Past Issues



# IN THE LOOP

## October 2023

IN THIS ISSUE

## Upcoming Workshops and Events

Instructional Innovations Week

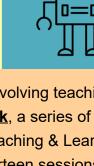
- Helpful and Timely Resources: Teaching Tips
- · Congratulations Dr. Mark Morton et al!
- Get to Know CTE's Fall Co-op Students • Staff Changes: Grad Staff and Grad Team, Liaison Team, Curriculum
- Team
- CTE's office is open Monday to Friday
  - 8:30 am to 12:00 pm & 1:00 pm to 4:30 pm Second floor of the East Campus 3 building

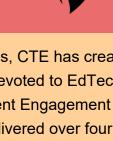
**Upcoming Workshops and Events** CTE has a full roster of workshops to offer instructors and staff, new instructors, graduate students, and postdocs. We offer workshops in several modes: face-to-

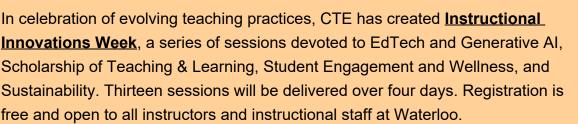
face, hybrid, fully online, and self-directed (LEARN-based). Check out the

## complete schedule.

**Instructional Innovations Week** 







Conference This year's conference will take place on May 1 and May 2. The first day of the conference (May 1) will take place online, on Zoom, and the second day (May 2), will take place on campus. The call for proposals will be disseminated in October,

with proposals due in January, and registration will open in early February. Stay

**Helpful and Timely Resources** 

Save-the-Date! 2024 UW Teaching and Learning

teaching tips related to feedback and GenAl. This is the point in term when we encourage you to check in with your students about their experience so far. And of course, this is likely the time when you will be giving students feedback on work completed in the first half of term.

• Enabling Uptake of Instructor Feedback Through Feedback Literacy

and learning in the classroom and online. This month, we are highlighting

CTE maintains and updates a **repository of 150+ Teaching Tips**. The Teaching Tips provide succinct, evidence-based, practical strategies to enhance teaching

strategies: Teaching Metacognitive Skills

Collecting and Using Student Midterm Feedback

For more, see our <u>Assessment and Feedback</u> category!

Receiving and Giving Feedback

Horizon Report will be available in October.

• Conversations with Students about Generative Artificial Intelligence

Concerned about the use of GenAl? Consider incorporating some of these

(Chem Eng), Dr. Eric Croiset (Chem Eng), Dr. Mario Ioannidis (Chem Eng), and

Learning through Integration of 360 VR Tours, Open-Source Based Simulation and Multimedia Assets" has been selected as an exemplar in the "Accessible and inclusive tools and processes" category of the EDUCAUSE 2023 Horizon Report

| Supporting the Holistic Student Experience Edition. This next edition of the

Get to Know CTE's Fall Co-op

**Students** Charlie Uebele, Special **Projects** Charlie is a third-year environment and business student, minoring in geography

# Tanraj Dulai, Special Projects as well as overanalyzing film and television.

better their teaching strategies. As

someone who is interested in statistics and analytics in academia, he's excited

to pursue that interest more at CTE.

Kristin Brown is starting her parental leave and Monika Soczewinski will be stepping into the role of Educational Developer, TA Training and Writing Support. Monika has been a key member of the grad team since 2013 in her role as Program Coordinator. She holds a master's degree in Education from the University of Calgary and has a lot of skills and experiences relevant to the role she'll be taking on. Congratulations, Monika!

teaching CO 250 (Introduction to Optimization). Shayla has a Certificate in University Teaching from the CTE and was awarded the **2023 Certificate in** 

**<u>University Teaching Award</u>**. She is particularly interested in researching

methods that improve learner self-confidence in math and has **presented on** this topic at the UWTL Conference. She is excited to meet and work with Math

We are also excited that **Rebecca MacAlpine** will continue in the role of CTE

reassignment as Educational Developer, Curriculum: Accessibility and Inclusion.

