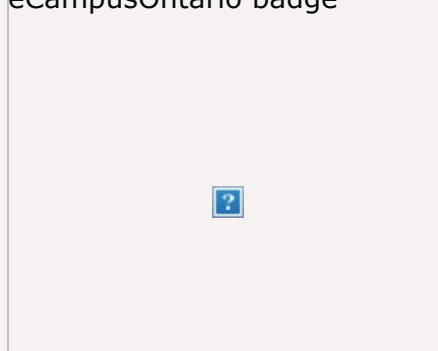
Also, here are a couple of other Waterloo resources that might be of interest:

- **Suggested Sources for Free Images, Video, and Audio**  
A list of images, video, and audio that do not require permission to reuse
- **Streaming Sites**  
A list of video and film sources that are either free or to which Waterloo subscribes

## Ontario's Virtual Learning Strategy: New Funding

The Ontario government recently announced an additional \$8 million of Virtual Learning Strategy funding that builds on its previous \$50 million investment. The allocation of the funding will again be administered through eCampusOntario.

eCampusOntario badge



Funding will focus on projects in four priority areas:

1. [Digital content](#)
2. [Digital content – extended reality](#)
3. [Digital capacity – targeted supports](#)
4. [Digital capacity – international marketing](#)

As with the previous VLS funding opportunity, CEL will be coordinating the submission process for all Waterloo proposals.

Timelines

- **December 3, 2021** – deadline for ideas to be submitted to CEL via [extendedlearning@uwaterloo.ca](mailto:extendedlearning@uwaterloo.ca) for feedback
- **December 10, 2021** – deadline to request CEL media development support (e.g., project management, accessibility, copyright, copyediting) if desired for the project and receive input on budget, roles, etc.
- **December 17, 2021** – deadline to share your written proposal with CEL if you desire feedback
- **January 10, 2022** – Internal deadline to submit proposals to CEL for Provost signatures (required)
- **January 14, 2022** noon ET – eCampusOntario deadline for submission of Expressions of Interest (EOIs) to their portal (CEL will submit)
- **March** – successful applicants notified (no date specified)

Please consider the following if you're interested in applying for funding:

- successful projects would commence work March 2022 and must be completed by February 2023
- the resulting assets of funded projects must be shared through the eCampusOntario website as open educational resources (OERs) under an [Ontario Commons license](#)
- there are budget incentives for microcredentials; sector wide impact; learner engagement; employer partnerships; remote access; and translations
- EOIs cannot duplicate any previous project (see [Database](#)) but building on a previous project is encouraged

Priority will be given to applications that best align with the criteria for each funding category. We encourage applications that intersect with the [Developing Talent Theme of the University's 2020-2025 Strategic Plan](#). Anyone considering submitting a proposal is strongly encouraged to email a brief description of the idea (or interest) to [extendedlearning@uwaterloo.ca](mailto:extendedlearning@uwaterloo.ca) as early as possible. This will allow CEL to:

- provide feedback on the idea itself
- advise you on its eligibility and chances of success
- tally what institutional supports may be required
- identify duplicates or like-minded proposals within the institution and possible collaboration
- help identify possible external collaborators within Ontario
- add you to a contact list to share further information

Requests to register or further questions can be directed to [extendedlearning@uwaterloo.ca](mailto:extendedlearning@uwaterloo.ca). For more information, consult the [eCampusOntario orientation briefings](#) and the [VLS Technical Briefing presentation](#) (PDF). See also the Friday session below.

## This Friday: XR Community of Practice Session on the new VLS Funding

If you think an Extended Reality (XR) app or XR-based activity could enhance your students' learning, join us on **Friday, November 26 at 12:00 pm** to find out how the VLS funding recently announced by the Ontario government can support such projects.

The funding is part of the government's [Virtual Learning Strategy](#) (VLS), and it targets **Extended Reality** as one of four priority areas for the **\$8 million** it's making available.

The session, which is part of Waterloo's XR Community of Practice, will start at **12:00 pm on Friday, November 26** in MS Teams. The Centre for Extended Learning is coordinating Waterloo's applications for the VLS funding, and CEL's Dina Meunier will be in attendance to provide an overview of the funding and to respond to questions. If attendees are interested, time will also be allotted to discuss prospective projects in small groups.

Please visit the [event listing at the Centre for Teaching Excellence](#) to register for this session. After you register, an MS Teams link will be emailed to you the morning of the session.

To subscribe to CTE's In the Loop newsletter, click here.



CTE's Facebook page



CTE's Twitter



CTE's website

The Centre for Teaching Excellence acknowledges that we are located on the traditional territory of the Attawandaron (Neutral), Anishinaabeg and Haudenosaunee peoples. The University of Waterloo is situated on the Haldimand Tract, the land promised to the Six Nations that includes ten kilometers on each side of the Grand River.

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