

# IN THE LOOP

November 2023

The Monthly Newsletter from The Centre for Teaching

**Excellence** 

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• Upcoming Workshops and Events: Indigenous Knowledges Reading Series

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- CTE's Inaugural Instructional Innovations Week LITE Grant Stories: Biomedical Stakeholder Café Congratulations Instructional Skills Workshop Graduates
- Get to Know CTE's Fall Co-op Students Part II
- Correction to October's Issue
- CTE's office is open Monday to Friday 8:30 am to 12:00 pm & 1:00 pm to 4:30 pm
  - Second floor of the East Campus 3 building

**CTE's Annual Report - Now Online** "We strive to support all Waterloo instructors, and create opportunities to bring them together to share, to learn, to connect, and to maintain (or regain) a sense of optimism about their roles." - Donna Ellis, Director, CTE



CTE offers workshops for instructors and staff, new instructors, graduate students, and postdocs in several modes: face-to-face, hybrid, fully online, and self-directed (LEARN-based). While November offers a slower pace, you can still check out the **complete schedule**, **self-directed workshops**, and **recorded** 

**Upcoming Workshops and Events** 

## - Susan M. Hill (2017)

**Indigenous Knowledges Reading Series** 

workshops, as well as CTE's YouTube channel!

attending. The ebook is **available through the library**. Reading the entire book is encouraged but not required. Learn more and register. The Land We Are: Artists & Writers Unsettle the Politics of Reconciliation -

Join Nahannee November 23, 1 pm - 3 pm to discuss The Clay We Are Made Of.

Participants should read the introduction, and chapter 1 if possible, before

PDF copy of the intro is available for those who register. Reading the entire book is encouraged but not required. More information to come next month! **Attention Teaching Excellence Academy Alumni** 

be offering Revisiting the TEA (reTEA). Unlike the TEA, this day is very unstructured with the main aim being to give you the time and space to focus on course design/redesign in the supportive and collegial atmosphere of the TEA. You will have the opportunity to revisit the course redesign process we use in the TEA, brainstorm and receive feedback from peers and facilitators, as

On Thursday, December 7th, 2023 from 9:30 am – 3:30 pm in MC 2036 we will

**Helpful and Timely Resources** 

### CTE maintains and updates a **repository of 150+ Teaching Tips**. The Teaching

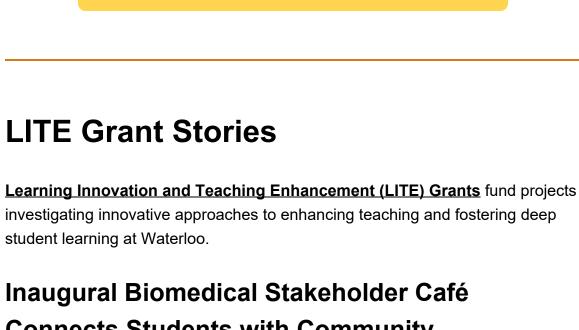
and learning in the classroom and online.

**Innovations Week** 

This story originally appeared on CTE's website.

CTE's Inaugural Instructional

Tips provide succinct, evidence-based, practical strategies to enhance teaching



Stakeholder Café Funded by

**Biomedical** 

WATERLOO

WATERLOO FACULTY OF ENGINEERING

**Congratulations Instructional Skills Workshop Graduates** On October 11th, 12th, and 13th, eight participants took part in the **Instructional** Skills Workshop (ISW), an intensive 24-hour workshop focused on microteaching and peer feedback. We would like to congratulate the graduates of the Fall 2023 ISW: Annik Bilodeau, Katie Damphouse, Jennifer Ellingham, Stephanie Florence, Mahmoud AL Saad, Alyssa Vanwyck, XiaoYu Wu, and Will Zhao. We also sincerely thank our faculty facilitators Rania Al-Hammoud and Michelle Ogrodnik, for their time and support. Get to Know CTE's Fall Co-op

### Sara is an Anishinaabekwe from Batchewana First Nation in Northern Ontario, and will be working with the IKAR team to both build activities and facilitate Indigenous reconciliation circles. **Correction to October's Issue**

We regret errors in October's article entitled, "Congratulations Dr. Mark Morton et

al!" and offer the following correction: "CTE would like to congratulate our own Dr. Mark Morton, along with John Zhang (Chem Eng), Dr. Eric Croiset (Chem Eng), Dr. Mario Ioannidis (Chem Eng), and Dr. Felicia Pantazi (Centre for Extended Learning, now with Centre for Work-Integrated Learning)."

reconciliation takes place across our campuses through research, learning, teaching, and community building, and is coordinated within our Office of Indigenous Relations. Copyright © 2023 Centre for Teaching Excellence, All rights reserved. Centre for Teaching Excellence University of Waterloo Waterloo, ON, Canada, N2H 3A3

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# The Clay We are Made Of: Haudenosaunee Land Tenure on the Grand River

Edited by Gabrielle L'Hirondelle Hill and Sophie McCall (2015) \*Rescheduled from October 2023 to January 2024\* Join Nahannee in a discussion of the text The Land We Are: Artists & Writers Unsettle the Politics of Reconciliation. Participants should read the introduction before attending and a

### well as have plenty of time to work as you choose. If you have a course you are looking to tweak or re-design we hope you will join us. Coffee/tea and snacks, including TEA chocolate bars, will be provided. Participants are invited to bring their own lunch or pick up lunch on campus or nearby. If you are a TEA Alumnus interested in attending or have any questions about the reTEA please email Mary

Power at m2power@uwaterloo.ca.

**New Learning Skills Micro-Courses from the Student Success Office** Introducing SMART Program Micro-courses: If you notice students struggling with time management, note-taking or self-advocacy, refer them to the Student Success Office's **SMART program**. The online and interactive micro-courses are a flexible learning option — students can start and stop as needed and download worksheets to use throughout their degree. Each micro-course takes 30 to 45 minutes to complete. **CTE Teaching Tips** 

Artificial Intelligence (GenAI), Student Engagement and Wellness, and Sustainability. This first Instructional Innovations Week had a total of 134

participants engaging in the 13 workshops hosted during the week!

In support of teaching as an ever-evolving practice, we held workshops related to the core themes of Scholarship of Teaching & Learning, EdTech and Generative

Read more about Instructional Innovations Week



event aimed to connect capstone teams with health care community

community, including people with lived experiences.

stakeholders; more than 100 students across 23 capstone projects from four programs (BME, SYDE, MECH, and GENE) participated in the event alongside diverse stakeholders who represented a broad cross-section of the health care

Engineering, hosted the event, in a partnership between the Faculty of Engineering and the Library, with support from a LITE Seed Grant and the Dean of Engineering's Office.

Dr. Jennifer Howcroft, lecturer in the Department of Systems Design

and adjunct assistant professor in the Department of Systems Design

Engineering, and Dr. Kate Mercer, engineering and research services librarian

Read more about the Biomedical Stakeholder Café

We'd like to warmly welcome Sara Agawa to the Indigenous Knowledges and Anti-Racist Pedagogies (IKAR) team and CTE. Sara joins us from the department of Psychology in the Faculty of Arts where she is a third year student. She is joining us to complete her third term of co-op as the Special Projects Coordinator, Indigenous Knowledges & Anti-Racist Pedagogies.

Sara Agawa, Special Projects Coordinator

Students - Part II

The University of Waterloo acknowledges that much of our work takes place on the traditional territory of the Neutral, Anishinaabeg and Haudenosaunee peoples. Our main campus is situated on the Haldimand Tract, the land granted to the Six Nations that includes six miles on each side of the Grand River. Our active work toward

Canada

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