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Past Issues



September 2019



What We're Thinking About

New staff - We would like to extend a warm welcome to Richard Li, our new Faculty Liaison for Engineering, and Jordan Rettinger, who will temporarily take over as Faculty Liaison for Applied Health Sciences, Psychology, Sociology & Legal Studies, and support units. We are also excited to announce that Kristin Brown has joined our graduate programming team in the role of Educational Developer, TA Training and Writing Support. We welcome several new graduate student staff members: Faiza Omar, Matt McLeod, and Xing Su will be starting as TA Workshop Facilitators (TAWFs) and Allison Elgie will be starting as a Graduate Educational Developer. Caelan Wang will also be returning as a TAWF.

Conference date set - The 2020 Teaching and Learning Conference will be held on Wednesday, April 29, 2020. Stay tuned for the conference theme and a call for proposals.

New teaching tip sheet - Are you planning to use student peer review in your course, or are you looking for ideas on how to effectively implement it with your students? Peer review, also called peer editing, peer feedback, or formative peer assessment, allows students to provide and receive feedback on an assignment before submitting it to the instructor. Peer review is a useful technique for different kinds of assignments and disciplines. Check out our new teaching tip sheet: Using Student Peer Review in Any Class

TA Handbook - We have updated our TA Handbook - an essential resource for all TAs on campus in a new, more accessible online format. The TA Handbook is a great resource for both new and experienced TAs. It includes information on university policies related to TAs, grading and feedback, supporting student mental health, and many other topics.

Waterloo instructors featured on the PebblePad website - Chris Rennick discusses his use of the ePortfolio system with co-op students in the Faculty of Engineering; Alice Schmidt Hanbidge talks about showcasing student skills, experiences, and learning in Renison University College's MSW program; and Lisa Christian shares about the use of PebblePad for clinical reflection at the School of Optometry & Vision Science.



LITE Seed Grants - Six New Projects Funded

The Office of the Associate Vice President, Academic and the Centre for Teaching Excellence are pleased to announce the recipients of the spring term's Learning Innovation and Teaching Enhancement (LITE) Seed Grants.

- Building Capacity to Teach Collaborative Skills at the University of Waterloo
- Building Global Learning Communities: Developing a Tool Kit for International Course Alignment
- Contemplative Pedagogy for Student Well-Being: Building a Community of Practice at the
- Decolonizing Health Studies: A Workshop Aimed at Promoting Cultural Safety and Mitigating Bias Among UW Faculty
- The Sommer Fonds: A Transcultural Experiential Learning Component
- Urban Design Days: Promoting Interdisciplinary Design and Communication Through **Experiential Learning**

Browse a full list of past LITE Seed and Full Grant recipients on the CTE website.

LITE Full Grants - Due October 1

Applications for the 2019 LITE Full Grants round are due October 1, 2019. Funding for the LITE Full Grants is upwards of \$15,000 per year (for a maximum of two years and \$30,000).

Do you have a teaching and learning-related idea you'd like to investigate? Come chat with us! All applicants are required to meet with Kyle Scholz within the first three weeks of the term in which they are applying. For the October round, this meeting must occur by September 20, 2019. At this meeting, we will discuss your project proposal and research plan, and suggest ways to enhance the quality and clarity of the application. Learn more about the LITE Full Grant process and how to submit an application.

University of Waterloo Teaching Awards The University of Waterloo celebrates teaching that has lasting, positive effects on students and

deepens student learning. Consider nominating someone you know for the Distinguished Teacher Award (deadline: Friday, January 24, 2020 - contact Trevor Holmes for more information) or the Amit and Meena Chakma Award for Exceptional Teaching by a Student (deadline: Friday, February 14, 2020 - contact Svitlana Taraban-Gordon for more information).



CTE has a number of upcoming workshops, including Teaching and Learning Webinars, PebblePad

training sessions, the Instructional Skills Workshop, and the Facilitator Development Workshop, in addition to programming specific to new faculty and graduate students. The Virtual Reality (VR) / Augmented Reality (AR) community of practice will also meet to learn more

about using the GoPro Omni to create virtual expeditions.

Register for CTE programming at https://uwaterloo.gosignmeup.com.

Teaching Squares provides a framework for reciprocal classroom visits and a debrief discussion that

Teaching Squares

sets the stage for you to revitalize your own teaching. If you will be teaching in fall of 2019 and you are interested in being a part of a teaching squares group, please register for the fall 2019 Teaching Squares program by Wednesday, September 4, 2019.

