

September 2021

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Upcoming Events and Workshops

CTE has a full roster of online events lined up for the fall term: self-paced, LEARN-based workshops such as [Independent Remote Course Design Essentials](#) and [Independent Blended Course Design](#); a miniseries devoted to the [Scholarship of Teaching and Learning](#); numerous [PebblePad sessions](#); a session on [Graduate Supervision](#) and another session on a recently developed framework for [creating and deploying XR technologies](#), and more. Dates and times of these — and other — workshops are available on [CTE's workshops and events page](#)



Instructors interested in enhancing their online teaching skills might be especially interested in the [Online Instructional Skills Workshop](#) which meets synchronously eight times from October 22 to November 26. The workshop requires about five hours per week and provides the opportunity for instructors to experiment with creating engaging and meaningful online learning experiences.



Early Engagement Quick Tips: Weeks 4 to 6

CTE's [Early Engagement Quick Tips](#) for weeks 4-6 are intended to be easily implemented and repay effort many times over — consider trying one or two of them as you move toward mid-term.

Instructors might also want to check out CTE's Teaching Tip Sheet [Holding Virtual Office Hours](#).

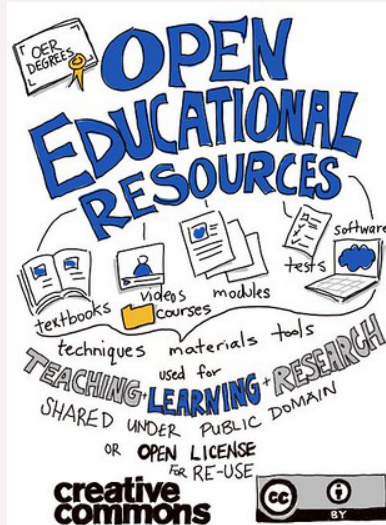
April 28

Thursday, April 28: Annual Teaching & Learning Conference

The [13th Annual University of Waterloo Teaching and Learning Conference](#) will take place on **Thursday, April 28, 2022**.

Information about the Conference theme, the proposal submission deadline, and whether the conference will be in-person, online, or potentially hybrid, will be shared in the fall.

Open Education Resources: A Study and Survey



Open Educational Resources (OERs) are garnering more attention and interest than ever. The Waterloo Students' Association is currently conducting a faculty survey regarding OER use. Their invitation is below. Watch for a qualitative research project on the topic from Library staff as well, later this term.

You are invited to participate in a survey conducted by the Waterloo Undergraduate Student Association (WUSA) that asks about Open

Educational Resources (OERs). This study is being undertaken as part of WUSA's mandate to advocate for undergraduate students and their ability to obtain accessible, accountable, and high-quality education. The results of this survey will be integrated and shared with other colleagues and stakeholders, such as those from the Centre for Teaching Excellence and the Library, who are involved in similar efforts to explore OERs at the University of Waterloo.

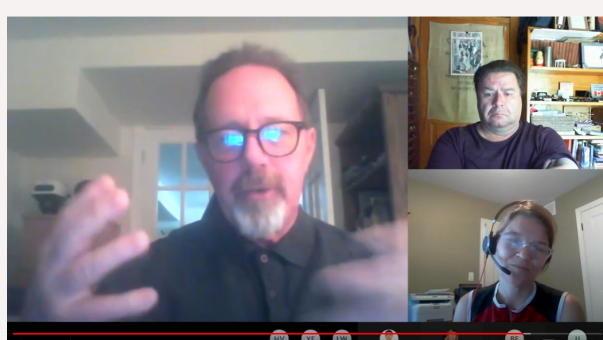
[The survey is available through this link](#) and should take about 10 minutes to complete. Participation in this survey is confidential and voluntary. You may decline to answer any question by leaving it blank and you may leave at any time by closing the survey. If you want to learn more about this survey, please email the [Project Lead](#) or [WUSA Research Coordinator](#).

Thank you in advance for your participation!

Image courtesy of Brock University under a Creative Commons Share-Alike license

New CTE Resources

Last month's session of the [Extended Reality Community of Practice](#) is now available on YouTube. It features Rob Theriault providing [An overview of XR initiatives at Georgian College](#). Rob is Immersive Technology Lead at Georgian College, President of the Canadian Chapter of the Immersive Learning Research Network, author, researcher, blogger, speaker, EdTech enthusiast, EV owner. Georgian College is recognized as a Canadian lead in XR technology application.



CUT and Fundamentals Graduate Student Programs



We are proud of PhD students who demonstrated commitment to developing their teaching skills by completing CTE's [Certificate in University Teaching program](#). The following graduate students completed this certificate program in Spring 2021 term: Narges Abdeahad (AHS), Carleigh Cartmell (ART), Sandra Devries (ART), Lucy Beth Hinton (ENV), Erik Hintz (MAT), Somkene Igboanugo (AHS), William James Jordan (ART), Chanel Jade Larche (ART), Kareem Tarek Mostafa (ENG), Isabel Braganca Rodrigues (AHS), and Phoebe Stephens (ENV).

Additionally, 34 Masters and PhD students have completed CTE's [Fundamentals of University Teaching](#) program this term. The number of program completions by Faculty are as follows: AHS 11; ART 4; ENG 7; ENV 5; MAT 3; SCI 4.

Welcome!

CTE has recently hired Leslie Wexler as Senior Educational Developer, Indigenous Knowledges and Anti-Racist Pedagogies. Leslie will start at CTE on November 1. More details about Leslie and this new position will be available in next month's issue of In the Loop.



To subscribe to CTE's In the Loop newsletter, [click here](#).



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CTE's website

The Centre for Teaching Excellence acknowledges that we are located on the traditional territory of the Attawandaron (Neutral), Anishinaabeg and Haudenosaunee peoples. The University of Waterloo is situated on the Haldimand Tract, the land promised to the Six Nations that includes ten kilometers on each side of the Grand River.

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