FOSTERING PEER REVIEW & AMPLIFYING FEEDBACK

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MPH Program in School of Public Health Sciences

- Course-based Master's degree

- Capstone course is the culminating course for MPH students
  - *Students complete a Capstone Project as part of a group for a public health client*
  - *Students often are working full-time as public health professionals at this stage of their degree*
  - *Students often have specialized expertise as public health professionals*

- Spring term course, but initial contact with students is in Winter Term

- The course is primarily online with one week in person for sharing their projects

Use of PebblePad Capstone Course

- Each group completes an e-portfolio to document their learning journey in the Capstone Project
  - *Includes Project Overview and Group Contract*
  - *Presentation*
  - *Written Report*

- Each individual completes an individual workbook including a Proposal, 2 reflections and Final Report

- Two opportunities for peer review in the Capstone Course
  - *Project Overview and Group Contract*
  - *Group presentation*

Peer Review Template

Provide a rubric to support all students in the class

Incorporate opportunities to share qualitative feedback

Provision of Detailed Feedback

■ Students are able to see the progress of their peers & learn in that process

■ Easily able to compile feedback from 50+ students

■ Gives an understanding the overall perspective

■ Enables rich qualitative feedback

■ Develops skills in discernment of how to handle feedback

Student Reflection

- Integration of feedback into individual work

- Integration of feedback into group work

"I reflected on my reaction and saw that I was displaying my own bias as well. Clearly, if multiple people would like to see this incorporated into our work, there is value in doing so. I critically reflected on my reaction, and then we added a much more robust section on the link between public health and homelessness."

Student Perspectives

"*Students in the capstone course have provided* meaningful feedback *on the presentation and regarding our three main project components.*"

"*Receiving feedback from my peers* allowed me to become more comfortable with receiving criticism *in terms of improving my approach. I think that this will benefit in the future in terms of collaboration within teams and stakeholders*".

QUESTIONS