(Health, Arts, ASUs), Rebecca MacAlpine (Arts & AFIW), Shayla Redlin Hume

Liaison to the Faculty of Arts and the AFIW while Victoria Feth is on

The CTE Liaisons support instructors in their Faculty with such things as

**Liaison Team Changes** 

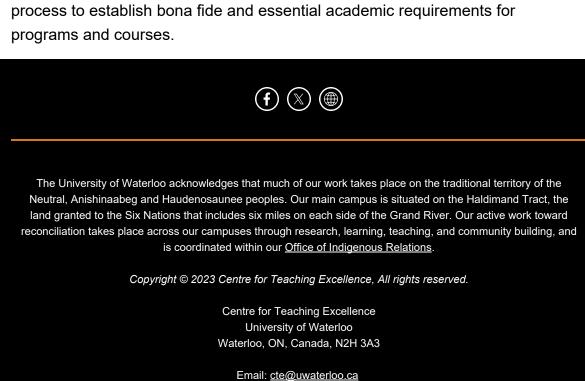
 <u>Tara Chen</u> (Geography and Environmental Management) • **Giuseppe Femia** (English Language and Literature) And welcome to the Graduate Educational Developer team, **Rachel Beaver** (Biology), who was formerly in the TA Workshop Facilitator role at CTE.

Welcome to our new TA Workshop Facilitators, who are joining CTE as of Fall

**Karmvir Padda** (Sociology and Legal Studies)

### blended learning, course and assignment design, and the effective use of technology in their courses. They also serve as a guide for instructors to access other CTE resources. From left to right, top row: Richard Li (Engineering), Jason Thompson (Science), Julia Burke (Environment, Arts); bottom row: Natalie Chow

**Curriculum Team Changes** 



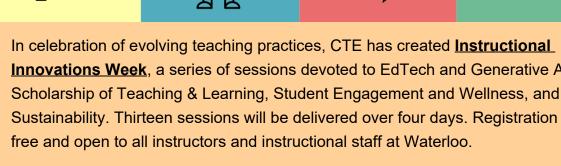
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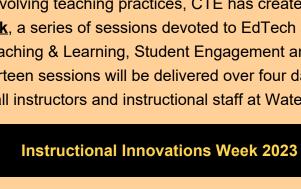
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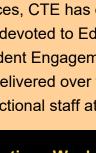
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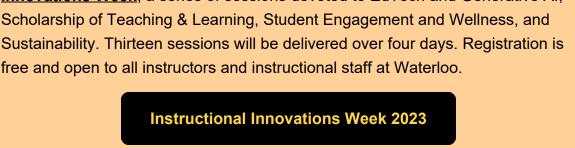




tuned for this year's theme reveal soon!

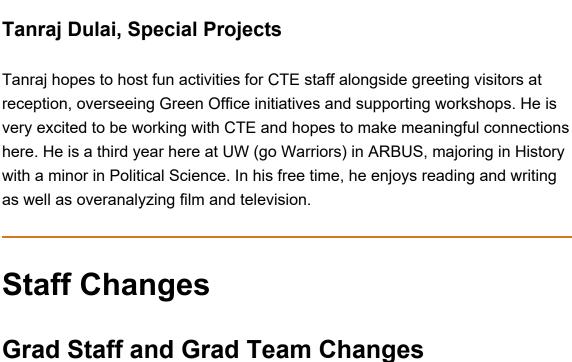
**Teaching Tips** 





## Promoting and Assessing Critical Thinking Congratulations Dr. Mark Morton et al! CTE would like to congratulate our own Dr. Mark Morton, along with John Zhang Felicia Pentazi (Centre for Extended Learning). Their project, "Experiential



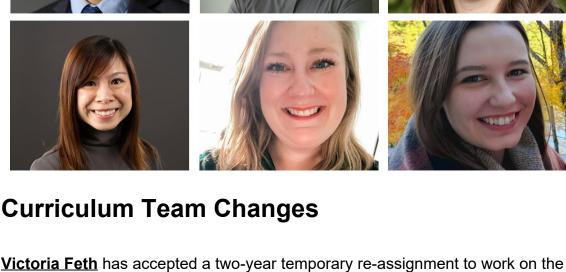


### CTE welcomes **Shayla Redlin Hume** in the role of CTE Liaison to the Faculty of Mathematics while Paul Kates is on leave. She has recently completed her PhD in Combinatorics and Optimization at the University of Waterloo and is currently

faculty and instructors!

(Math).

term:



Accessible Education project through the **Teaching Innovation Incubator** (TII).

Skrzydlo (Teaching Fellow, Math) and Donna Ellis (Director, Centre for Teaching Excellence), Victoria will help explore how to create alternate program pathways, develop accessibility standards for teaching and learning, and crucially, identify a

As part of the Instructional Programs and Practices team, co-led by Diana

